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Publication of the Sisseton-Wahpeton Oyate Tiribe of the Lake Traverse Reservation since 1968 January - Wi Tehi Wi - "Moon of Hard Times" - Anpetu Iyamni, Jan. 27, 2021

Tribal Secretary Thompson updates Oyate on re-opening admin building, travel ban

Agency Village, SD – Jan. 19, 2021 – SWO Tribal Secretary Myrna Thompson updated the Oyate on the re-opening of Tribal offices today on the SWO COVID-19 Facebook page. Here is the transcript:

Good afternoon, mitakuyapi, my name is Myrna Thompson, the Tribal Secretary of the Sisseton-Wahpeton Oyate and I just wanted to give you some quick updates regarding the Sisseton-Wahpeton Oyate administrative offices.

The Sisseton-Wahpeton employees have been recalled back to work beginning today. They reported back to work with the exception of the employees that are unemployment status. Those employees will be recalled at a later date, and also with the exception of those in quarantine or an isolation due to COVID-19 they will follow the pandemic policy in that case.

To ensure the safety of the general public and the employees, when you enter the Tribal Administrative Building, it's open to the public from nine o'clock in the morning to 4:00 p.m., And that's due to the screening that takes place of all the employees in the morning.

So if you choose to come into the admin building during those hours, you will be screened at the front entrance, that East entrance, and masks will be

mandated to be worn throughout the building.

If you do need to contact an office for an appointment, let security know and they will call back to our offices and let us know that you're there.

We have amended the travel ban and I will just quickly read it...

The business travel ban put into effect on March 16th, 2020, remains in effect, except for necessary travel within the tri-state area, which is North Dakota, South Dakota, and Minnesota.

Travel requests submitted must be for business critical purposes only. Requests will be reviewed by your

supervisory executive and approved on a case by case basis.

When traveling, please continue to practice social distancing and wear a mask.

That concludes the update.

Just stay safe out there and wear your mask and maintain your social distancing of six feet or more. Thank you, mitakuyapi.

The video is available here: https://fb.watch/37TtbdnBsV/

By Mimi Larsen Features Writer

Sisseton, SD – Thursday, Jan. 21, 2021 – A good idea catches on like fire, and the idea of the Lighted Tipis inspired more than 60 people to help sponsor the event, inspired 58 community members to volunteer to make it a reality, and welcomed more than 600 people to visit during the two weeks the tipis stood sentinel in SWO Memorial Park.

Members of the community came together among the beautiful, lighted tipis for many reasons: to honor those who've died and those currently struggling; to give and to receive counsel; to offer encouragement; and above all, to pray.

On all counts, it was very successful, and a concept likely to catch fire across many tribes, across many states and territories.

The idea for the lighted tipis started in Billings, Montana, home for Alana Little Bird, who directs the Piya Canku Relapse Prevention program and has been a member of the SWO community for a decade.

Winter days are dark, regardless, but with the added shadow of Covid-19 hovering over everything, the tribal nations of Montana decided to offer hope, light, and warmth through the symbol of the lighted tipis to help lighten the darkness. Their tipis were set up from Dec. 19 to the end of the year.

Inspired by what was happening back home, Alana wanted to bring the same message, in the same way, to the Sisseton-Wahpeton Oyate, and she did.

"I couldn't go home (due to pandemic restrictions), to travel back and

Alana Little Bird, Piya Canku Director, thanking everyone the support for the lighted tipis. Heminger John Photography/

be with relatives," said Alana, when talking about the lighted tipis in Montana.

"One way or another, we are all grieving a loss." Grief needs an outlet, a means of expression, and the lighted tipis could be a way to do that, Alana believed.

"We had a really good turnout," she said. Oyate brought more than 100 painted memorial stones (with names of loved ones for whom they mourned) and more than 100 prayer ties.

They came to pray, to talk, to grieve, or simply to soak up fellowship at the fire.

When Alana's idea germinated, she had no idea how big it would grow.

"I didn't really think about it," she said. "I thought about it for a week, and got a team

together the second week. The third week, we took it to the (Tribal) Council."

"I thought it would be simple, a breeze," Alana

"Then it went over my head!" Doubts crept in. "Last week, on the third day, I actually got scared," said Alana.

"So many people were asking me what to do. I'd never directed so many people, and I realized the responsibility, and how big a job this was. I thought maybe I couldn't do it, but having so many good people behind you, who are proud of you, really encouraged me, and that energized me to just go on to the next day."

"I learned a lot of lessons," she added. "One was to stay in the day, not to think about tomorrow, or I'd get overwhelmed."

What amazed and humbled Alana was how many people stepped up to make her idea a reality.

People offered tipis, firewood and time. They organized and supplied security.

Firekeepers kept the flames burning 24 hours a day,

regardless of weather, including a blizzard.

Sponsors offered supplies for the tipi set-up, snacks and gift bags for the volunteers.

Dancers and singers stepped up for today's ceremony in front of a Keloland television camera crew. Miss Sisseton-Wahpeton Oyate Blossom Tiomanipi and Miss Sisseton-Wahpeton Oyate Veterans Day Princess Talia Robertson gave interviews with Keloland News. This was their first moment representing the Oyate since the shutdown began last March.

They spoke about how the pandemic has effected them and their community.

You can watch the interviews on Keloland News this Monday, January 25, 2021.

SWO Tribal Chairman Delbert Hopkins Jr. offered prayers, hope and encouragement.

> **Lighted tipis Continued on Page 18**



SWO Tribal Chairman Delbert Hopkins Jr. speaking at the park Thursday. John Heminger Photography.



Fifth in a series

eneral Council reports

Due to the rising COVID-19 cases and to keep Oyate safe and healthy, the Tribal Executives excluded the public from attending SWO's 2020 Winter General Council, held Thursday and Friday, December 17-18. Program managers presented their annual reports at the podium in Council chambers; KXSW was there to televise on Venture Channel 390, broadcast on FM 89.9, and provide a live feed on the SWO Tribal Council YouTube Channel (where archives are available).

General Council booklets were available throughout the week at Tribal headquarters and at Dakota Crossing. Additional copies are available at Tribal headquarters.

This article, sixth in the series, begins coverage of programs under the office of SWO Tribal Secretary.

> Elderly Affairs Annual Report

Bonnie Thompson: Program Manaager Staff:

Fern Backer LPN Sharon Hopkins Data Entry ClerK Barbara Mail Adm. Assistant/EAP Donna James Home-Health Care Worker Marva Redthunder Home-Health Care Worker

> Program Summary & Responsibilities: *COVID-19 safety practices:

*Wearing our mask daily

*Washing our hands or using gloves

*Keeping our doors locked

FY2020 Accomplishments of Goals & Objectives:

1 We have (had) an elderly board. Measureable result: Monthly mtgs. discussed all issues that were brought up from their districts. Any elderly abused cases were turned over to the protection board.

2 We also (had) an elderly protection board. Measureable result: This team is selected by one LPN, one police officer, elderly program, elderly affairs 3 or 4 members from the board.

Looking Ahead: FY2021 Goals & Objectives Assisted Living Center. Projected measureable result: Elders will be more comfortable with their own

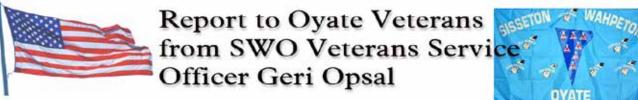
Unmet Needs: Our main problem is elder abuse and some are not being reported, there are some that should have protective payee. Recommendation: Need someone that they can trust and come with them to the board mtg.

Advisory board:

Tribal Council Ex-Offici- Winfield Rondell

Lisa Jackson Big Coulee Buffalo Lake Louie Johnson Enemy Swim Cheryl Owen

Winter 2020 general council



*ATTENTION VETERANS OF THE SWO: Please contact our office via email, phone call or text. We are trying to get an accurate count of how many elderly Veterans we have living on the SWO, so if your 55 and older please contact via email GeriO@swo-nsn. gov, cell or text 268-0502 and I'll make sure you're on the roster. PARENTS: If your child is a SWO member and joined the Armed Forces in the past year please notify us, we keep a roster of all of our SWO members serving active duty.

*OFFICE OPEN: The office is open full time; Gabe and I am happy to be back full time. This past year with the pandemic it was hit and miss, we had a lot of life changes this past year, we lost a lot of our loved ones to the pandemic and other illnesses. But we are determined to get back on track and resume all normal activities while following the Covid guidelines. We will be back full force, full time and are here to help you. We missed you all.

*Covid vaccine: Please remember to get your Covid vaccine when offered, also the VAMC will be offering the vaccine, if you need a ride up call the office if you need a ride after they call you to notify you when your eligibility comes up.

*UVA Meeting: Monday, January 25, 2021 @ TVSO office in the post office building, Suite 121.

*ICE FISHING TOURNAMENT: There will be an ice fishing tournament flyer coming out for ALL anglers - everyone will be welcome, don't have to be a Veteran but it's called "Tri Lakes Ice Fishing Tournament" and the date is for Saturday, February 13th, 2021. Keep tuned to the Sota and mark your calendars. What I like about it is that you can donate an honorary donation in the name of your loved one that passed on and at the end of the tournament as they read off the prizes they will read the name of your loved one. Gabe Fischer is helping with this tournament and he can be contacted at 419-1007, he will have it on his FB page as well as in the Sota paper soon!

*Again, please pray for our Veterans that are ill or fighting some sort of battle at this time. We have so many that are having health issues that need our prayers. And stay safe, stay at home unless it's for groceries or medical. Protect your family and friends from others.

VETERAN/ELDERLY EMERGENCY CONTACTS

*Kit Fox Society: Duane "Doc" Wanna 1-605-237-2168 *American Legion Post #314: Clayton Ellingson 1-605-924-1266

*Desert Era Veterans: Jesse Chanku 1-605-956-0197 *Gabe Fischer 1-605-419-1007

*Geri Opsal 268-0502

NDN Collective responds to inauguration of President Joe Biden

Nationwide – Jan. 20, 2021 – Today, NDN Collective released the following statement in response to the swearing-in of Joe Biden as the 46th president of the United States:

"Today, we celebrate the collective work of our people and movements who have organized, built power and helped deliver one of the most important elections in history" said Nick Tilsen, President

and CEO of NDN Collective. "Today also marks the beginning of a new fight. We must work hard to hold the Biden-Harris Administration accountable and ensure that Indigenous rights are at the forefront. We call for a new policy era between the United States and Indigenous Nations. An era built on free prior and informed consent. An era of repair and racial reckoning, for us as Indigenous people, this means Landback. The returning of Indigenous lands back into Indigenous hands and tearing down the system of white supremacy that made it possible to steal our lands in the first place. Liberation of our people and our lands isn't fought in 4 year terms but we will use this moment in history to catalyze our movement forward."

"As we celebrate today and welcome the Biden-Harris Administration, we honor all of the organizers on the ground who worked tirelessly to make this happen," said Korina Barry, Managing Director of NDN Action. "It has been a long and very harmful four years for Indigenous people and our Black and POC relatives. There is much work to do ahead as we fight to dismantle white supremacy and uproot systems of oppression. We hope the Biden-Harris Administration listens to and works closely with Indigenous people and Tribal Nations in this fight for justice. There is no justice without us."

"Indigenous peoples have long been ready to engage with presidential and congressional leadership that is committed to true inclusion of all peoples, expertise, wisdom, and practices that uphold the future for all – not just for a privileged few," said Nikki Pieratos, NDN Fund Managing Director. "Indigenous wisdom and experience begets better for all peoples across the spectrum of policy areas. We're enthused, and encourage our nation's leadership to continue leaning into this wisdom. NDN Collective promises to continue Indigenizing places and spaces."

"The Biden-Harris administration is the result of the collective movement of Indigenous people and all allies who believe in Climate Justice, Indigenous and Racial Justice," said Gaby Strong, Managing Director, NDN Foundation. "We're vigilant and we're organized and we'll continue to work with our people for Indigenous self-determination and prosperity that is just and equitable for all people and the planet."

"Two weeks ago, we watched as domestic terrorists attempted a coup on the sacred order of the democracy we hold dear," said Michelle Fox, Managing Director of NDN Partners. "In order to move forward, we must continue dismantling white supremacy throughout all levels of government, business, social, and legal institutions. Today's inauguration represents a renewed hope shaped by years of work in communities of color and throughout Indian country of this painful, yet necessary process. We cannot sit idle, but as we felt on 9/11 we must now focus on becoming fully engaged in the installation of progressive policies to ensure that the bloodshed on 1/6 was not in vain."

NDN Collective organized Sko Vote Den Virtual Intertribal, which aimed to drive voter engagement amongst Native people. NDN Collective also executed impactful social media campaigns and messaging to inform and encourage indigenous people to participate in the 2020 presidential election.

NDN Collective is an Indigenous-led organization dedicated to building Indigenous power. Through organizing, activism, philanthropy, grantmaking, capacity-building, and narrative change, we are creating sustainable solutions on Indigenous

From the IEN -

Biden revokes Keystone XL, Indigenous leaders celebrate

Bemidji, MN – January 20, 2021 - Today, President Biden officially revoked the presidential permit for the Keystone XL pipeline. This tar sands project, owned by TC Energy, has been challenged by the Indigenous Environmental Network since its first permit hearings back in 2010. While this is a substantial victory for the Indigenous peoples who have been in this fight for over a decade we must not forget about our relatives fighting Line 3,the Dakota Access Pipeline and other fossil fuel projects poisoning our communities and fueling the climate emergency.

"It is imperative that we keep the pressure on President-elect

Biden to put an end to ALL fossil fuel infrastructure and projects, making the ones that are near or on indigenous territories of top priority. We love that KXL will be extinguished but what about Line 3, TransMountain, and numerous others? Every project brought back to the desk of elected officials needs to first be in the hands of the indigenous people with indigenous voices having the first and last say over what happens to the land and water." Said Tasina Sapa Win Smith, Co-founder of Cheyenne River Grassroots Collective.

The Keystone XL started as a tar sands campaign led by Cree, Dene and Metis families living with

the toxic results of tar sands mining in Northern Alberta. We cherish their leadership and direction through this decades-long fight to stop the expansion of the Tar Sands. It was because of their struggle and our efforts to uplift the Indigenous Rights violations associated with tar sands development, we were able to demonstrate the power of Indigenous resistance and organizing.

"The KXL pipeline would have only deepened our mutual addiction to dirty oil and enable the ongoing expansion of the tar sands at the expense of our communities; as well as at the expense of advancing clean energy," said Melina Laboucanhas always been a challenge for folks to understand the strategic value of an Indigenous Rights framework when it comes to protecting land and water. As Keystone XL became a marque struggle in the United States, it was our belief that allies

Massimo, Indigenous Climate

Action Director of Just Transition.

Within the context of the

Environmental Justice movement, it

could not talk about this fight without addressing the impacts on Indigenous Rights.

"This is a victory and hopefully this is the end of it. We have been fighting KXL ever since we heard about it. It was not only about treaty rights violations, it was also about dirty oil. It was about being in solidarity with the Dene and Cree people in Canada. The State department did not consult with us, they never paid attention to us. Maybe, now they will. Indigenous Peoples have always stood up for Mother Earth and we will never give up that fight." said Rodney Bordeaux, President for the Rosebud

The Keystone XL campaign provided tangible examples of

how Indigenous Peoples not only maintain the moral authority to protect their territories but the legal right to deny consent to toxic

"For over a decade, Indigenous peoples and our allies have prayed, cried, and demonstrated to stop this evil zombie pipeline. We look forward to hearing President Biden take further action by stopping DAPL and line 3. Nothing less than stopping these attacks by guaranteeing free, prior and informed consent and establishing a climate test will we consider to call this a complete victory. However, today is a great day. And I thank all that helped us get here." said Joye Braun, Cheyenne River Lakota, Community Organizer with Indigenous Environmental Network

Extraction and pollution have poisoned Indigenous lands and bodies for long enough. Our votes were a mandate for Joe Biden to take bold action. Strengthening tribal sovereignty and our treaties must be built on a foundation of Free, Informed Prior Consent and stopping KXL, Line 3 and DAPL is a great start to that process.

"Once again our prayers were answered by our ancestors. It is a good victory, but we can't forget how many times the government tried reviving the KXL pipeline. We are Oceti Sakowin and we have the power to make things better for the people," said Angeline Cheek, Tate Ska Washte Win, Indigenous Justice Organizer, ACLU/Kokipasni Grassroots Group. "Through prayer there is unity and strength. Thank you to our spiritual leaders, elders, youth, communities, Grassroots organizers, supporters and allies. Mitakuye Oyasin."

Established in 1990, the Indigenous Environmental Network is an international environmental justice nonprofit that works with tribal grassroots organizations to build the capacity of Indigenous communities. I EN's activities include empowering Indigenous communities and tribal governments to develop mechanisms to protect our sacred sites, land, water, air, natural resources, the health of both our people and all living things, and to build economically sustainable communities.

Rounds statement on Inauguration of President Biden

Washington, DC – Jan. 20, 2021 – U.S. Sen. Mike Rounds (R-S.D.) made the following statement on the Inauguration of President Joe Biden and Vice President Kamala Harris:

"The peaceful transfer of power that the American people witnessed today on the steps of

the U.S. Capitol is fundamental to our republic and the future of our great nation. I wish President Biden and Vice President Harris the best as they assume the tremendous responsibility entrusted to them.

"I know we will not agree on every issue, and I'm ready to stand as loyal opposition when we

disagree on issues of principle. But we all want to leave this nation better than we found it. I do look forward to working with the new administration on ways we can move our country forward, leaving more opportunities for the next generation."

Gov. Noem introduces legislation on DEX

Pierre, SD – Jan. 21, 2021 – Today, Governor Kristi Noem announced that she will introduce two pieces of legislation.

authorize the Department of Agriculture and future Department of Agriculture and Natural Resources (DANR) – to contract for construction of the Dakota Events CompleX (DEX).

"In South Dakota, we see challenges as an opportunity to grow, to build for the future," said Governor Kristi Noem.

"The new DEX will be a state-of-the-art facility which will attract regional and national events to Huron. I'm

excited for DANR to get to work on this project and to complete the DEX by the 2022 State Fair."

Additionally, Governor Noem is introducing Governor Noem is introducing legislation that will legislation to protect charitable organizations from Also introduces having their donor information doxed.

"South Dakotans should be free **legislation** to give to charity without having their to protect personal information released against their charitable will," continued Governor Noem.

"I am committed to fighting for organizations the privacy rights of all South Dakotans, especially those who generously give of

their own treasures to support charitable organizations."

Blessed are the Peacemakers

By U.S. Sen. Mike Rounds

January 22, 2021

Emotions have been running high across our great country. Both sides, all sides need to take a breath.

A member of my staff showed me a Facebook squabble taking place within their family - a perfect microcosm of America. A bunch of expletives that can't be stated here hurled back and forth between family members. I wondered if they would have talked to each other like that face-to-face? Probably not.

Social media has impaired our inhibition to the point that the most outrageous thing we could think actually makes its way onto our phone or computer screens. The vilest words, having never even touched our lips, are there for everyone to see forever, even though they're later found embarrassing - even to the typist. We've been threatened, literally, for our opinions and beliefs. These conversations - these fights: would they make our parents or grandparents proud? Would they be the example we want displayed to our kids? Nope. Unfortunately, many of those expletives will follow the posting of this column, as has been the case for the last several months - proving my point.

It's time to reset. Resetting means understanding that although our differences may be stark, we're irony here is the vast majority all Americans. We gain nothing trying to silence or belittle others for their sincerely-held beliefs. If we truly want to make progress on the important issues before us, we must rid ourselves of the "us vs. them" mentality and tone down inflammatory rhetoric and name calling that sows division. Instead, we must listen, contemplate, attempt to understand, persuade, debate, negotiate and ultimately cooperate.

We're all exhausted by the emotional battle within us, between us and before us. I must admit that emotion has gotten the best of me, too. I've been aggravated with how President Trump lashed out at the end of his term and by the attacks on good people like Vice President Mike Pence. I've even said some things in the heat of the moment that I would've rephrased or withheld altogether.

But at the end of the day, the facts remain. Under no circumstances did Vice President Pence or the Congress have unilateral constitutional authority to "flip" the election. Furthermore, neither of the two objections raised on January 6 provided a single thread of new evidence. And yet, there we were defending the Constitution in the wake of nonstop attacks and false claims. The real

of President Trump's supporters strongly support the Constitution; and yet, many bought into the idea of upending the Constitution because we, myself included, didn't like the results of the election. I can't help but anguish over the idea that the violence we witnessed on that fateful day boiled down to roughly 200 disputed votes in Maricopa County, Arizona, which would not have been nearly enough votes to change the outcome of the election. This is supported by decisions in more than 60 court cases as well as a review by the Department of Justice, President Trump's own Attorney General and by various state officials after conducting audits.

President Trump's legacy should be that of tax cuts, Supreme Court picks, deregulation, prolife measures, national security and so many other great policies that unfortunately I fear will be outweighed by his own behavior in the waning days of his term. And, while I understand many of my fellow South Dakotans won't see it that way - that's my opinion. Ultimately though, history - not I will be the judge.

The question now is: where





Sota guest editorial -

Message of the Power of Love: Martin Luther King Jr. Day

Monday, January 18, 2021

Martin Luther King Jr. Day

Pastor Sam Collier gave this introduction to Dr. Bernice King's message on Martin Luther King Jr. Day, delivered at the King Center in Atlanta, Georgia: "... Coretta Scott King, created the King Center here on Auburn Avenue to ensure that the principles of Kingian Nonviolence and the steps of Kingian Nonviolence would make it to the next generation. One of the things I'm excited about today is that

we have a leader in our midst that makes sure that the legacy lives on. She is a prophetic voice in this generation, and in a second, she will bring us the call to commemoration. The daughter of Dr. Martin Luther King Jr., Reverend Dr. Bernice A. King, the CEO of the King Center."

Well, good morning, everybody. And as I always do, I want to say, this is the day that the Lord has made. We ought to rejoice and be glad in it. As the CEO of The King Center, and the daughter of Martin Luther King Jr. and Coretta Scott King, it is my honor to welcome you virtually and via network TV from around the world to The King Center, beloved community commemorative service. I'm so delighted to have my father's sister, Christine King Farris, Dr. Christine King Farris, with us today with her family. As well as my father's brother's wife, Naomi King, who are with us today in the service at Ebenezer. Our world has dramatically changed since we were together last January. Who knew last year, this time, that we would be where we are today? Almost a year ago, we were swept up into a worldwide pandemic that revealed the fault lines in our world health and economic systems that caused unprecedented losses.

And since that time, we were also forced to come face to face with our nation's racist reality, as a result of being still long enough to witness the depth of the hate and disdain for Black lives, as reflected in the killings of George Floyd, Breonna Taylor, Ahmaud Arbery, Rayshard Brooks, and so many others, which created an uprising of protest, the likes of which the world has never seen before. And if that were not enough, we faced the most contentious, challenging, and costly elections of our time, which threatened to disenfranchise millions of voters. And on top of all this, those who could not accept the outcome of the no-fraud-found election were incited by the head of this nation to lay siege to the Capital of these United States, by engaging in acts of terror, insurrection, and sedition, to seek to stop the democratic process for certifying our presidential election. Who could have ever imagined that an insurrection on American democracy would have been incited and organized via Tweets and other social media platforms, and we would be able to watch it in real time? That hours-long attack was part Revolutionary War part, British War and parts Civil War.

No doubt, as a result of all these things, this has been a year of extremes in our world. We've experienced extremes in our stock markets, extremes and how we educate young people, extremes and sicknesses and hospitalizations, extremes in unemployment and underemployment, extreme distancing, where many have not been able to see loved ones in person in almost a year, or stepped foot in each other's houses, including gathering in the houses of worship. Extreme militarism, with our policing. Extreme anger, extreme protest, extreme hate, extreme rioting, extreme loss of life and loss of businesses, and even extreme loss of civility.

The resurgent culture of divisiveness hate racism, nationalism, and violence has reached a critical stage in our global society, and at this point, the United States is certainly the poster child for it. This King holiday has not only come at a time of great peril and physical violence, though. It has also come during a time of violence in our speech, what we say and how we say it. It is frankly out of control and we are causing too much harm to one another. There's a serious need right now for some introspection and examination into our social climate, not just in our country, but in other nations throughout the world. Humanity beckons us all across the globe with a sense of urgency to shift in this hour to save the very soul of our world.

Fifty-four years ago, amidst a smoldering racial climate, a large-scale and costly war, a fledgling war on poverty, my father published his book, Where Do We Go From Here: Chaos or Community? For him, it was not a mere attempt to pose a rhetorical question, but a serious quest to elicit a soul-searching response, which could lead to a radical shift in the culture and climate of the world. He knew that if we did not shift our focus and our priorities, we would be headed toward a world of sheer chaos, where we would destroy ourselves in the misuse of our own instruments, or descend into a spiral of self-destruction. In fact, his words are as relevant now as they were when he said them more than 50 years ago, when he said, "We are faced with the fact that tomorrow is today, we are confronted with the fierce urgency of now in this unfolding conundrum of life and history, there is such a thing as being too late. We still have a choice today," he went on to say, "Nonviolent coexistence or violent co-annihilation. This may well be mankind's last chance to choose between chaos or community."

As we commemorate the King holiday, I can hear his voice still reverberating through the annals of time that this may be our last chance to make the shift away from being powered-centered, to becoming more peoplecentered, and from being utterly self-centered to becoming more others-centered. I can hear him reminding us of the necessity of shifting from a reign of chaos toward a more just, humane, equitable, peaceful, and sustainable world, which for him was the beloved community. This is why our theme for this King holiday observance, the urgency of creating the beloved community, is so apropos. For my father, the beloved community is a place of true respect, true love, justice, and equity. It is an inclusive, achievable society in which problems and conflicts exist, but are resolved non-violently, and without bitterness. In the beloved community, caring and compassion drive our political policies that support the worldwide elimination of poverty and hunger, and all forms of bigotry and violence. Our policies practices, and then language are infused with unconditional love. In essence, the beloved community requires us to be others-centered, to love our neighbor as ourself, and to truly care for one another. The beloved community truly reflects who we can be when we are more people- versus power-centered. While power can serve humanity, humane purposes, power in and of itself is extremely dangerous.

We are witnesses of what happens when nations of the world do not harness their drive for power. In 2021, we are playing host to what my father called, the triple evils. He talked about it in '67. Racism, poverty, and war or militarism. He understood that the interrelatedness of militarism, racism, and poverty are threats to our survival as a world. And he knew that we needed a revolution of values to overcome. He said, "Then we, as a nation, we must undergo a radical revolution of our values. We must rapidly begin a shift from a thing-oriented society to a person-oriented society." He went on to say that when machines and computers, and I want to add social media, and profit motives, and property rights are considered more important than people, the giant triplets of racism and materialism and militarism are incapable of being conquered. Looking at the world today, you would think we had no values. No value for life, no value for others, no value for peace, no value for safety, and no value for equity, justice, nor democracy. Our world is in desperate need right now of a cataclysmic shift to not only preserve our civilization, but to save the very soul of our humanity.

We have an opportunity to turn the tide of these current inhumane and unjust world conditions, and create this more just, humane, equitable, peaceful, and sustainable world for all of God's children. Yes, there are many who will continue to endorse and even employ violence as their answer to social change, but in the words of my mama, she said, "Somebody has to cut off the chain of violence, otherwise, we will continue in the direction of a descending spiral that will lead us to self-destruction and a state of uncivilization." So, on this King holiday, it's not too late for us to shift from chaos to community. It's not too late for us to shift from being power-driven.

"Now, how can we do this?" You might ask. Well, I'm glad you asked. My father reminded us that power without love is reckless and abusive. That love without power is sentimental and anemic. Power, he said, at its best is love implementing the demands of justice. Justice at its best," he went on to say, "is love, correcting everything that stands against love." The urgency of creating the beloved community ultimately means that we must shift from being power-centered to becoming love-centered. So, I invite you to join The King Center as we launch our Be Love campaign, for when we are love-centered rather than power-centered, we will no longer debate over the blithely use of a slogan, but institute policies and practices in every arena that reflect that Black lives do indeed matter, from the streets to the C-suites. When we are love-centered, we will respect and value others perspectives and cultures by searching out ways to co-exist without violating the dignity of another. When we are love-centered, we will work together to determine a fair way to distribute wealth and resources with the intent to eliminate worldwide poverty so that people are able to obtain food and clothing and shelter and clean water.

Being love-centered means we will seek nonviolent ways to resolve conflicts, even between nations, instead of resorting to gun violence or militarism. Being love-centered means speaking truth to power without insults and name-calling. Being love-centered equips us to challenge and change unjust systems without demeaning and destroying people who would perpetuate those systems.

So, my brothers and my sisters, as we embrace this urgency of creating the beloved community now is the time

to be love, for, as my father said, "Hate cannot drive out hate, only love can do that." Love means understanding, redemptive, goodwill toward all which seeks nothing in return. It's the unconditional love of God that flows in and through the human heart, so be love by implementing the demands of justice to eliminate the school-to-prison pipeline that has so many Black children entrapped. Be love by correcting voting policies that seek to suppress the votes of millions of Black and Brown people. Be love and implement the demands of justice by transforming a society that is disproportionately violent toward Black lives, including Black transgender lives, and indigenous lives. Be love and correct false narratives and economic policies that continue to divide and pit poor and workingclass Black and white people against each other. Be love and implement the demands of justice, where systems and structures are deconstructed and lead the way of living in community that reimagines just, humane, equitable, and sustainable policies, practices, and behaviors.

Be love. And that's the word of God says, "Love your enemies. Bless them that curse you. Do good to them who hate you, and pray for them that despitefully use you and abuse you." Be love and do justice, and love mercy, and walk humbly with our God. While this may be our last chance, if we choose to be love, in the words of my father, "We will speed up that day when all of God's children, Black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join in the words of that old Negro spiritual, 'Free at last! Free at last! Thank God Almighty, we are all free at last!"

(Editor's note: It is refreshing to hear a voice of reason, of inclusion as opposed to exclusion, about the power of love, in the cacophony of hostility raging across this land.)

Sota guest editorial -The Hill We Climb



By Amanda Gorman Youth Poet Laureate

Americans and the world,

When day comes we ask ourselves where can we find light in this never-ending shade? The loss we carry asea we must wade. We've braved the belly of the beast. We've learned that quiet isn't always peace. In the norms and notions of what just is isn't always justice. And yet, the dawn is ours before we knew it. Somehow we do it. Somehow we've weathered and witnessed a nation that isn't broken, but simply unfinished. We, the successors of a country and a time where a skinny Black girl descended from slaves and raised by a single mother can dream of becoming president only to find herself reciting for one.

And yes, we are far from polished, far from pristine, but that doesn't mean we are striving to form a union that is perfect. We are striving to forge our union with purpose. To compose a country committed to all cultures, colors, characters, and conditions of man. And so we lift our gazes not to what stands between us, but what stands before us. We close the divide because we know to put our future first, we must first put our differences aside. We lay down our arms so we can reach out our arms to one another. We seek harm to none and harmony for all. Let the globe, if nothing else, say this is true. That even as we grieved, we grew. That even as we hurt, we hoped. That even as we tired, we tried that will forever be tied together victorious. Not because we will never again know defeat, but because we will never again sow division.

Scripture tells us to envision that everyone shall sit under their own vine and fig tree and no one shall make them afraid. If we're to live up to her own time, then victory won't lie in the blade, but in all the bridges we've made. That is the promise to glade, the hill we climb if only we dare. It's because being American is more than a pride we inherit. It's the past we step into and how we repair it. We've seen a forest that would shatter our nation rather than share it. Would destroy our country if it meant delaying democracy. This effort very nearly succeeded.

But while democracy can be periodically delayed, it can never be permanently defeated. In this truth, in this faith we trust for while we have our eyes on the future, history has its eyes on us. This is the era of just redemption. We feared it at its inception. We did not feel prepared to be the heirs of such a terrifying hour, but within it, we found the power to author a new chapter, to offer hope and laughter to ourselves so while once we asked, how could we possibly prevail over catastrophe? Now we assert, how could catastrophe possibly prevail over us?

We will not march back to what was, but move to what shall be a country that is bruised, but whole, benevolent, but bold, fierce, and free. We will not be turned around or interrupted by intimidation because we know our inaction and inertia will be the inheritance of the next generation. Our blunders become their burdens. But one thing is certain, if we merge mercy with might and might with right, then love becomes our legacy and change our children's birthright.

So let us leave behind a country better than one we were left with. Every breath from my bronze-pounded chest we will raise this wounded world into a wondrous one. We will rise from the gold-limbed hills of the west. We will rise from the wind-swept north-east where our forefathers first realized revolution. We will rise from the Lake Rim cities of the midwestern states. We will rise from the sun-baked south. We will rebuild, reconcile and recover in every known nook of our nation, in every corner called our country our people diverse and beautiful will emerge battered and beautiful.

When day comes, we step out of the shade aflame and unafraid. The new dawn blooms as we free it. For there is always light. If only we're brave enough to see it. If only we're brave enough to be it.



Thursday, January 21st, was the final day for the sacred fire and lighting of seven tipis at SWO Memorial Park, Sisseton, SD.

It has been awesome to see the support from so many people and organizations for Alana Little Bird and Piya Canku Relapse Prevention, and the big grassroots "team" that made this event happen!

Please read the article on page one, by features writer Mimi Larsen, about how the lighted tipis and prayers have helped in the mourning and healing of our Oyate during the pandemic.

And please, keep praying for all still being impacted by the loss of loved ones.

Also, please pray for your Tribal leaders as they confront ongoing complex matters not only running multi-million dollar tribal operations but managing the Oyate through a viral pandemic, with outside political and economic crises going on.

The online Sota has moved from the editor's Earth and Sky domain to its own website:

http://www.sota-swo.com

Here you will find PDFs of current editions and archives going back 20 years.

Earlier issues – the Sota has been published since 1968 – are available upon request from:

*SWO Tribal Archives (THPO).

*Sisseton Wahpeton College Library.

*SD State Historical Society-State Newspaper Archives, Cultural Heritage Center, Pierre, SD. To access the current week's edition in PDF, click

on the link at the top of the news (text) page.

Our coverage of SWO 2020 winter general council continues this week, with programs under the office of the Tribal Secretary.

Please read highlights of the annual program reports in these articles.

For those who missed the livestream, archived video is available on the SWO Tribal Council YouTube

UC1mRvcuhDYluAzEU10wDsJA For more complete coverage, we recommend readers watch the video.

https://www.youtube.com/channel/

We welcome back the report to akicita from our Veterans Service Officer Geri Opsal.

fishing contest being planned for Saturday, February

Please watch for more information about the ice

On and off the Reservation Continued on Page 4

Services for Quiet Storm Abraham

Quiet Storm "Stormy" Ulysses Abraham, a brother, a son, a friend, age 43 of Sparks, Nevada passed away on Saturday, January 9, 2021 at his residence.

He was born on July 3, 1977 in Saint Paul, Minnesota the son of Louis Abraham and Laura Kay Hunsucker.

Quiet Storm was employed in the fast-food industry working at varies Fast Food Restaurants. He enjoyed spending time with his family.

Survived by his wife Renee Hardin; his father Louis Abraham (Debra) and step-father Richard Williams; many brothers, sisters, cousins, nieces, nephews and many other loving relatives and friends.

He processed into the spirit world, with his grandparents, his mother Laura Hunsucker and many aunts, uncles, and friends.

Stormy was a lover of many things in this world and will be deeply missed by many.

A visitation was planned on Sunday, January 24, 2021 at the Kessler Maguire Funeral Home, 640 7th Street West, St. Paul, Minnesota.

A Funeral service will be held on Monday, January 25, 2021 the Kessler Maguire Funeral Home, 640 7th Street West, St. Paul, Minnesota.

The Chilson Funeral Home in Winsted, Minnesota is assisting the family with funeral arrangements.

On-line condolences can be directed to www. thechilsonfuneralhome.com

Services held for Adrian "AJ" Johnson



Funeral service for Adrian "AJ" Ephriam Johnson, Mato Wicasta "Bear Man," 15 of Sisseton, SD was held Monday morning, January 18, 2021 at the Sisseton Wahpeton College Auditorium, Agency Village, SD with Arnold Williams, Thomas "Sonny" LaBlanc, Michael LaFontaine Sr., Claude Kampeska Sr., St. Mary's Lay Readers will be

officiating.

Pianist was Billy Kohl.

Drum Group was Noisy Bear.

Pallbearers were Kobe Rush, Rylie Huff, Yamni Johnson, Zia Birdsbill, Wally Ducheneaux, Sol Goodsell Jr., Josh Shepherd, and James Payne.

Honorary Pallbearers were Michael Littleghost, Nate Thompson, Austin Kohl, Nathaniel Tchida, Arlen Renville III., Jaia Bursheim, Storm Sierra, All his "Tek" Park basketball buddies, and Classmates.

An all-night wake service was held Sunday at the SWC auditorium, with masks and social distancing

The Cahill Funeral Chapel was in charge of arrangements.

Adrian "AJ" Ephriam Johnson was born on December 7, 2005 in Sidney MT to Edmund "Eddie" Johnson Jr. and Joni D. Perry.

AJ journeyed to the spirit world on January 13, 2021 in Sisseton, SD.

AJ attended school in Sisseton; he was in the 9th grade. He loved to play basketball and football with his friends and was on the middle school basketball team and played on the elementary football team. AJ's favorite teams were the LA Lakers and the UNC Tarheels. He loved to spend time with his family and

AJ loved his guinea pig, Dexter. He was into reading, gaming, drawing, designing and street shoes. AJ wanted to be a street shoe designer.

One of AJ's favorite things to do was hanging out with his buddies at the "Tek" Park and playing a game

AJ is survived by his father, Edmund "Eddie" Johnson Jr. Sisseton, SD; his mother, Joni D, Perry of Wolfe Point, MT; three brothers, Edmund "Yamni" Johnson III of Sisseton, SD, James Joseph Payne of Wolfe Point, MT, Kobe Rush of Fort Kipp, MT; one sister Lavael Christian of Fort Kipp, MT; Paternal Grandparents, Edmund Johnson Sr. of Webster, SD and Angeline "Angie" (Pat Deutsch Sr.) Johnson of Sisseton, SD; Maternal Grandparents, Leta Atkinson, Vernita Buckles, Tommy Christian of Poplar, MT., Clyde Perry of Fort Kipp, MT and Irene Wilkinson, three Aunts, Freda Christian, Ericca Paul, and Elise Johnson, and many cousins.

AJ was preceded in death by his maternal grandparents, Adrian and Jackie Perry; great grandfather, Clarence "Bonzie" Christian Sr., Great Grandfather John "Lucky" Christian; Paternal great grandmother, Jeanette Barker; Paternal great grandmother, Rosebud Marshall and Paternal great

grandfather Ephriam Johnson, Maternal great grandparents Lavina Perry and Frank Perry aunties, Calen Johnson, Bobbie Perry and Andrea Perry.

Services held for Ron Goodsell Sr.

Ronald Allen Goodsell Sr., "Tatanka Ob Mani" (Walks with Buffalo) age 69, of Sisseton, South Dakota journeyed to the Spirit World after his battle with COVID-19 on Saturday, January 16, 2021 at Sanford Hospital in Fargo, North Dakota.



He was born on November 9, 1951 in Pipestone, Minnesota the son of Glen Goodsell Sr. and Lydia Derby. Harrison Crow, Pipestone, MN.

When Ron was 3 years old he had the pleasure of being raised by Pierce and Laura Owen, he had many fond memories of his Owen family and to the day of his passing still called them his family.

Ron worked as an intern in pharmacy at IHS during high school, he was also well known in high school for his wrestling and football skills.

After graduating from Sisseton High School in 1970 he attended Minnesota Medial Institute completing his lab technician training. He at this time met and married Vivian Gill, they relocated back to Sisseton where he accepted a position at IHS as a lab tech and also as the X-ray technician.

Ron worked for Teigen Construction as welder and masonry building roads. In 1978-1987 he worked for HIP program at SWC as a carpenter building and renovating homes on the SWO. From 1987-1995 he worked as the TERO Director, he then started working at Dakota Sioux Casino as the Director of Maintenance and retiring in 1999.

Ron was a family man and loved his children, grandchildren and great grandchildren very dearly. Ron loved the challenge of riding bulls, and throughout his whole life Ron was an avid outdoors men, enjoying fishing, hunting and trapping. His sons have very fond memories of trapping fox, ice fishing and Hunting

He also enjoyed watching his sons wrestle, he attended many of his children's sport activities, and never missing his daughter Ronni Renae's volleyball

When marrying Vivian Gill in 1971 this union gave him his sons: Michael Gill, Solomon Goodsell, Mathew Goodsell. Daughters Liberty Ann Strutz, Juliah Goodsell, and Ronni R. Goodsell.

They later divorced and Ron had 3 sons Trent Barse, Ronald G. Goodsell, and Josiah Bird.

Then in 1999 he met and married his loving wife Elizabeth Brown. This union brought his sons: Chad Brown of Eden TX, Jeremy Carroll, Daughters: Tia Triplett-Carroll of Edwardsville, IL, Misty Tate of Chattanooga TN.

Ron and Liz enjoyed going to auctions, estate sales and thrift shops. They also frequented Dakota Connection and build friendships with staff. They resided in Watertown and then later relocating to Red Iron where has lived out the remainder of his days.

Survived by his wife: Elizabeth Goodsell; sons: Solomon Goodsell, Ronald G. Goodsell Jr. and Michael Gill and Chad Brown daughters: Liberty Ann (James) Strutz, Juliah (David) Goodsell, Ronni Goodsell, Tia Triplett-Carroll, Misty Tate. Brothers: Leslie (Marilynn) Goodsell, Marshall (Donita) Goodsell, Troy Goodsell, Todd Goodsell and Glen (Jill) Goodsell Jr.; sisters: Kathy Robertson and Lydia Derby; 47 grandchildren and 40 great grandchildren; other relatives and friends.

Preceded in death by his parents Lydia and Glen Goodsell Sr. and Harrison Crow; three sons Trent Barse, Mathew Goodsell and Josiah Bird; two brothers: Jack Crow and Joseph Crow; and sister Brenda MacConnell.

Funeral services for Ronald Goodsell were held on Saturday morning, January 23rd at the Church of St. Kateri Tekakwitha Church Hall, Sisseton, South Dakota.

Half Iron Singers wee the Drum Group. Wake services were held on Thursday and Friday at the Church of St. Kateri Tekakwitha Church Hall.

Honorary Casket Bearers: Dakota Connection Casino employees, John Derby, David White, Nola Ragan, Tammy Goodwin, Kenny Abraham, Cody MacConnell, John Cloud, CR James, Gary Owen, Milton Owen, John Cloud, David Cloud, Jackie White, Darrell White, Dr. Gallagher (Coteau des Prairies), Myron Williams.

Casket Bearers: Taylor Shepherd, Jalen Shepherd, Ronald Goodsell III, Waylon Goodsell, Mathew Goodsell II, Solomon Goodsell, Keith Huff, Russell MacConnell, Isaiah Barse, Aaron Goodsell, Jarvis Barse, Austin Goodsell, Connor Anderson, Isiac Goodsell, Curtis D. Bearhart III, Zachary Billie, Wayne Goodsell, Bobby Williams.

The Chilson Funeral Home in Winsted, Minnesota is serving the family. Online condolences may be made to www.chilsonfunerlhome.com

On and Off the Reservation Continued from Page 3

13th.

SWO Snow Removal Routes:

For information about snow removal routes on Lake Traverse Reservation roads, check out this online interactive map courtesy of Mike LaBatte, SWO GIS

https://arcg.is/1vPPub0

Elder's meditation:

"This is the time of awakening to the inner father and the inner mother. Without this we will receive no high initiation; instead we get initiated into darkness. That's because any investigation or revolution without God leads, not to freedom, but to more slavery."

-Willaru Huayta, QUECHAU NATION, PERU Honor the Father and the Mother. Father stands for wisdom and Mother stands for feelings. Inside each of us is the Father and the Mother. If we do not honor both, we will not grow in balance. To honor both the Father and the Mother helps our masculine and feminine sides grow. The winter season is a good time to focus on this. This is our season of reflection. Honoring both sides allows us to see the Creator is both Father and Mother.

Words to consider (or, perhaps not!): Reality is that which, when you stop believing in it, doesn't go away. - K. Dick (1928 - 1982), "How to Build a Universe That Doesn't Fall Apart Two Days Later," 1978

Lawyers spend a great deal of their time shoveling smoke. - Oliver Wendell Holmes Jr. (1841 - 1935)

I feel like a fugitive from the law of averages. -William H. Mauldin (1921 - 2003)

I don't make jokes. I just watch the government and report the facts. - Will Rogers (1879 - 1935),

A bit hard to believe. Did Bernie Sanders really make an appearance at the SWO Tribal admin building?

quoted in Saturday Review, Aug. 25, 1962 It is impossible to defeat an ignorant man in argument. - William G. McAdoo (1863 - 1941)

There is nothing so useless as doing efficiently that which should not be done at all. - Peter Drucker (1909 - 2005)

The Sota is always looking for news of the Oyate. If you have information and/or photos of newsworthy happenings in your family or community, please consider sharing with your Sota staff.

Except for holidays copy to be considered for publication – news, advertising, editorial opinion letters, etc. – is to be submitted to: Sota, P.O. Box 5, Wilmot, SD 57279 by 12:00 noon on Friday.

Earlier receipt of copy is always appreciated. So, if you are aware of a date or message that needs to be publicized or advertised, please let us know about it in advance of the weekly deadline.

The editor can be reached at the following e-mail address:

earthskyweb@cs.com

For more information, leave a message on the Sota production office voicemail (605) 938-4452, or send a fax to the 24-hour dedicated line (605) 938-4676.

CDF

Jrange

Orange is a sun It is a glaze of power It's a sign of greatness From the Lord, who made everything Orange is a flower It flies like a bird and stings like a bee I's a sun set in a valley it can float far away It's a lion in the jungle

or a tiger in a meadow Orange can be a dragonfly flying to a good land Orange sparkles bright like three great stars shining bright to the Lord Orange is our sun power on earth

By Brandon Sky Blue Valley

Rose

By Harry O. Renville

O my soul, you have said to the Lord, "You are my Lord, my goodness is nothing apart from You." Psalm 16/2 Isaiah 64 4/8 John 15/5 1st Corinthians 8/2 Galatians 6/3 Philippians 3 13/14 James 1/17

If I am still Your child though lately I know I have gone

Through Your gifts may I lovingly reach out to my young friend today?

For apart from You I can do nothing, this, Your word has taught me, And as always, Father, through the name of Jesus, I

come to Thee. Amen. "I and My Father are one."

Psalm 24/1 John 1 1/14, 10/30, 14 6/14. Colossians 1 15/16 1st Timothy 3/16 1st John 5/7

Dear Rose and all of Nikki's offspring do you still remember me? I can't recall all of you for I'm getting older too you see; Their are 2 memories that do stand out though which I will speak of today, First I must speak of Jesus who'll someday be taking me away.

2nd Corinthians 5/8 1st Thessalonians 4 13/18 Revelation 21 1/7

For over 40 years I lived a life which I'm ashamed of now, Then on May 4th 2006 life began to change somehow; That wretched self centered life I once lived God took away from me, He had different plans for me even before I was born you see. Psalm 139/6 Ezekiel 11 19/20 Ephesians 2/10

I began to live for Christ but something went wrong along the way, Had I become haughty or proud? Is this what caused me to stray? For 6 years I'd quit but gambling once more has ahold of me, Yet God is stronger than all so I'll never give up you see. 1st Samuel 2/9 Psalm 32/5 Romans 7 15/25

Sota Iya Ye Yapi



Official newspaper of the Sisseton-Wahpeton Oyate Tribe Of the Lake Traverse Reservation Since 1968



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Submit news and advertising copy, as well as subscription orders, to: Sota Iya Ye Yapi, P.O. Box 5, Wilmot, SD 57279. Deadline for receipt of all copy to be considered for publication is 12:00 noon on Friday prior to the week of publication (with the exception of letters to the editor/Oyate, or "opinion" letters,

which are to be submitted by 10:00 a.m. Thursday.) Notice to subscribers: A handy clip-out form is available for your convenience.

For more information concerning news, advertising, or subscriptions, contact the Sota production office: voice-mail (605) 938-4452; fax (605) 938-4676; earthskyweb@cs.com

Also, visit the Sota Iya Ye Yapi site on the World Wide Web (updated at least weekly): http://www. earthskyweb.com/sota.htm

Policy regarding open letters to the Oyate If you are writing an opinion letter, please note that it must be signed and the author's name will appear in print, it must not contain libelous statements, and it should be brief, ideally 500 words or less, in order to be considered for publication.

Views expressed are those of the authors and do not necessarily reflect opinions of the staff or the Sisseton-Wahpeton Oyate Tribe of the Lake Traverse Reservation. Editorials by the staff do not necessarily reflect the official opinion of the Tribe.

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Rose my friend if you've received Christ too let us keep each other in prayer, And pray for those who still don't yet know Christ for their are many out their; In fact, to warn them of their demise is what we are told to do, Someday in heaven someone may walk up and thank me and you.

Proverbs 24 11/12 2nd Corinthians 5 20/21 1st Thessalonians 5/14

Now we will not receive salvation simply by repeating a prayer, And in the Scriptures you will not find the sinners prayer anywhere; The Scriptures below will show more clearly what a sinner must do, Even so, it's not what we do, it's what Jesus did for me and

My name starts with an [R], she'd said, when I'd pretended not to know, Rosie? I teased, Robyn! like the bird, she replied, so long ago; And Rose, "Keep talking, you sound just like your mom" you may have heard me say, It caused me to miss your mom and I still miss all of you today.

With godly love and compassion Harry-o.

You'll never walk alone. When you walk through a storm hold your head up

high, And don't be afraid of the dark; At the end of the storm is a golden sky, And the sweet silver sound of a lark.

Walk on through the wind, walk on through the rain, Though your dreams be tossed and blown, Walk on, walk on with hope in your heart, And you'll never walk alone, you'll never walk alone. Isaiah 9/2 John 6/37, 6/65. Acts 17 30/31 Romans 6

1st Corinthians 15 1/4 2nd Corinthians 5 15/17 Ephesians 2 8/9 Colossians 1/27 1st John 1 7/10

Jennifer Keintz and Senator

underway.

605-268-0920

Michael Rohl, and will be sharing

further updates as the session gets

Representative Tamara St. John

Tamara.StJohn@SDLegislature.gov

Tamara St. John (R)

TamaraforSD@gmail.com

District 1 Rep

negatively impact the protection of natural resources which includes water, soil and oil." South Dakota Farmers Union and Dakota Rural Action have come out in opposition. Some feel that this merger would eliminate the checks and balances that are created by having separate departments and could also increase excessive workload if it's all under one roof. Those opposed are hoping that the legislature will consider a resolution against the merger. To date, my constituents in District 1 have overwhelmingly opposed the merging of these two state departments. In the 2020 election, South

Dakota voters supported the legalization of marijuana. The sale, possession and use of recreational and medicinal marijuana are set to become legal in South Dakota on July 1, 2021. The courts will be deciding the constitutionality of whether Amendment A drafters followed the correct process in putting recreational marijuana on the ballot. Given the limited days of session, we won't know the outcome of the court case until after session concludes. Until we know whether recreational marijuana will be law it's difficult to know how to deal with any efforts to change our current legal or licensing system. However, the medicinal marijuana component will be moving forward regardless. A group of lawmakers have formed what they are calling the "Cannabis Caucus" to address marijuana issues this session. It is clear that discussions on preparing for legalization and regulation of marijuana - both medicinal and recreational - have only just begun.

The third issue that will be a much larger discussion than in previous years, is the unprecedented amount of one-time funds that South Dakota has to spend. This is due to our overall conservative approach to the state budget, the state's handling of COVID-19 and the federal support dollars related to the pandemic. We are hearing numerous ideas and proposals for how to best spend these one-time

dollars. There is support for a large amount going to infrastructure such as more broadband deployment in rural communities - which I'm supportive of. The governor is also pushing for a new \$12 million livestock complex and rodeo arena at the state fairgrounds in Huron. Some of the proposals I'll be advocating for include additional support for our long-term care and community providers, teachers and support for our state employees.

As always, if you have any questions or would like to have a conversation feel free to email or call

> Rep. Tamara St. John 605-268-0920 Tamara.StJohn@sdlegislature.

Dis. 1 Rep. Jennifer Keintz (D) **Legislative Update** #2



January 20, 2021 The legislature is still ramping up, with no bills coming before committees at the time of this update.

We continue to receive detailed overviews from several departments and entities in those committee meetings, including Dept. of Education, Dept. of Health and Dept. of Human Services, Associated School Boards of South

Dakota, and superintendents from around the state.

Some interesting facts came out of those presentations. Consider these facts from the Dept. of Health: In November 2020, there were twice as many deaths in South Dakota compared to the year before. You'll recall that November was the pinnacle (we hope) of COVID-19 here. COVID-19 was the number one cause of death among Native Americans in South Dakota in 2020. It was third among the nonnative population. Even if you've had COVID-19 and/or been vaccinated, it's still essential to be cautious and mindful. If not for yourself, then for those around you.

Much of the conversation in committees has focused on how entities have adapted to COVID-19 over the past year. We all know the tremendous work done by our educators and health care workers and we can't thank you enough. There has also been great work from various departments and groups working behind the scenes to keep our state moving.

I've also enjoyed meeting new people, and running into a couple of familiar faces from District 1, at legislative social events. I hope to see more constituents here in Pierre throughout the session!

Did you know you can keep up with all the legislative activity online? You can watch and listen to committees and each day's floor sessions, get copies of bills and follow their path through the legislature. Visit sdlegislature.gov for more information.

Please reach out to me with your concerns and questions. The best ways to reach me are by text or call at 605-590-1083 or email at jennifer.keintz@sdlegislature. gov. If you're on social media, you can find me on Facebook, Twitter, and Instagram. If you prefer to listen rather than read, my legislative updates are also available as a podcast. Search for my name wherever you get your podcasts.

Legislative news from Pierre

District 1 Rep Tamara St. John (R) **Legislative Update**

January 17, 2021

Week one of South Dakota's 96th legislative session opened on January 12, 2021. I'm honored to be back in Pierre representing you in the South Dakota House of Representatives. This session, I will again be serving on the House Judiciary, Health and Human Services and the State-Tribal Relations committees. The first week was full of routine orientation such as swearing in the legislatures and holding our first committee hearings. We also heard the annual State of the State address from the Governor, State of the Judiciary from the Chief Justice

and the State of the Tribes from the Standing Rock Sioux Tribal Chairman.

Governor Noem's third State of the State address included a message emphasizing, "strong families and strong communities." She noted that with the challenges we all faced in 2020, keeping the state open for business has allowed South Dakota with economic growth that other states haven't seen. A few examples of this include exciting announcements from Amazon and CJ Foods and Swans. Amazon plans to build a new \$200 million distribution center and CJ Foods and Swans announced they're going to build a \$500 million facility both located in Sioux Falls. 3M, which has played a critical role in the N95 mask production during the COVID-19 pandemic, also announced an expansion in Aberdeen. These large-scale

announcements and expansions will continue to create more jobs for South Dakotans for years ahead. The Governor also announced that our state is leading the nation in distributing COVID-19 vaccines and highlighted the work of our healthcare workers. Last week she announced the creation of the needs-based Premier Scholarship. Noem is asking the legislature to match the \$50 million gift with a one-time appropriation. South Dakota was long overdue to have a needs-based scholarship for those seeking higher education. This commitment of philanthropic and state dollars will provide those kids, who otherwise may not have the financial ability, with the opportunity to pursue degrees in higher education. In her closing remarks the Governor highlighted our nation's heroes, military and veterans. She honored Sisseton

Wahpeton Oyate Veteran Service Officer Geri Opsal for being named the 2020 South Dakota Veterans Affairs Outreach Partner of the Year. Congratulations and recognition well deserved, Geri!

The State of the Judiciary welcomed Steven Jensen, the newly inducted Chief Justice of South Dakota's Supreme Court. In his first address to the legislature he noted ongoing issues related to COVID-19 and the South Dakota Unified Judicial System's work to find innovative solutions in this tough time. Videoconferencing and extra safety protocols have allowed our courts to continue to conduct court business during the pandemic. Chief Justice Jensen noted the need for security in South Dakota's court houses and asked the legislature to appropriate funds for a full-time



Dis. 1 Rep. Tamara St. John with Senator Michael Rohl. Photo them meeting regularly. by Tamara St. John.



Tribal

SW0

Chairman Hopkins

at Pierre to offer

prayer. Photo by

Tamara St. John.

SWO VSO Geri Opsal is recogized at the SD Capitol. SDLegislature.gov. Phoito by Tamara St. John.

court security coordinator for 2022.

Sisseton Wahpeton Oyate Tribal Chairman Delbert Hopkins Jr. gave the prayer for the annual State of the Tribes Address. His message was full of unity and collaboration which carried over in the message from Standing Rock Sioux Tribal Chairman Mike Faith. "There is much work to be done and we need to work together for the common good," Chairman Faith said as he closed his remarks about moving forward and together building a better future for tomorrow.

I would like to thank Chairman Hopkins and SWO Law Enforcement Officer Woody Hawkins for accompanying me throughout the day and participating in both the meetings and events following the address. I'm looking forward to working this upcoming session with our new District 1 legislators Representative **Legislative Update** Mergers & Marijuana & Money, Oh My! January 22, 2021 The 2021 South Dakota

legislative session has faced unprecedented challenges due to COVID-19. Although there are some familiar faces amongst the lobbyists, advocates and others that work on important issues for

South Dakota, many

people are choosing

not to attend as they normally would. On Tuesday, the legislature announced that as a part of the South Dakota Legislature's COVID-19 protocols, testifiers may appear by audio or video through Microsoft Teams. There are 30 legislative committees with 21 of The remaining committees convene only at the discretion of the committee chair. During the first week, committee meetings are filled with updates from the previous legislative session. We're also provided with briefings on the work of various state agencies and departments. To stay engaged on legislation, track a bill's progress, or to hear the audio of a legislative hearing, make sure to visit the legislature's website at

During this second week of session,

we've started to address some of the larger issues that we'll see during session. This includes the governor's attempt to merge two state departments, how to address legal recreational and medicinal marijuana, and the spending of a large amount of one-time dollars.

Earlier this week, Gov. Noem issued an executive order to merge the South Dakota Department of Agriculture with the Department of Environment and Natural Resources. The executive order will create the Department of Agriculture and Natural Resources. The governor believes this will be efficient and help streamline the state's oversight of the agriculture industry since both are viewed as regulatory for the most part. The South Dakota Farm Bureau supports the move while other conservation organizations oppose the merger saying, "that it can

Rounds: Peacemaker **Continued from Page 2**

do we go from here? Personally, I intend to continue in my defense of the Constitution, limited government and a strong national defense. I intend to work with the Democrat-controlled White House, Senate and House on ag policy, transportation and defense, to name a few, because those things shouldn't be partisan in nature. However, I know we'll have our disagreements. Like many of you, I worry about our constitutional rights such as the right to bear arms, religious freedoms and property rights. I will fight to defend the Constitution and protect these rights which so many of us feel strongly about.

As it pertains to election security and integrity, I believe citizens need their faith in the electoral process restored. There are states whose questionable actions cast doubt on our electoral process. Do we have evidence of widespread voter fraud? No. However, to regain confidence in our elections and provide

additional transparency into what really happened during the 2020 general election, we have introduced legislation which establishes a bipartisan advisory committee to make recommendations to state legislatures with improvements to the security, integrity and administration of federal elections. Specifically, the bill would study multiple areas, including election practices adopted in response to COVID-19, practices regarding mail in ballots, absentee ballots, practices that would have allowed improper fraudulent voter registration and how technology played a role in the voting process. The Constitution mandates

that the states, not the federal government, manage elections. For those of us interested in defending the Constitution and states' rights, we need to be cautious as we navigate these questions. We do not want the federal government, and specifically Congress, running states

Democrats have spoken about unity during this inaugural week. I'm hopeful that a point of unity will be prioritizing the importance of credibility in the election process and I intend to have conversations with my colleagues to persuade them to consider this.

In the meantime, blessed are the peacemakers as we work to reset.

Bahá'u'lláh (Bahá'í Faith)

There is no paradise more wondrous for any soul than to be exposed to God's Manifestation in His Day, to hear His verses and believe in them, to attain His presence, which is naught but the presence of God, to sail upon the sea of the heavenly kingdom of His good-pleasure, and

to partake of the choice fruits of the paradise of His

divine Oneness.

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Oyate living in South Dakota adjoining the Lake Traverse and/or elderly on fixed incom \$96 for first class subscribers	\$46 for enrolled members of the Sisseton-Wahpeton a and in Minnesota and North Dakota counties on and Reservation; \$40 for enrolled members incarcerated nes; \$56 for all others living in the United States; and
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2020 Winter general council **Continued from Page 1**

Winfield Rondell, Jr. Heipa/Veblen Francis Crawford Lake Traverse Long Hollow Eddie Bissiontte Old Agency Milton Owen Elderly Nutrition

Annual Report Danielle DeCoteau: Interim Program Manager

Head Cook / Driver Rita Finley Bernadette Kohl Assistant Cook / Driver Jake DeMarrias Maintenance / Head Driver Darrell Renville Maintenance / Driver Mary Keeble Assistant Cook

Melanie MacConnell Part-Time Driver

Vacant Office Manager Program Summary & Responsibilities:

*COVID-19 safety practices: Mandatory mask order in place; When delivering meals: mandatory mask order, wear gloves (change out gloves after each drop off), use sanitizer after each time gloves are removed; Sanitize every vehicle before and after you are done delivering (spray and wipe down); KEEP 6 FT OR MORE AWAY (SOCIAL DISTANCE)

*Provides congregate and home-delivered meals to

elders, Monday through Friday of each week.

*Data collection on the number of congregate and home-delivered meals each day.

*Record keeping of the number of miles driven each day, re: home deliveries, and other transportation provided to elders.

*Keeps accurate record of monthly fuel purchases for the tax office

*Provide applications for home-delivered meals and in-take form for other services.

*Provide activities for our elders in the center and

at the elder complexes. *Complete monthly reports for the office of the Tribal Secretary and to the state of South Dakota Title

III, C office of the number of meals served. FY2020 Accomplishments of Goals & Objectives:

1 Providing meals during the Covid Pandemic. Measureable result: Wearing all the proper PPE and delivering during shutdowns to 189 elders who are homebound

2 Providing Food Packages and sanitizer. Measureable result: Handing out food packages and sanitizer to all SWO elders

Looking Ahead: FY2021 Goals & Objectives

1 To research for funding opportunities to purchase new vehicle(s) and replace range in kitchen

and get a sanitizing system for entrance. Projected mreasureable result: Utilize some of the CARES ACT funds to purchase a vehicle to deliver to all 5 routes daily, purchase a new range for operations and purchase a sanitizing system to protect staff and elders who enter into the building

2 To provide more services to our homebound elders, creating more activities while in isolation. Projected measureable result: Provide Adult Care for homebound elders by providing (wheel chairs, walkers, shower chairs, etc.), get an automated phone service to relay information to homebound elders. Games, puzzles, zoom workouts, virtual bingo and survey

Program Needs & Identified Issues: Unmet Needs: Shortage of delivery vehicles. Recommendation: Purchase new vehicles

Ongoing Issues: No Adult Day Care due to Covid. Recommendation: Provide Elder Abuse resources, telephoning, resources for elders who need a caretaker

Tribal Council Ex-Offici- Winfield Rondell Big Coulee Michael Greeley, Chairman Buffalo Lake Cynthia Starr, Secretary **Enemy Swim** Karen Joseph

Heipa/Veblen Marie Renville Lake Traverse Zelma Flute

Advisory board:

Long Hollow Janell Cook Old Agency Martha Renville Measurable Results:

The Ulysses K. Abraham Elderly Nutrition Center has done it's best to deliver meals daily although with the shutdowns since the Covid 19 pandemic came into effect in March 2020. The Elderly Nutrition Center had been serving sack lunches and began serving hot nutritious home-delivered meals since August 24, 2020. The Elderly Nutrition Center delivers to 5 routes across the reservation to all home bound elders with disabilities. During this time we have handed out food packages to all elders who are enrolled until those food packages are gone. The Elderly Nutrition Center will continue to do their best to get a meal out to the 194 home bound elders. Our mission is to ensure our elders have a meal, are safe and are properly cared for.

> Tribal Enrollment Annual Report

No written report available.

Food Distribution Program Annual Report

No written report available.

SWO State of Education Annual Report

State of Education Report 2020

Tribal Education Department - Year in Review Overshadowing the year is the Pandemic. As Employees and Educators we have learned from it. We have learned how to telework and we have learned how to provide education to children in a virtual world. Many of us have become very proficient at doing work virtually and the many different platforms that offer it. Not only staff, educators but our students, too. Our early learners in preschool are also engaged online. This is NOT the optimal method to teach but it is necessary for now.

Update on the current initiatives:

- We continue to contract for Education Assistance through the Bureau of Indian Education to help improve educational services to our Tribal Schools and assist with our other Education initiatives for Tribal Education Sovereignty.
- The Research Office maintained full operations of monitoring Research protocols and conducting Local Research Review Board meetings. We welcomed in a new Research Specialist, Siyo Peters, and said toksta to Heather Larsen and thanked her for her many years of service to the Research Office.
- Fifty-six (56) educators have SWO Tribal Educator certification as required by the Tribal Education Codes. We continue to require that all educators have this certification and adhere to the requirements of the
- The Standards work continued throughout this year. Due to COVID no teacher workgroups were convened to complete final reviews and that remains at a standstill. Having Sisituηwaη-Wahpetuηwaη academic standards remains a huge accomplishment for Tribal Education.

 The K-12 Communications, Math and Science Standards are
- eveloped. All three of the standards include key vocabulary lists in Dakotah and English. The K-12 Communications, Math and Science Disaggregate
- Standards are developed and all still awaiting workgroup review revision and approval. The K-12 Communications, Math and Science Alternate Standards
- are all in Draft and are awaiting workgroup review, revision and ♣ The K-12 Social Studies Standards are in draft and are ready for
- Tribal Council approval. A workgroup will need to review, revise and approve them before they can be moved from Draft. The K-12 Social Studies Disaggregate standards will be developed early next year. The key vocabulary lists in Dakotah and English will be created during the disaggregate standards development.
- The Dakotah Iapi Yukini team worked on teacher curriculum, lessons and resource materials for Dakotah Immersion instruction. Due to COVID this team was laid off when the budget was suspended.
- The Johnson O'Malley Program also took a hit by the Pandemic in March The Tribal support was suspended and employees were laid off. Essential staff continued to provide critical services to the students and their families through the federal program. We said toksta to Darlene "Jo" Roberts, our long time Education Coordinator. We wish her well in the future! Nina Pidamaya for all the years of service that you provided
- The Adult Transition Team continues to meet and advises the Tribal Vocational Rehabilitation Program. The team's main goal is to improve the quality of life for adults with disabilities across northeastern South
- has completed the grant term. There will be a small program operating with the carry-over funding. There were many successes of this project that positively impacted our youth, schools and community. The curriculum that was provided...the positive staff contact...the mentoring and the relationships developed with the various groups will be sustained until the end of this project.
- The First Nations Curriculum Project worked side by side with the Dakotah Iapi Yukini project. Three (3) Dakotah curriculum books with lessons and resources were printed and bound. Each book has 30 complete lessons for grades kindergarten, first and second. The booklets will allow teachers to have on hand Dakotah immersion lessons. This is the first set of books which will lead to other grades being included in future projects.
- The Truancy Interventionist has worked hard to assist the schools with attendance concerns. She was laid off due to funding but started again in October. Truancy remains a HUGE concern. Many students just didn't attend any educational virtual sessions or do any educational packets.
- The Tribal Education Staff continues to meet with the BIE, State and other agencies on behalf of Tribal Education. All the Great Plains Tribal Education Departments meet monthly. The South Dakota Indian Education Advisory Council meets quarterly. The BIE has regular monthly meetings for all stakeholders. The Education Director provides reports to the Council under the guidance of the Secretary.

The Tribal Education Department will continue to work collaboratively with all tribal programs for the betterment of the SWO.

Mission Statement

It is the mission of the Sisseton-Wahpeton Oyate Tribal Education Department to provide a comprehensive network of services for quality lifelong learning

Sisitunwan-Wahpetunwan Oyate wounspe ata awangwicayakapi toked yuha skanpte ka tuwe owas wicayuwitayapi oniciyapte ka heced tokatakiya tohanya yanig hehanya wowaste unspeniciyapte.

Purpose

- Educate and promote cultural awareness, Preserve the Dakotah language,
- Strive for excellence in educational standards that meet or exceed state and federal standards, and
- Develop strategies to improve retention and graduation rates at all levels of education.

Sisseton-Wahpeton Oyate Education Goals Approved by the SWO Council, July 6, 2017, Motion # 22 Academics

- ➤ Math & Reading goals each year 50% of the students in grades K-11 will show growth that is greater than the mean normative growth.
- 95% of students in Pre-K programs will be assessed in Math & Reading. (After the benchmark year baseline goals will be determined.)

Dakotah Language

Each of the educational entities will increase the number of Dakotah Language, Dakota Culture, Dakota History, Dakota Government, and Dakota learning opportunities for all students.

Attendance

▶ By June, 2022, the Head Start through 8th grade attendance rate will be at least 94%

By June, 2022, the High School attendance rate will be at least 94% or Customized Learning adjusted

Graduation By June, 2022, the graduation rate will be at least 80%.

Behavior

The number of behavior referrals and/or incidents that results in the loss of instructional time, per 100 students, decreases by 5% each year.

By June, 2022, 75% of the students entering Kindergarten will have

proficient scores on the fall Literacy assessment. College & Career Ready

- > By June, 2022, 80% of all students who take the ASVAB assessment will > By June, 2022, 50% of all students who take the ACT assessment will
- score 18 or higher > By June, 2022, 85% of all students who take the Accuplacer assessments in Math, Reading and English will be proficient.

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By June, 2022, every 5th-12th grader will have successfully completed a life skills application unit each year. Units will include financial literacy,

personal hygiene, cleaning, cooking, gardening, community service, babysitting, etc.

Education Expectations

Assist with the development of education standards with educational institutions to include, but not limited to:

- The attainment of academic excellence and high, but realistic
- expectations, for all students; · Competence in all basic academic and cognitive skills;
- · Competence in English language and knowledge of the non-Indian American culture, governments, economics, and environment;
- Competence in Dakotah language and knowledge of Dakota culture government, economics and environment; · Knowledge of the history of the Sisseton-Wahpeton Oyate and the role
- of tribal members in promoting the future of the Ovate;
- Promotion of the development of students as healthy individuals members of families and communities, parents, citizens of the Oyate and the United States:
- Development of self-discipline and positive self-worth;
- · Development of respect for all other living beings;
- Development of an attitude which encourages life-long learning, decision making, and undertaking the responsibilities of family life community and tribal affairs, career development, recreation, and the use of the environment; and
- Promotion of parental community involvement in the formal education process whereby the educational aspirations and the cultural values of parents and community members are promoted and respected.

Current Tribal Education Department Programs

Sisseton-Wahpeton Oyate Education Department (Dr. Sherry Johnson, Education Director and Bonnie Haines, Education Speciali			
BIE Tribal Education Grant Project (Lisa Forcier, Project Administrator)	Dakotah Iapi Yukini Project (Dr. Sherry Johnson, Education Director)	Institute (Tammy	Early Childhood Intervention (Charnelle Gill, Director)
First Nations Curriculum Project (Brooklyn Bernard/ Leslie Heminger/ Inkpa Mani/Siyo Peters/Dr. Rebecca Theisen)	Head Start/Early Head Start (Lynn Halbert, Director/Ella Robertson, Interim Director)	Higher Education (Janell Williams, Director)	Johnson O'Malley (Jo Roberts, Education Administrator/Dr. Sherry Johnson, Education Director)
Research Office (Heather Larsen/Siyo Peters, Research Specialist)	Rehabilitation (Samantha		Wiyukcan ka Ecunpi (WE) Project (Heather Flute/Dr. Sherry Johnson, Education Director)
Circle of Nations School (Tanner Rabbit Head, CEO)	Enemy Swim Day School (Dr. Nadine Eastman, Superintendent)	Tiospa Zina Tribal School (Gabriel Kampeska, Superintendent)	Sisseton Wahpeton College (Dr. Lane Azure, President)

Area Public Schools
Browns Valley School District (Carmen Hills, Superintendent)
Sisseton School District (Dr. Tammy Meyer, Superintendent) Summit School District (Mike Schmidt, Superintendent)

Wilmot School District (Larry Hulscher, Superintendent)

Schools Chartered by SWO and Funded by the Bureau of

Indian Education Circle of Nations School Tanner Rabbit Head, CEO

Trevor Gourneau, Principal Circle of Nations School (CNS) is an inter-tribal offreservation boarding school, chartered under the Sisseton-Wahpeton Oyate and funded by the Bureau of Indian Education. The school is located on 44 acres within the city of Wahpeton, ND. CNS serves American Indian youth in grades 4 through 8. All students qualify for free and reduced meals. Around 40% of the students qualify for McKinney-Vento (Homeless) programs.



<u>Mission Statement</u>
The mission of the Circle of Nations School is to build academic achievement and foster healthy development of the whole child in a multi-cultural environment.

<u>Vision Statement</u> Spirit of Youth Empowered

The Circle of Nations School Board
The Circle of Nations School has a six member school board selected primarily on the basis of student enrollment. Representation by the number of students from a tribe or area of the United States will identify five of the six members. The Sisseton-Wahpeton Oyate has a permanent membership because they are the sponsoring tribe for CNS. Board members are appointed by the various participating tribes and the become members of the CNS school board. The appointment is for four

<u>School Board Members</u>
Myrna Thompson/Kay Bursheim (Alternate), Sisseton-Wahpeton Oyate Shavonne Wilkie, Mandan, Hidatsa, Arikara Nation Tim Sumner, Red Lake Band of Chippewa Open Seat, Spirit Lake Tribe

Wayne Looking Back, Standing Rock Sioux Tribe Tom Escarcega, Ft. Peck Tribe

Enrollment - School Year 2019/2020 Beginning # of Ending

Special Education and Gifted and Talented During the 2019-2020 SY, Circle of Nations School (CNS) had 64 total students receiving Special Education services. Although the national average for Special Education students in a school district is 14%, we often accept the students who are suspended from their home schools, are homeless (41% of total school population, 31% of special education students), or students who apply to CNS because of safety concerns on their home reservations. These students tend to have a high rate of need for Special Education services. The CNS special education program serves students at their functional and instructional levels for the student to make progress towards academic and social/emotional goals. CNS offers a wide array of related services such as counseling, occupational therapy, and

The 2019-2020 Gifted and Talented program served 23 students throughout the year. The program took field trips to Prairie Public and The Plain Arts Museum, as well as the Red Door Art Gallery for the purpose of expanding art and career options. The group also did some poetry and play readings, reading aloud to each other, as well some artwork. Many of the students who were in GT were also in Tae Kwan Do at the Green Quist Academy. Some of the students went on little day trips to the retirement center when they had different artists visiting there. The Gifted and Talented program also included music lessons and students were allowed to play different instruments of choice.

Accreditations & Status

- Circle of Nations has a Certificate of Approval as an Elementary School from the North Dakota Department of Public Instruction for 2019-2020. This certificate is given on a yearly basis based on the North Dakota STARs reporting system.
 CNS has met the requirements established by the AdvancED
- Accreditation Commission by the North Central Association (NCA) Commission on Accreditation and School Improvement through July 16, 2024. CNS has been accredited since 1993 by NCA.

Successes

♣ All teachers completed their curriculums in the Atlas program (implementing differentiation and technology) that aligned with the North Dakota State curriculum across all grades that we serve. Continues to meet the reporting requirements for the Bureau of Indian Education NATIVE Star School Improvement process. # Has implemented the Multi-Tiered System of Support (MTSS), a

framework to provide all students with the best opportunities to succeed academically, socially, emotionally, and behaviorally in school # Has a PBIS (Positive Behavioral Interventions & Supports) plan with a focus of assisting school personnel in adopting and organizing evide

based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students $wodestar{}{}$ The school was in the third year of the BIE McKinney-Vento grant that promoted student engagement activities and tutoring for qualifying students.

throughout the school year to determine any at-risk students and allow staff to intervene as needed. Social Emotional Learning (SEL) curriculum is integrated into the core curriculum to promote positive school behavior and prevention

Students complete a social emotional self-rating scale three times

Data driven decisions on the academic and behavioral supports for our

Focuses

students so they may succeed.
A comprehensive plan to improve the whole child in the areas of academic, social development, and expanding their knowledge of the world around them.

Improve reading for all students. Improve school climate. Continued cultural activities with students Circle of Nations School

Wahpeton, ND 58075 Fax - (701) 642-1984



Dr. Nadine Eastman (Wicaηhipi Duta Wiη), Superintendent Ms. Jeannine Metzger, Instructional Services Principal Mr. Mark Mindt (Sunka Wakan Mato), **Student Services Principal** Debra Rumpza, Business Manage

See: https://padlet.com/nadine_eastman/zucht3r2imvzdvn6 Enemy Swim Day School serves to meet the educational needs of the

Glacial Lake Region of NE South Dakota of the Sisseton-Wahpeton Oyate on the Lake Traverse Reservation. Academic programs for children in preschool (FACE) through eighth grade include Dakotah language, culture and history, Tribal Standards and South Dakota content instruction, pull out and inclusive special education, speech, occupational and physical therapy and a school-wide Title 1 program. Teaching teams develop an education improvement plan for students testing below proficiency in Math and

Reading. Collaborative staff teams work together with a studentcentered approach and high expectations for learning to ensure rounded, engaging education in small classrooms led by highly-qualified teachers and para-educators

Enemy Swim Day School also serves intergenerational learners; young children and families in Family and Child Education (FACE) and the Adult Education Center. Expanded learning programs reinforce academic, interest and cultural learning in summer and after school expanded learning programs, integrated cultural activities, and extra-curricular activities Community educational programs, a welcoming, positive school climate and dedicated leadership provide a safe, caring, responsible and respectful learning environment. Our theme this year is "Toked Tu Kasta Okihipi", "We can do it, No matter what!" We recognize that positive, respectful relationships between teachers, and our perseverance of excellence, will maximize student's academic achievement. We are working very hard on becoming even more of a Culturally or Indigenous Responsive School!

Mission Statement
The mission of the Toka Nuwan Wayawa Tipi is to unite and empower our Dakotah Ovate by successfully preparing our students through the revitalization of Dakotah Iapi and culture, as well as, through the creation of a safe educational environment that inspires academic excellence



We believe that: * Each learner is unique and will succeed

Dakotah language and culture is omnipresent

TRACKS - values of Woohoda, Waokihi, Awaŋicihdaka, Wauŋsida, and Canwaste un provide a positive learning environmen Students should feel safe every day at school

 Everyone will be actively engaged in their learning Healthy minds and healthy bodies promote resiliency Our tiospaye will collaborate to meet student needs

ENEMY SWIM DAY SCHOOL TRACKS



Woohoda: Be Respectful Waokihi: Be Responsible Awanicihdaka: Be Safe Waunsida: Be Caring Canwaste un: Be Kind

"We will be known forever by the TRACKS we leave."

Objectives/Prioritized Strategies By 2023, all graduating students will be conversational Dakotah speakers

 All teachers will integrate Dakotah into the classroom • Continue to improve our Kindergarten immersion program and 1st

grade Math immersion program

 Keep adding to our Dakotah curriculum resources – ESDS has at least one or more Native American ELA unit per grade Send home Dakotah language homework for students to work with

By 2023, 80% of families will attend conferences (2020-21 Goal: • Turn conferences into a community event when it is safe to do so

again – 84% virtual parent/teacher conference attendance – Oct. 2020
Provide a community event monthly when safe to do so again Maintain a Parent Teacher Association
 Create a strong connection with our families through online events,



By 2023, 90% or more of instructional staff will report attending high quality Professional Development opportunities that meet their Individual Development Plan (IDP)
• Friday early release time for Professional

Long-range PD plan, school support of IDP
By 2023, 90% or more of classrooms observed will have active

Differentiated staff development

student engagement Engaging lessons, making learning fun

Cultural activities, storytelling, improve student-teacher relations

By 2023, our student attendance rate will be 97%

- pandemic) Develop and maintain a Multi-Tiered System of Support
- (MTSS) Work with tribal truancy interventionist Attendance contracts, SAT's for attendance



The percent of student's that are proficient will increase by 5% each year in Literacy on the NWEA MAP assessment

- Re-write the Writing Plan, begin implementation of Writing curriculum
- Grade level vocabulary lists are taught and assessed in Fall and Spring Using Native Literature (Dakota/Lakota) books for literature

Students understand the learning goals or the "I Can" statements of

The percent of student's that are proficient will increase by 5% each year in Math on the NWEA MAP assessment

 \bullet Using Ready Math from 1^{st} grade up to 8^{th} and align the interventions with the IReady program

Each year the office behavior referrals will decrease by 5%

student/teacher/parent relationship Bullying prevention & intervention

Develop and maintain a Multi-Tiered System of Support (MTSS) for

Behavior Being proactive/positive parental contact, social/emotional resources
 Using trauma informed practices both in class and online with students

School Board Members

Evelyn Eagle - Chairperson Tasina Halbert - Vice Chairperson

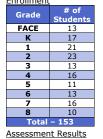
Tim Peters

Lolita Seaboy Lisa Lauterhahn

Curtis Bissonnette - SWO Council Representative

<u>Graduation Rate</u> Enemy Swim Day School is an Elementary School and does not offer High

School.			
Enrollment		Attendance	<u>Percentage</u>
Grade	# of	Grade	%
FACE	Students	K	89%
FACE	13	1	84%
K	17		0770





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Grade	%			
K	89%			
1	84%			
2	83%			
3	78%			
4	92%			
5	89%			
6	87%			
7	92%			
8	76%			
K-8	86%			

NWFA MAP - Fall 2020

READING					
Grade	# of Students Tested	# of Students at Grade Level	# of Students at Strategic	# of Students at Intensive	
K	17	7	9	1	
1	20	2	7	11	
2	23	1	10	12	
3	10	5	3	2	
4	16	5	5	6	
5	12	5	5	2	
6	13	3	1	9	
7	16	3	6	7	
8	8	4	3	1	
TOTAL	135	35	49	51	

		MATH		
Grade Span	# of Students Tested	# of Students at Grade Level	# of Students at Strategic	# of Students at Intensive
K	17	3	13	1
1	20	6	4	10
2	23	4	6	13
3	11	6	3	2
4	16	5	6	5
5	12	5	4	3
6	13	1	3	9
7	16	2	7	7
8	8	4	4	0
TOTAL	136	36	50	50
Accreditation	ons & Statu	<u> </u>		

- Commission of Oceti Sakowin on Accreditation (COSA)
- North Central Association Commission on Accreditation and School Improvement (NCA CASI) 2016-2021
- South Dakota State Department of Education Council on Accreditation After School
- National Association for the Education of Young Children FACE

Successes
4 Provided remote education and delivered meals (breakfast & lunch)

- from March until the end of the School year, May 29, 2020 Provided students devices and all but five families were given free
- Weekly Zoom meetings were set up on a master schedule for direct
- Students were given instructional packets that were picked up by bus
- Safely Reopening of School during Pandemic, Fall 2020
- Safety protocols are in place and followed at ESDS 2020 8th Grade graduates: 14 graduates, all currently enrolled in High
- Full Kindergarten immersion class and 1st grade math immersion
- OST Afterschool & Summer program, was successful with STEAM remote activities
- High retention rate of teachers

 Dakotah Language & Culture classroom and some staff are in Dakotah language III ELA & Math curriculum are aligned
- Increased active engagement in both the physical and virtual class
- Teachers worked hard to create relationships with families over the ♣ Onsite COVID19 testing for both staff and students

Culturally (Indigenous) Responsive School



Kci Taku Uηspepi - Learning Partnerships: Creating Caring, Respectful Relationships

Wounspe Yuwitaya - Learning Community: Create an Environment that is Emotionally & Intellectually Safe Wounspe Owas Dakod Ia Unspa Unpi Dakotah Content Integration: Acknowledge & Embrace Dakotah Content

Wounspe Wicakiva Hena Acicibdezapi Self-Reflecting Educator: Reflect Upon

Self, Bias, & Practice

Culturally Responsive Classroom Management (CRCM) Recognition of One's Own Cultural Lens and Biases

- Knowledge of Students' Cultural Backgrounds Awareness of the Broader, Social, Economic and Political Context
- Ability and Willingness to Use Culturally Appropriate Management Strategies
- Commitment to Building Caring Classroom Communities

Dakotah Language
• Expanded to full immersion in Kindergarten, 1st grade Math and 7th & 8th grade Dakotah class

- Create a comprehensive Dakotah Language & Culture curriculum Increase teaching and learning strategies used in Dakotah Class
- Increase the amount of Dakotah used throughout the school through extinct English and hallway immersion

Other Core Content Areas: Mathematics, Literacy, Science, Social Science Provide multiple opportunities for students to learn Increase active engagement through multiple teacher and learner

- Integrate cultural-based content and activities across all core content
- Continue to support teachers in instructional planning and

21st Century: \$160,000 for 5 years Funding utilized for the Out-of-School Time (OST) after school and summer school programs. 2020-2021 is year 2 of the 5-year cycle. Title IV: \$22,980

The Title IV grant is for multiple purposes including Dakotah language

One-hundred percent (100%) of Title VI funding is utilized for Dakotah language programming.

Comprehensive Literacy State Development Literacy Grant (CLSD) FACE – 3rd Grade: \$25,868

Comprehensive Literacy State Development Literacy Grant (CLSD) · 8th Grade: \$25,868

Both grants are focused on improving academic achievement in literacy through more reading materials at school and at home, integrating Native American literature into the Literacy curriculum, and using effective and

BIE Immersion: Submitted for \$202,000 (Notification by January,

ESDS has to continue to have a full immersion Kindergarten, 1st grade math immersion, and the immersion in the MS Dakotah classes

Leticia DeLoera

Title VI: \$33,067

Enemy Swim Day School

13525 446th Avenue Waubay, SD 57273 Phone: (605) 947-4605 Fax: (605) 947-4188

Toll Free: (888) 825-7738

Tiospa Zina Tribal School Gabriel Kampeska, Superintendent Mabel Picotte, High School Principal Jasmin Zetina, Middle School Principal Mindy Crawford, Elementary Principal

Heather Bainbridge, MS/HS Special Education Director Kara German, K-5 Special Education Director

Tiospa Zina Tribal School (TZTS) is Kindergarten through High School, chartered by the Sisseton-Wahpeton Oyate and operated by a school board elected through the seven Districts of the tribe. The TZTS operates a full schedule of Middle and $\label{eq:high-school} \begin{picture}(20,0) \put(0,0){\line(0,0){100}} \put(0,0){\line(0,0){100}}$ regular after school activities program. The school is a community based educational center that readily opens its doors to youth and adults for various activities. The school also has an Immersion Language program with a focus on K-4



Mission Statement The mission of Tiospa Zina, as a Dakota school created from the vision of a few and supported by many, is to Cultivate Successful Citizens by Building Positive Relationships with Families in our culturally diverse society with WICAKE-HONESTY, TEHINDA-GUIDANCE, WAUNSIDA-COMPASSION, OKCIYA-GENEROSITY, OHODA-RESPECT, AND WOKSAPE-UNDERSTANDING.

School Board Members Kenneth Johnson, Sr. Buffalo Lake Jerry Eastman, Big Coulee Marie Renville, Veblen Tom Flute, Lake Traverse Patrick Deutsch, Jr. Long Hollow Rhonda Kampeska, Old Agency Crystal Owen, Enemy Swim

2020-21 School Year Changes The Tiospa Zina Tribal School Board approved the recommendation from the Educational Leadership Team to move our First Day of School to September 14, 2020.

The Center for Disease Control and Prevention (CDC), Tribal, State and the Bureau of Indian Education (BIE) will provide guidelines for schools during the COVID-19 Pandemic. We will continue to communicate with our families through-out the school year regarding: School Closure, Academic Programming, Vulnerable/High Risk Groups, COVID-19 Susceptible

Personnel, Strategies to Support Staff and Students at Higher Risk for COVID-19.

The TZTS Educational Leadership Team will provide updated information to families periodically throughout the school year. Please be patient, this is a new normal and remember our priority is SAFETY. The Tiospa Zina Tribal School's Reopening plan is the Blended Program Group A and Group B. Group A is face to face Monday and Tuesday. Group B is Remote Monday and Tuesday. Group B is face to face Thursday and Friday. Group A is Remote Thursday and Friday. Wednesday is a Remote Day for A and B, however we have staff available for face-to-face instruction for students who are in need of extra

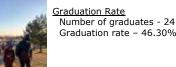


assistance. We also have students who are 100% Remote learners.

Enrollme	ent (as of 11	/02/202	0)				
Elementary Middle School High School							
Grade	Enrollment	Grade Enrollment		Grade	Enrollment		
K	51	6	45	9	45		
1	37	7	34	10	46		
2	44	8	43	11	33		
3	43			12	45		
4	45						
5 27							
Total	247	Total	122	Total	169		
	•	Tota	al - 538	•			

Attendance Percentage (11/02/2020)

Grade Span	%	
K-5	94.93%	T.
6-8	75.59%	
9-12	80.27%	
K-12	85.66%	10,000



NWEA MAP - Fall 2020

		KEADING		
Grade	# of Students Tested	# of Students at Grade Level	# of Students at Strategic	# of Students at Intensive
K	0	0	0	0
1	33	5	6	22
2	37	2	12	23
3	39	2	6	31
4	38	6	17	15
5	26	3	16	7
6	30	6	5	19
7	24	5	11	8
8	34	7	14	13
9	40	7	26	7
10	44	21	16	7
11	27	11	8	8
TOTAL	372	75	137	160



			All Discounts	
		MATH		
Grade	# of Students Tested	# of Students at Grade Level	# of Students at Strategic	# of Students at Intensive
K	0	0	0	0
1	33	5	11	17
2	37	3	12	22
3	40	2	5	33
4	36	1	10	25
5	27	2	9	16
6	31	1	5	25
7	27	1	13	13
8	35	4	17	14
9	39	4	28	7
10	42	10	24	8
11	28	10	14	4
TOTAL	375	43	148	184

Accreditations & Status

AdvancED until 2024 Commission on Oceti Sakowin Accreditation (COSA) until 2023



 Boys Varsity Basketball Team made it to the State
 A Basketball Tournament for the first time in our school history.

62% of full time employees are Native American. (125 total full time employees)

Funded for CSI Grant (\$100,000.00) Applied for Immersion Grant (\$500,000.00) ACHIEVE 3000-(LevelSet Completion-Goal 100%) 3-5=79%, 6-8=84%, 9-12=51%

<u>Focuses</u> School Improvement Plan - Strategic Goal: Promote a system-wide culture

of safety, high engagement, and cultural competency.

Goal A. 90% or more of the classrooms will have active engagement **Goal B.** At least 90% of graduates will participate in various aspects of our Dakota Culture through Song, Dance, Art, Plants & Herbs, Values, Language, Ceremonies, and Family Virtues. **Goal C.** By the end of the 2024 School Year, 90% of the K-11

Benchmark students will demonstrate at least on year's growth in both Reading and Math. 90% of Basic/Below Basic K-11 students will gain 1.2 or more year's growth in both Reading & Math as evidenced by NWEA

 Goal D. 75% or more of a Freshman Cohort will graduate from Tiospa Zina Tribal School by 2024. Title VI funding: \$76,570



Tiospa Zina Tribal School #2 Tiospa Zina Drive Agency Village, SD 57262 Phone: (605) 698-3953 Fax: (605) 698-7686

Tribal College

Sisseton Wahpeton College

Dr. Lane Azure, President Dr. Francis Arpan, Dean of Academics Mr. Vincent Owen, Dean of Student Service Mr. Scott Morgan, Dean of Administration Mrs. Rhonda LaBatte, Chief Financial Officer The Sisseton Wahpeton College (SWC) was

established in August, 1979. The college received its initial accreditation in 1990. Mission Statement Sisseton Wahpeton College provides extensive, relevant, and varie

Board of Trustees

William LaRoche, Chairman; Lake Traverse Representative Tom Wilson, Vice-Chairman; Long Hollow Representative Kay Bursheim, Old Agency Representative Jan RedWing, Enemy Swim Representative, Interim Lorraine Rousseau, Buffalo Lake Representative Michelle Wanna, Heipa/Veblen Representative

Lynn Halbert, Big Coulee Representative Winfield Rondell, Jr., Ex Officio State of Education Beginning on March 18, 2020, the college began to deliver all courses via online delivery due to the Novel Coronavirus pandemic (COVID-19). This form of delivery was relatively new to the college as nearly all of the courses provided at SWC have historically been delivered face to face. This delivery method continued until and through the summer of 2020 Starting the Fall Semester 2020, SWC began to deliver courses through the HyFlex model. This hybrid form of delivery is both flexible and structured as compared to the online format. The HyFlex has a consistent time schedule and meets face-to-face or through Zoom technology. This

method has proven to be effective for both faculty and students. However, the cost associated with this transition has been extensive and stressful to all involved. Currently (11/17/2020) and until the remainder of the semester, the college has issued a "stay at home" rule for both faculty and students, using the Zoom flexibility of the HyFlex model. SWC hopes to come back to face-to-face delivery in the spring of 2021, but is also prepared to continue to use the HyFlex model as a backup plan. This HyFlex mode of delivery has proven to be quite effective for the college. The damage created by COVID-19 is still uncertain, but through cursory analysis it is apparent that SWC student enrollment numbers have been

Enrollment

	Spring 2020	Summer 2020	Fall 2020
Total Headcount	162	72	136
Indian Students	129	54	120
Lineal Descendant	1	0	3
Non-Indian Student	32	18	13



BIA Road 700 Agency Village, SD 57262

Fax: (605) 698-3132 Area Public Schools

Browns Valley School District

Carmen Hills, Superintendent Denise Pikarski, Principal The Browns Valley School District is a pre-kindergarten through grade 8 school located on the Minnesota side of the Lake Traverse reservation of the Sisseton-Wahpetor

S.O.A.R Together: building a school family to guide and inspire our students for success in reaching their potential.

District Mission Our school family will work together to -

· All children are ready to start Kindergarten

build trusting relationships; foster joy and resiliency; and · equip students with skills that enable them to be successful! <u>District Goals</u>

All 3rd graders can read at grade level. Close the academic achievement gap among all racial and ethnic groups

of students and between students living in poverty and their more privileged peers. All students are ready for Career and/or Postsecondary Education.

 All students graduate from High School Provide a safe and positive learning environment.

School Board Members Laurie Appel Misty Fryer

Andy Miller

District Vision

Lacey Miller Ashley Schulz Enrollment (10/1/20) 49

Distance Learning Survey R

I wish my child had more...

I wish my child had less...

Which do you prefer? (Check all that apply)

The amount of work my

earning Models (10/1/20)

Attendance Percentage (10/1/20) <u>Distance Learning Attendance</u> (% Present) All

_			0570	2170	
	92%	MS	81%	91%	
	93%	Totals	84%	93%	
					ı
(<u>4/15/20)</u>			
l			p kids motiv		
l			not doing we		
l			ocess for pa		
l			paid enough	ı, kids ne	ed
	interact				
l		Time with t			
l			e time with		es
			vith my sche		
l			time with cl	assmates	;
l		cademic wo			
l		ollaborative			
			time with te		
l			es of materia		
l			teachers on	the Remi	nd App
l	42% - 0	Google Cla:	ssroom		
l	18% - 7	Feacher en	nail		
		Google Mee	et		
l		lust right			
l	12% - 7	Too much			
		ot enough			
ſ	70/ NI	-			

you need for your child to complete their work at

Does your family have what

Distance Learning Support Daily conferencing with teachers and/or support staff through student/family preferred method of delivery (telephone, Facetime,

(Need school supplies, Chromebooks)

Video recorded and live lessons using YouTube, FlipGrid, Zoom, FaceTime, Remind, and Google Meets.

Opportunities for Distance Learners to connect with classmates virtually at non-academic times such as breakfast and lunch time.

Daily meal delivery (lunch, fresh fruit or vegetable snack, breakfast for next day).

School supplies provided and delivered.
Support and assistance with reduced-cost and free internet hook-ups. Chromebook supplied and delivered with over-the-phone technology

support. Friday distance learning assignment deliver and pickup Lesson assignment provided electronically and paper. Web resources posted on Distance Learning tab of website.

Mental Health call/check-ins by certified counselor and resources provided. . Beginning in November, tutoring on-site with transportation provided.

We are also working with a local organization to establish off-site tutoring for distance learners Beginning in November, we will be offering a monthly community

education family activity. Beginning in November we will be offering Zoom activities with a cultural emphasis through the Preservation Office and Bonanza Educational Center.

No Assessment Results are available for 2019-2020 due to COVID-19 and

Successes

♣ Fastbridge Instructional Interventions in Reading and Math **New

Restorative Practices Trauma Informed Practices

Assessment Results

SEL (Social Emotional Learning) Curriculum

Evidence-Based Practices

Cultural Responsiveness Individual Learning Plans ♣ Tutoring♣ After School Program

Mental Health Support

Services Attendance Works EDUCATING the mind without EDUCATING the heart is no education at all. " Aristotle

ensure time is used efficiently and students are being productive during quality instruction.

Behavioral Interventions **New 2020-21

Provide interventions for any students not proficient in math and ensure that time is used efficiently and students are being productive during The district will increase instruction in social emotional learning skills

Provide interventions for any students not proficient in reading and

Title VI funding: \$46,492





Browns Valley School 118 Church St, Box N Browns Valley, MN 56219 Phone: (320) 695-2103 Fax: (320) 695-2868



Sisseton School District 54-2

Dr. Tammy Meyer, Superintendent Mr. Jim Fredrick, High School Principal

Mr. Michael Drew, Middle School Principal

Dr. April Moen, Elementary Principal
Dr. Michelle Greseth, Federal Programs Director

Mission Statement

The mission of the Sisseton School District 54-2 is to educate and empower all students to become successful, contributing citizens in an ever-changing

School Board Members William Rice - Chair Lenny Wegener - Vice Chair Cory Deutsch Jennie Lynn Evensor Jerry Flute Sean Lehrke

Samantha Stickland Sierra Wolcott

Jake Schaunaman

Official 2020-21 Enrollment

Grade	Native American	Non Native	Two or More Races	Total
K	42	20	15	77
1	43	19	11	73
2	35	21	21	77
3	39	17	14	70
4	27	29	14	70
5	39	26	10	75
6	29	24	5	58
7	45	27	10	82
8	39	27	4	70
9	77	24	7	108
10	35	23	1	59
11	25	20	1	46
12	18	32	3	53
Totals	493	309	116	918
Attendance	Attendance (2019-20) Graduation Rate			

94.18% 96.56% 92.35% 96.57%

Native

Tell me and I'll forget.

remember. Involve me,

and I'll understand.

Show me, and I may not

-Native American saying

Assessment Results No Assessment Results are available for 2019-2020 due to COVID-19 and

87% of graduating seniors had committed to post-secondary education or military service at the time of graduation.

The High School Comprehensive Needs Assessment (CNA) was completed, identifying areas of focus for the 2020-21 school year. All buildings have now completed Comprehensive Needs Assessments. The CNA plans are reviewed yearly by building leadership teams to ensure the primary focus is on improving student educational outcomes.

 Ongoing Professional Learning Community development in all buildings.
 Expansion of instructional coaching for all staff. This includes a continued focus on determining essential standards, improving instructional practices, and aligning state standards with classroom

Successful restructuring of the middle school and elementary buildings and schedules for the 2020-21 school year.

 Create positive learning environments for all students during COVID-19 pandemic.

All students will show growth in

both Math and Reading achievement.

 All students will show increased academic proficiency in Math and Reading.

Continuous school improvement initiatives structured within the Comprehensive Needs Assessment framework for all buildings

Title VI funding: \$131,277

Impact Aid funding (2020 application): \$3,224,023 Sisseton School District 54-2

516 8th Ave West Sisseton SD 57262 Phone: (605) 698-7613 Fax: (605) 698-3032



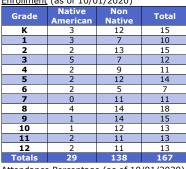
<u>Summit School District 54-6</u> <u>Mike Schmidt, Superintendent</u>

Beth Hills, Dean of Students

Mission Statement To instill life-long educational experience through an active lifestyle in education, play and community service for all students and families of the Summit Area.

<u>School Board Members</u> Ferdy Zirbel - Chair Lisa Amdahl - Vice Chair Mark Miller Tamijo Bronson Carrie Rauen

Enrollment (as of 10/01/2020)



Attendance Percentage (as of 10/01/2020) **K-2** 93% 96% **3-5** 93% 96%

6-8 97% **9-12** 90%

Graduation Rate Native 0% 100%

Assessment Results

School shutdowns Accreditations & Status Full accreditation from State of South Dakota. A desktop review was completed in June, 2018 and has been passed. A civil rights review was

No Assessment Results are available for 2019-2020 due to COVID-19 and

completed via Skype on October 8, 2020 and was passed. Successes

Enrollment increase

High rate of Junior and Senior dual credit enrollment Improvement in technology and remote learning tools

Focuses

State testing improvements Writing improvements Building improvements

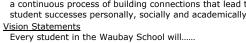
Title VI funding: \$66,021 Impact Aid funding: \$66,831.18

Summit School District 54-6 Summit, SD 57266 Phone: (605) 398-6211 Fax: (605) 398-6311



Waubay School District 18-3 Alan L. Neville, Ed.D., Superintendent

Cory Lambley, K-12 Principal Mission Statement
The Waubay School Board and staff believe education is a continuous process of building connections that lead to



1. Have the opportunity to learn in a safe, positive and culturally diverse

2. Have the opportunity to learn the skills to be a respectful, responsible

and dependable life-long learner.

3. Have the opportunity to utilize technology in everyday learning. Have the opportunity to access personal, social and academic guidance throughout his or her educational career.

5. Have the opportunity to be career and college ready upon completion

of graduation requirements. School Board Members Ryan Breske - President

Renee Olson - Vice President Devlin Benike

Art Berger, Jr Derrick Butler

ent (as of 11/17/2020)

monnen	(as 01 11/1	.7/2020)	
Grade	Native American	Non Native	Total
К	3	12	15
1	2	6	8
2	3	8	11
3	0	9	9
4	6	11	17
5	5	10	15
6	7	10	17
7	7	11	18
8	13	8	21
9	8	7	15
10	11	1	12
11	5	6	11
12	7	8	15
Totals	77	107	184

Attendance Percentage (as of 11/18/2020)

K-5 94.3% 94.77% **6-8** 89.2% 96.28% **9-12** 83.6% 89.39% **Overall** 89.03% 96.75%

Graduation Rate

Native Non Native Assessment Results

No Assessment Results are available for 2019-2020 due to COVID-19 and School shutdowns

Successes

Full accreditation from the State of South Dakota.

84% of 2020 Seniors enrolled in Post-secondary schooling.

Offered Native American studies class, Fall 2020.

Introduction of computer science (coding) Elementary, Middle School

Continuation of mindfulness based, social and emotional learning curriculum for guidance counseling.

Ongoing, individualized mental health counseling services. Loss of JOM Coordinator position funded by the Sisseton-Wahpeton

Oyate.

Title VI funding: \$17,668 Impact Aid funding: \$444,741

Waubay School District 18-3

202 W School Rd Waubay, SD 57273 Fax: (605) 947-4243

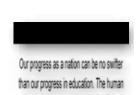


Wilmot School District 54-7 Larry Hulscher, Superintendent/High School

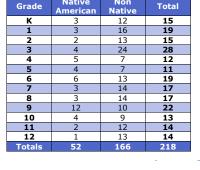
Principal Skyler Fredrick, K-8 Principal Tracy Ronke, K-12 Counselor Vision Statement

Every child, every chance, every day. School Board Members Natalie Remund Denise Lutkemeier

Jeff Jurgens Bryce Heinje Michelle Ebben Wes Green Phillip Ammann



mind is our fundamental resource John F. Kennedy



95.46% 93.08%

0-0	93.47%	95.72%			
9-12	89.08%	94.29%			
Graduation	ation Rate				
Gradadion	race				
Gradation	# of	Graduation	ì		
Gradation	_	Graduation %	1		

10

Assessment Results No Assessment Results are available for 2019-2020 due to COVID-19 and School shutdowns

80%

Successes

Native

Graduation rate

Focuses
■ Improving test scores

Title VI funding: \$8,929

Impact Aid funding: Aid for FY21 should be around \$112,406.50. We will

be getting a first payment soon for \$57,626 and hopefully the rest will come before June 30. This is our 1st year of receiving Impact Aid

Wilmot School District 54-7 800 Ordway St, PO Box 100 Wilmot, SD 57279 Phone: (605) 938-4647 Fax: (605) 938-4185

BIE Tribal Education Grant Project Dr. Sherry Johnson, Education Director Lisa Forcier, Grant Project Administrator Renae Kampeska, Standards Writer

Scope of Work

To provide for the development and dissemination of the Tribal Education Codes; to facilitate the development of Dakotah Language/Dakota Culture/Traditions Standards; and to help with building infrastructure for our Tribal Education Department and to promote educational sovereignty Accomplishments/Tasks

The Tribal Education Codes were reviewed and revised by the Grant

Administrator, Educational Specialist and the Tribal Education Director. A meeting was held with the Tribal Judge and State Prosecutor to

discuss the truancy laws.
The truancy codes have been reviewed and approved by the Legal

department and will be presented to the Tribal Council for approval. Their approval will make truancy a part of the Tribal Education Codes. The Tribal Education Codes have been shared with the Board of Regents

and are awaiting comments and suggestions from them. Stakeholders (elders and tribal educational staff) have met to provide

input on the draft Sisseton-Wahpeton K-12 Social Studies Standards and the Dakotah Language/Dakota Culture/Traditions Standards. Tribal members were reached out to but due to COVID we were unable to meet in a large group to conduct a conventional Stakeholder's

meeting.
We relied on phone, conference calls, emails and small meetings (before

COVID) to receive input from tribal members. Research has been completed on gathering printed resources as well as documentation provided by the Minnesota Historical Society, University of Minnesota and other fictional/non-fictional printed materials.

Draft Tribal Education Codes revised and ready for the Judicial Committee to review ♣ K-12 Sisseton-Wahpeton Social Studies Standards written and

Codes approved and adopted by the Tribal Council.

To submit the Draft Sisseton-Wahpeton K-12 Social Studies Standards

to the Tribal Council for approval.

To share the Council approved Draft Sisseton-Wahpeton K-12 Social Studies Standards with the Tribal schools to use and to be con

To work through the steps and processes needed to have the Education

 To move forward with the development of the Tribal Dakotah Language/Dakota Culture/Traditions Standards, following the K-12

Sisseton-Wahpeton Standards development process.
To have the draft version of the Tribal Dakotah Language/Dakota

Culture/Traditions Standards approved by Tribal Council To share the Council approved Draft Tribal Dakotah Language/Dakota Culture/Traditions Standards with the Tribal schools to use and to be

Phone: (605) 698-3911



Dakotah Iapi Yukini Project

Dr. Sherry Johnson, Education Director Brooklyn Bernard, Administrative Assistant Lisa Forcier, Curriculum Specialist

Inkpa Mani (Javier Lara Ruiz), Seasonal Curriculum Writer **Dustin Opsal, Grant Writer**

Siyo Peters, Temporary Curriculum Specialist Dr. Rebecca Theisen, Curriculum Specialist - part time

<u>Scope of Work</u> The Dakotah Iapi Yukini Project grant Council Report, "supplying our youngest generations with Dakotah curriculum that will put them through resources for the use by all schools on also provide 2 full scholarships for students to complete the SWC Dakota Language Teaching Certificate." Many knowledgeable community members invested their time into helping the

envisioned goals transpire over this time period. The Tribal Education Department has established a Dakotah language resource center, for schools, containing various learning materials and supplies. There was a transition of Curriculum Specialists during the beginning of 2020. The temporary Specialist started in March, and worked from home through June per initial pandemic quarantine shut-down. During this time the Curriculum Specialists worked as a team on specific pieces of the curriculum lesson plans. During June the Seasonal Curriculum Writer returned to the team. The team completed

three curriculum books with resources, by the end of July, meeting the grant goal.

Successes

progress.

Math workbooks are printed and ready for

Three curriculum books completed and ready

2nd Grade. # Each curriculum book is accompanied by an activity book (student activity sheets). One

book is completed and ready for review, some translating is needed to complete another book, and translating and pictures are needed complete the last activity book. Teachers can use the current resources, as the

accompanying activity sheets are digital and can be edited to teacher's needs.

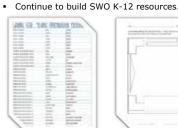
Doll Curriculum, Waunspe Hoksikagapi, created for use with daycares and Head Starts in mind, however transferrable to all ages. Dakota Language Halloween books and toys were provided as educational treats for students.

Complete final reviews of all three curriculum books. Complete and review

accompanying activity books Print copies and distribute to schools.

Create an audio to accompany Waunspe Hoksikagapi.

Closeout the grant.







Dakotah Iapi Yukini Language Project PO Box 509 Agency Village, SD 57262

Phone: (605) 698-3911



Jeremy Red Eagle, Program Manager

State of the Language The Dakotah Language Institute (DLI) has been working diligently o recording our fluent first language speakers. With just barley over 40 speakers left, this is our number one priority. This has become a difficult

We have successfully completed forty recordings with nine different the Sisseton-Wahpeton Oyate Education Department. We are now working to make these forty recordings available to the public. Our goal is to help second language learners be able to teach themselves through the use of

This past summer DLI worked with the Enemy Swim Day School to offer language instruction to their staff and faculty. DLI is committed to helping our schools meet their goals of implementation of the Dakotah language.

PO Box 509 Agency Village, SD 57262 Phone: (605) 698-2030 Fax: (605) 698-2032



Early Childhood Intervention

age Indian children residing on the reservation. The early interventi activities include: · Extensive child find

Parent training

· Public awareness activities The Sisseton-Wahpeton Oyate's Early Childhood Intervention Program is

 $\frac{\text{Scope of Work}}{\text{The Early Childhood Intervention Program shall provide administrative}}$

and technical assistance services that include * Program administration

To ensure that all children, who, through evaluations are determined to be disabled, are provided appropriate services. Immediate follow-up will be provided through participation in the initial

therapists with goals determined during placement.
The Infants and toddlers component

Parent trainings will be scheduled monthly for parents of children with disabilities as well as others enrolled in the program. Supplies, materials and travel costs for presenters will be covered by the funds.

newspapers as well as through social media channels.

Service Data for Early Childhood Intervention Program (January 1, 2020 to October 31, 2020)

The following numbers are based on our Biennial Report which is submitted to the Bureau of Indian Education to be used for tracking and funding purposes for our program. The data is compiled for the past two years, reporting on each year individually.

Birth to 11 Months	1 Year to 23 Months	2 Years to 35 Months	Total
179	166	167	512
	ar olds are report		
	ties and are on ar		
	ties and are on ar	IEP (Individual E	









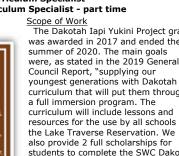


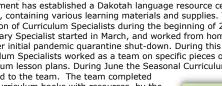


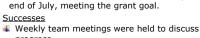
commented on. **BIE Tribal Education Grant Project**

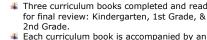
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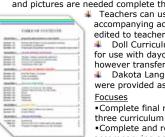














DAKOTA IYAPI





task with the current pandemic we are all experiencing. Our elder's safety

these recordings. We are also still working with Carleton University on updating our data base that consists of around 28,000 entries.

Charnelle Gill, Program Director The Early Childhood Intervention Program (ECIP) provides the basic requirements as outlined by the Individuals with Disabilities Education Act (IDEA), Part C (birth-3) and Part B (3-5) for infants, toddlers and preschool

Referrals for comprehensive evaluations and provision of Individualized Family Services Plan (IFSP) or Individual Education Plan (IEP) services

Screening

Mission Statement committed to providing opportunities and services for growth and development during the first five years of life and believes that early intervention allows children to reach their full potential.

placement committee meeting. Intervention services will be provided to assist the OT/PT and speech

Funds will be used to provide early intervention services such as child find, screening and early identification.

Intervention and family liaison services will be provided by the ECIP staff for children with delays/disabilities that are placed on IFSPs and IEPs. Public awareness activities will include submission of articles to local



These children receive monthly services by our Family Liaison/Intervention Specialists. They receive activities, diapers, books that are geared to assisting with the goals that are listed on their IEP's.

Currently ECIP has 62 children with a delay/disability that are on an IFSP/IEP. This is the largest number in a year that we have had on plans. With the Pandemic, our two staff are able to meet their needs since there is limited physical contact at this time.

Continue offering relevant parent trainings (virtually).

Provide and see each child on IFSP/IEP's monthly, while maintaining proper social distancing and safety protocols. Continue to provide virtual or telephone screenings for children during the

month of their birth and at age six months of age. Create Intervention Plans to provide services to children waiting to be put on a plan or that don't quite meet the criteria for a plan but still need

 Increasing parent involvement in parent trainings, stressing importance of regular developmental screening and intervention activities with their

Staff & Contact Information						
Staff	Title	Telephone	E-mail Address			
Charnelle Gill	Director	605-698-8322	cgill@swo-nsn.gov			
Diane Rudolph	Assistant Coordinator	605-698-8313	dianer@swo-nsn.gov			
Terra Haug	Office Manager	605-698-8402	terrah@swo-nsn.gov			
Rolanda Quinn	Receptionist	605-698-8366	rolandaq@swo-nsn.gov			
Debbie Bernard	Intervention/Family Liaison	605-698-8333	debbieb@swo-nsn.gov			
Ruth Iyarpeya	Tracking Paraprofessional	605-698-8420	riyarpeya@swo-nsn.gov			
Elsie German	Intervention/Family Liaison	605-698-8316	elsiewhite@swo-nsn.gov			
Office Location: A Building - Quad I		Office Fax: 605-	-698-4429			

Early Childhood Intervention Program

Agency Village SD 57262 Phone: (605) 698-4400 Fax: (605) 698-4429



First Nations Curriculum Project

(Native Language Immersion Initiative Grant) Dr. Sherry Johnson, Education Director Brooklyn Bernard, Administrative Assistant Leslie Heminger, Curriculum Writer Inkpa Mani (Javier Lara Ruiz), Seasonal Curriculum Writer Siyo Peters, Curriculum Writer Dr. Rebecca Theisen, Curriculum Specialist - part-time

Scope of Work
The Tribal Education Department was awarded the Native Language Immersion Initiative Grant in the amount of \$90,000 for fiscal year 2020. This money was used to support the Dakotah Iapi Yukini Project's goal of immersion curriculum writing. Yukini is working on supplying grades K-2 with Dakotah curriculum that will put them through a full immersion program. The curriculum will include lessons and resources for the use by all schools on the Lake Traverse Reservation. The immersion curriculum can also be used as an inclusion curriculum to teach students using the Dakotah Language, history, and culture in the classroom

- resources that are bound in book format. ■ 30 - 1st grade Dakotah immersion lessons were completed with
- resources that are bound in book format. ♣ 30 - 2nd grade Dakotah immersion lessons were completed with
- resources that are bound in book format. # The Seasonal Curriculum Writer is an artist and was able to complete 2 original books and 4 lessons (each lesson provides up to 2 weeks of

- To continue writing for grants to continue the Dakotah language and curriculum development
- Continuous creation and translation of the immersion curriculum for Head Start and grades 3-8.
- Curriculum written for grades 9-12 inclusion to immersion possibilities.

First Nations Curriculum Project PO Box 509 Agency Village, SD 57262

Phone: (605) 698-3911



Head Start/Early Head Start Ella Robertson, Interim Program

The Sisseton-Wahpeton Oyate Head Start and Early Head Start Program was established in 1992, to provide an early learning experience for children 3-5 years of age, regardless of disability of special need. The program was expanded to include birth to 5 years.

The Head Start Program provides high quality early education and child development services that promote children's cognitive, social and emotional growth for later success in school. We embed responsive and effective teacher-child interactions. We promote secure parent child relationships and help parents provide high quality early learning experiences. We implement a research based curriculum, screening and assessment procedures that support individualization and growth in the areas of development, and support family engagement in children's

learning and development. We deliver developmentally, culturally, and linguistically appropriate learning experiences in language, literacy, mathematics, social and emotional functioning, approaches to learning science, physical skills and creative arts.

Philosophy Statement
"Children are sacred. They are valued and respected; and viewed as of living on this Earth....the spiritual nature of life.

<u>Policy Council Board Members</u> Rachelle Crawford - Chairperson

Jaime Anderson-Renville, Community Representative Rhealauria Cloud, Parent Representative Kelsey Eastman, Parent Representative

Mary Jo Keeble, Parent Representative

The SWO Head Start Program strives to maintain and improve quality services for children and families with the following goals in mind: To improve the child's health and physical abilities; enhance every child's access to an adequate diet; and help parents to develop a

- positive attitude and understanding of future health care.

 2. To encourage self-confidence, spontaneity, curiosity, and selfdiscipline; to assist in the development of the child's social and emotional health.
- 3. To enhance the child's mental processes and skills, particularly conceptual and communication skills.
- 4. To establish a pattern of success and expectation that will create a
- climate of self-confidence that will impact future learning effort.

 5. To increase social development skills in the child with parents, family and community; to enhance an individual sense of self dignity and worth at home and within the community.
- $\ensuremath{\mathsf{6}}.$ To provide exposure to the Dakotah language and culture; to strengthen their understanding of their identity as a Dakota

Number of children served

The Sisseton-Wahpeton Oyate Head Start & Early Head Start Program provides service to 137 children ages 0-5 years from September through May with Early Head Start attending from September through July. Children attend Head Start from 9:00 am to 3:00 pm Monday through Thursday. Transportation is provided to children enrolled in the program that are 4-5 years old. Parents of children enrolled in Early Head Start, ages 0-3 years, are responsible for transporting their child to and from the center in accordance with our federal guidelines. Children receive 2 full meals and 2 snacks while in attendance.

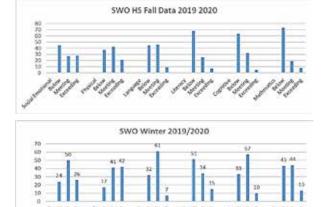
Location	Ages	# of Students	Capacity
Early Head Start	0-3 years	40	100%
Head Start	3-5 years	84	63%
Enemy Swim	3-5 years	13	65%

The Sisseton-Wahpeton Head Start Program is 1 of 5 institutions that provide early learning services to our area children and families, this is a contributing factor to our low enrollment numbers, along with closing a bus route due to lack of a qualified driver. Our plan to address this shortfall is a wider advertisement of the Bus Driver position and work with AIAN on slot conversion to increase our number of Early Head Start openings to meet the larger demand for that age group. This development has been in discussion for many years but we are determined to see it through. Such a change will benefit our younger children and families

- A few small successes that took place with our staff is that we hired a full time Special Needs Manager in a position that has been vacant for over a year. The program also created a position for a full time Dakotah Language teacher, whom was hired and has been implementing use of the language in daily lessons. Finally, our greatest success for staff this year is our Site Director, Jennifer Bissonette, received her Associates Degree in Early Childhood Development from Sisseton Wahpeton
- lacksquare One of our greatest issues last school year was behaviors in and outside the classroom. With the pandemic and virtual learning in place we will not see accurate numbers in this area. A consultant was hired to provide training and support for staff and teachers; better equipping us for student's in classroom attendance.
- lack * Although many may not see our work through the pandemic a success, I feel that it has brought to light our strengths and weaknesses. We have adapted to some very dramatic changes. Although we struggled in the beginning with offering class on-line this has been a great learning experience. It has pushed us outside our comfort zone to explore technology and become familiar with it; and now our staff and teachers see it as a tool to reach our goals.

With the onset of the Pandemic our focus remains the same but how we are addressing these areas has changed and evolved to include more technology sources. The program has implemented a number of new forms of communication. Class Dojo, Hatch, Facebook and Zoom have improved communications with students, families and the community

- In August the program was approved to administer a Facebook page "SWO Head Start & Early Head Start Program". This had increased our reach to families that may not have phone access but have wifi and can view posts and announcements.
- We launched a full online classroom for students in response to the COVID pandemic enabling students to continue to receive educational services via online platforms. Students that need devices are loaned tablets and through SWO Cares Act funding receive internet services for 5 months to alleviate expenses. Our program provides meals to students Monday through Friday via
- delivery/pick up. We understand the needs and struggles of our families and are doing our best to provide services that are allowed through our $% \left(1\right) =\left(1\right) \left(1\right)$ funding source. We have conducted Family Fun Day/Night through curbside participation. Families are provided an activity. This is an opportunity for
- staff to attain information, visit face-to-face with families and provide supplies to the family that may be needed during this trying time. Our focus areas include – Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies, The Arts and English Language Acquisition.



Head Start/Early Head Start PO Box 509

Agency Village, SD 57262

Mali Souksavath, Family Services Angel Rouillard, Education Manager Phone: (605) 698-3103 Fax: (605) 698-3503

Lolita Seaboy, Family Service/Center Manager - Enemy Swim Phone: (605) 947-4404 Fax: (605) 947-4604



Wounspe Wakantu Mazaska Unowicakiyapi Janell Williams, Program Director

Mission Statement The mission of the Sisseton-Wahpeton Oyate

Higher Education Program is to provide educational benefits to members of the Tribe, demonstration o cultural awareness that will encourage the Oyate to make post-secondary

To increase the post-secondary education participation and postsecondary graduation rates among the members of the Sisseton

Wahpeton Ovate. On July 19, 2001 the Sisseton-Wahpeton Oyate Tribal Council passed a motion authorizing the SWO Tribal Secretary to create a Higher Education Program ("Program"). Program funding is provided to assist students in obtaining their educational goal and assists with tuition and living expenses upon pay or reimbursement based on post-secondary credit

Reports directly to Tribal Secretary with Tribal Funds Allocated Program Summary

The Higher Education Program has distributed program funds to tribal members attending a post-secondary institution both on and off

2020 Goals and Objectives of the Program

hours earned

- Promote Cultural Awareness. • Provide post-secondary benefits to pay or reimburse in whole or in part tuition costs and living expenses (both on and off-campus) to eligible enrolled members of the Tribe at the undergraduate and graduate level.
- Networking with Tribal education entities.
- Increase tribal member attendance in post-secondary education and degree completion.
- Comply with all applicable policies and procedures. Identify and recommend scholarship opportunities.
- In response to the COVID-19 pandemic, a continuity plan was developed so that the program's operations are uninterrupted during
- any closure and working remote. The methods were temporarily revised so in-person contact is minimal until further notice.

2020 Measurable Results

Table A. lists how many students participated in the program and which district they are enrolled with at the undergraduate (UG) and the

gradu	graduate (G) reversor 1720.							
Districts	Heipa Veblen	Toka Nuwan Enemy Swim	Bde Hdakinyan Lake Traverse	Iyakapta Big Coulee	Kaksiza Hanske Long Hollow	Can Owasabya pi Buffalo Lake	Ateyapi Tipi Old Agency	Other
UG	27	37	24	34	33	17	37	26
G	5	5	3	5	2	0	2	1
Total	32	42	27	39	35	17	39	27

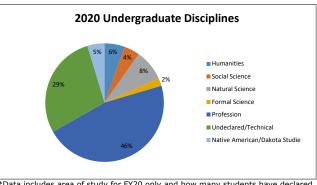
Table R total payments awarded per semester during 2020. This

	includes the total enrollment and total credits.				
Students	Fall 2019	Spring 2020	Summer 2020	Diploma	Total Enrollment
Undergrad	200	178	37	38	235
Grad	16	19	2	6	23
Total Students	216	197	39	44	258
Credits/Sem. Grad	167	196.1	9		372.1
Credit/Sem.	2168.5	1966	240.5		4375

Total Credits 2335.5 2162.1 249.5 **Table C.** lists the status of the students who participated in the program and this information was taken from the applications submitted by the

nts	for FY2020.	• • • • • • • • • • • • • • • • • • • •	
	FY 2020	Undergraduate	Graduate
	Total Students	235	23
	Female	153	15
	Male	82	8
	Marital Status		
	Single	190	14
	Married	39	5
	Divorced	3	4
	Separated	3	0
	Widowed	0	0
	Age		
	16-34 yrs.	174	9
	35-54 yrs.	57	13
	55 yrs. and older	4	1

Table D



*Data includes area of study for FY20 only and how many students have declared major in each discipline (235 total undergraduate students)

Humanities-13
*History-2
*Arts-7 *Human Services-4 *Sociology-1

Social Science-10Natural Science-20Formal Science-5*Political Science-0*Biology-4*Computer Science-5*Psychology-9*Chemistry-0*Graphic Design-2 *Computer Science-3 *Graphic Design-2 *Env. Sci.-2 *Equine Sci-0 *Exercise Science-2 *Geology-0 *Hydrology-0 *Physiology-0 *Health Science-2

Profession-109 *Architecture-2 *Business-36 *Engineering-2 *Journalism/Co

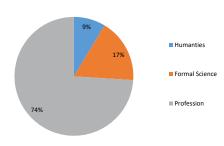
*Social Work-5

*Forensic Science-1
*Behavioral Science-9 Professional-cont. Undeclared/Technical-67 *Nursing-23 *Accounting-7 *Technical-19

*Native American/Dakota Studies-11

Table E.

2020 Graduate Disciplines

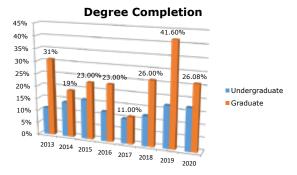


*Data includes area of study for FY20 only and how many students have declared major in each discipline. (23 graduate level students)

Formal Science-4 *Language-1 *Psychology-2

Profession-17 *Education-4 *Medicine-2 *Public Admin-4 *Social Work-3 *Law-1 *Nursing-0

Table F.



Graduation Rates

Graduation rates among SWO members have increased slightly each year and about 36% of students who graduate with an undergraduate degree continue into a graduate degree plan within two years of graduating from a

The percentage rate is calculated by the total number of students that participated in the Higher Education Program each year listed. Example: In 2020 there were 235 undergraduate students and 38 of the students completed a degree which is 16.17% of the students that completed degree requirements that year.

For each budgeting fiscal year there are 3 semesters included as indicated on Table B. there were 258 SWO members who received program funding, 235 students were at the undergraduate level and 23 were at the graduate

Students enrolled in the graduate programs averaged a total of 12 credit hours per student for one semester. The undergraduate level students averaged 12+ credit hours per student for one semester. This is based on the fall and spring semesters only.

There were 5 students who completed and received the Certificate/Diploma Incentive; 6 students earned a degree at the graduate level. 34 students earned a degree at the undergraduate level. There were students that completed more than one degree and were awarded for each degree earned. This budgeting year the program awarded a total of 38 degree incentives at both levels of study.

Certificate: 5 Associate: 17 Bachelor: 16 Master:

There were 15 students working toward their degree through an online school, 13 were at the undergraduate level and 2 at the graduate level. 72 students were enrolled at the local college and 186 attend school off

During FY2010 to FY2020 the program averaged between 300-416 SWO who attended college. The program averages about 10-15 new students each year and is based from the number of students who earn their degree $\,$ from the previous year.



participation for the last 10 years. The student projection is based on students who received program funding from the previous year. As of November 2019 there are 10,400 (estimated) SWO over the age of 16 taking AP courses in Jr/Sr high school and 1,614 have participated in the program this is 16.11% of SWO who have earned credit hours through post-secondary education. During FY2020, the program has assisted 2 undergraduate level and one

graduate level student(s) with programmatic costs.

The program policy and procedure manual is reviewed annually Leo A Daly Sisseton-Wahpeton Ovate Architecture/Engineering

This scholarship is established for the further educational advancement of

the Sisseton-Wahpeton Oyate students with priority to its enrolled members that are committed to enroll in a major area of study related to the architecture or engineering disciplines. Students must be a junior or senior undergraduate at an accredited post-secondary college or university with a cumulative grade point average of 2.5 out of a 4.0 grading scale and be enrolled full-time each semester. This scholarship does not fund

Higher Education PO Box 509

Agency Village, SD 57262 Phone: (605) 742-0150 Fax: (605) 742-0140



Johnson O'Malley Darlene (Jo) Roberts, SWO JOM Education Administrator

The Sisseton-Wahpeton Oyate Johnson O'Malley (SWOJOM) program provides learning experiences by implementing educational programs designed to promote academic success through improved self-esteem and the development of the student's native culture and language. The SWOJOM serves the Aberdeen, Browns Valley, Sisseton, Waubay, and Wilmot Public School Districts. Tiospa Zina JOM is direct funded and operates independently of the SWOJOM program. Mission Statement

Sisseton-Wahpeton Oyate Johnson O'Malley's goal is to meet the specialized and unique educational needs of eligible Native American students in the area public schools. **Board Members**

Sarah Labatte, Browns Valley Representative Orvella Bird, Sisseton School Representative Winona Nicolar, Sisseton School Representative Sheila Mendenhall, Sisseton School Representative Tom Wilson, Sisseton School Representative Irene Rondell, Waubay School Representative Vacant, Wilmot School Representative Christine Fineday, NJOMA Representative Scope of Work

Promote academic success, while providing positive development of the student's native culture and language.

Number of Children Served **Schools Served** Aberdeen School District 130 owns Valley So District 93 Sisseton School District Waubay School District Wilmot School District

■ SWOJOM staff located in the public schools

Increasing uniform services to eligible JOM students to better meet their

SWO JOM: PO Box 509

Agency Village, SD 57262

Dr. Sherry Johnson, Education Director - Phone: (605) 698-8298 Shania DuMarce, Sisseton Tutor - Phone: (605) 698-7613 Vacant, Sisseton Classroom Aide - Phone: (605) 698-7613 Vacant, Sisseton Middle School Tutor - Phone: (605) 698-7613 Erica Fisher, Browns Valley Transportation



Research Office

Siyo Peters, Research Specialist

 $\frac{\mbox{Scope of Work}}{\mbox{The Tribal Research Office administers and enforces the Chapter 77} -$ Research Codes, which were approved by Tribal Council on July 14, 2015. (The Research Codes are available on the SWO website under the 'Research Office' page at

https://www.swonsn.gov/departments/department-ofeducation/researchoffice/research/).

Local Research Review Board

The SWO Local Research Review Board (LRRB), a specific and formal authorization body, provides protection of the SWO tribal individuals and resources through the duties of reviewing and approving all research protocols. The LRRB is comprised of five (5) to eight (8) members of varying backgrounds. Each member was recruited to serve on the LRRB

because of their expertise in given areas, while following the federal regulations for membership as well. In 2019, the SWO LRRB was registered with the Office of Human Research Protections (OHRP) and assigned a number for the overall registration (IORG0010276). Each IRB receives a distinct identification number with SWO IRB receiving IRB00012207 (IRB #1).

The LRRB members provide each research protocol a comprehensive, balanced and thoughtful review, utilizing their education and experience, while assuring the projects are culturally competent. The LRRB meets once a month, however, they spend numerous hours outside the meeting time reviewing projects, forms, and policies in preparation for the scheduled meeting. The Research Specialist coordinates the LRRB, works with each researcher/research team, and monitors all research conducted within the exterior boundaries of the Lake Traverse Reservation

LRRB members

Siyo Peters Successes

Dawn Eagle Dr. Sherry Johnson Francis Arpan Jeremy Red Eagle Leah Fyten Sara DeCoteau

Research Office worked remotely from March to June, during COVID-19 shut down. Research projects, in general, came to a halt while the world of research strategized responses to current projects.

- The TED congratulated Heather Larsen on accepting an opportunity to continue serving the education community in a new capacity, while she continues involvement in the SWO LRRB as an important member of the
- The new Research Specialist was hired August, 2020 and obtained both CITI Human Research: IRB Members and Administrators, and the Revised Common Rule certifications (Under Indian Health Service [DHHS] Research Program requirements) September, 2020.

 In response to the current COVID-19 pandemic COVID-19 mitigating
- criteria content has been added to researcher applications and research office checklists.
- 🗸 Axiom Education Mentor IRB Full System was approved for a 5 year
- agreement from April 1, 2020 to March 31, 2025.

 LRRB meetings are held via WebEx in response to COVID-19. Two new members joined the LRRB and are currently working on their
- CITI courses. Webpages continue to be updated as new content becomes available.
- The Research Specialist attended COVID task force meetings.
- Begun enforcing approved office fees.
- 4 Attends regular tribal IRB online meetings.

- Explore networking with the United Nations as a sovereign nation, in
- regards to nation to nation research policy and procedures. Establish opportunity for community to benefit from research that can assist in continued environmental responsibility efforts.
- Research Specialist will continue development of tribal research code per implementation of expedited, limited, and exempt reviews and processes.
- Continue development of a tribal research data center by networking with tribes to learn best practices for establishing and running a tribal data center.
- Continue working with NIH on funding opportunities.

Tribal Research Office PO Box 509

Agency Village, SD 57262 Phone: (605) 698-3911



Tribal Vocational Rehabilitation Grant

Denise Red Horse, Program Director Alexis Wilson, Outreach Specialist

Mission Statement

The Mission of Tribal Vocational Rehabilitation is to help eligible Native Americans with disabilities to maximize their employment, independence and integration into the community and the competitive labor work force.

It is the purpose of the Sisseton-Wahpeton Oyate Tribal Vocational Rehabilitation (SWO TVR) program to work collaboratively with a network of partners to:

- Educate and promote disability awareness.
- > Collaborate with employers to provide employment for Native American's with disabilities.
- > Provide individualized vocational rehabilitation and supportive services to assist eligible individuals with disabilities to get and keep jobs compatible with their skills and abilities.

Create a Tribal Vocational Rehabilitation (TVR) Program for the Sisseton-Wahpeton Oyate to serve 25-50 consumers yearly or 125-250 over the 5 vears project period

Hired the Program Director, Denise Red Horse on February 14, 2020. Start date February 24, 2020. Outreach Specialist, Alexis Wilson hired

- A SWO TVR policy created and approved by Tribal Council on April 24,
- 2020. Mission statement developed. Ordered office supplies and equipment. Office space organized to start to receive consumers. Laptops for consumer use in the office ordered as well to help consumers search websites for jobs in accordance with IPE.
- Created documents for consumers and staff to utilize during the application, intake, IPE, case management notes, referral form, etc. for
- the program. Developed program evaluation, case manager review, and orientation
- Reviewed grant application to determine the statistical data needed to

- Created a plan for advertising the program to the public radio, newspaper, Facebook. Continued advertising in the newspaper and applications were mailed to interested consumers.
- Introduction to South Dakota Vocational Rehabilitation program for future collaboration initiated. Started work on a memorandum of agreement with the South Dakota State Vocational Rehabilitation
- Program.

 ♣ Collaboration with other Tribal Voc Rehab Directors to discuss processes
- and policies they utilize in their programs.

 Advisory committee will be the Adult Services Task Force. This committee has people with disabilities as members which is a plus. The committee is comprised of members representing the State, regional, and local levels to assist the program in reaching the goals and reaching
- Office staff have provided applications to potential consumers, when not able to come into the office to get an application, staff have either mailed the application or hand delivered to the home.
- Have accepted 6 eligible consumers into the program. Awaiting or medical records on another consumer to determine eligibility. Combination of behavioral and physical disabilities. Will accept more as applications are completed and as the COVID limited access is lifted due
- ♣ Ongoing collaboration with South Dakota State VR services. Future meetings planned for staff.
- Initiation of introduction to special education programs at Sisseton Public and Tiospa Zina Tribal schools.
- A volunteer from Tiospa Zina's special education program has started to work in TVR office for 45 minutes on Monday and Tuesday. Office work is assigned which consists of filing, creating binders for paperwork, and
- # IT acquisition of five laptop computers for consumer's use. Some will be loaned out with a loan agreement in place for those attending school and do not have a laptop. Others will be utilized for office use. Staff will
- assist consumers in creating resumes and performing job searches.

 Started working on Staff Development with AIVRTTAC (American Indian Vocational Rehabilitation Training and Technical Assistance Center) and Northwestern Indian College to obtain training and guidance on first year of program

Challenges

The COVID-19 pandemic has caused -

- An inability to have public access to the program. Unable to accept consumers due to safety concerns and the Tribal Voc Rehab office being closed to the public off and on since March.
- The need to telework from home. During telework, created program forms and did webinars regarding the program on the AIVRTTAC (American Indian Vocational Rehabilitation Training and Technica Assistance Center) webpage.
- o A difficulty in hiring qualified personnel for the Outreach Specialist
- The need to use safe distancing through technology to meet with consumers. Utilizing Zoom and WebEx for staff. Some potential consumers do not have access to internet or computers. o An inability to meet program goals.

- Increase public knowledge of the program. Referral forms sent out to Tribal entities with an explanation of the program.
- Start to mail out applications based upon referrals and as public knowledge increases about the program.
- Increase the number of consumers to have each case manager with at
- least 25 consumers. • Hold community events to provide the public with knowledge of the
- Set up meetings with special education departments from the local schools to increase knowledge of the program. Eventually will be collaborating at IEPs with students and staff. Education return on investment created for the program to use to assist consumer to meet
- Find and collaborate with specialists for cognitive and functional
- assessments of consumers if/when needed. Develop a pre-employment training program.
- Develop a SWO Tribal Vocational Rehabilitation website for consume use and to reach more consumers or parents/guardians. Have the ability to download program forms for convenience and after hours.

Tribal Vocational Rehabilitation Grant

PO Box 509 Agency Village, SD 57262 Phone: (605) 698-3911



Wiyukcan ka Ecunpi (WE) Project

Supervisor: Dr. Sherry Johnson, Education Director Report by: Joshua Max, Administrative Support Specialist To teach, develop and reinforce protective factors and resiliency skills

through leadership experiences, mentoring programs, and the paring of children with at least one significant caring adult in specific group settings. In doing so, the Wiyukcan ka Ecunpi grant focuses on fostering the six areas that include: Academics, College and Career Readiness, Culture, Behavior and Suicide, School Readiness, and Research. The Tribal Education Department was awarded the Native Youth Community Project (NYCP) grant in 2016. This was a four (4) year grant

from the United States Department of Education and this was the last year. The grant focused on: • Developing learning academies through partnerships with the: Tribal Education Department (TED), Tiospa Zina Tribal School (TZTS),

Enemy Swim Day School (ESDS), Sisseton-Wahpeton Oyate Head Start Program (SWO HS), and Sisseton Wahpeton College to ensure all students are College and

• Developing wrap-around programs the Sisseton-Wahpeton Oyate Tribal

Education entities will sustain. The program taught, reinforced, and instilled protective factors. The WE staff devoted 70% of their time on school sites: Tiospa Zina Tribal

School, Enemy Swim Day School and SWO Head Start.				
Name	Title	Area of Focus		
Dr. Sherry Johnson	Education Director	Oversees Grant's S.M.A.R.T. Goals and Objectives		
Joshua Max	Administrative Support Specialist	Planning, Budget, Trainings		
Cheyenne Ironheart	Student Support Specialist	Behavior, Suicide Prevention, On- site Mentor		
Alexis Wilson/Erin Kiyukanpi	Academic Technology Specialist	Academics, Technology, On-site Mentor		
Winona Nicolar/Shania DuMarce	Early Childhood Specialist	School Readiness, On-site Mentor		
Mali Souksavath/Nicole Pratt	College and Career Specialist	College and Career Readiness, Onsite Mentor		
Savannah	Cultural and Language	Cultura and Language On although		

Monthly Professional Development for teachers Staff in school 70% of time to help with supports and services Provide daily on-site consultation to help improve academic Provide learning booths at schools and community events Classroom supports and home delivery of learning packets One-on-one mentoring sessions Provides academic supports for schools to use: Chromebooks, academic curriculum, Rocket Books, and other academic technologies Provides technology assistance/support to students College visits College/Career Pathways Portfolios for High School students FAFSA Night for parents and students ASVAB preparation ACT preparation NCRC certificate Assist Seniors with scholarship applications Gear Up assistance College care packs Student goals and plans for transition into next level of school Help administer SDMyLife Help administer SDMyLife Contracts with Engaged Learning to provide Literacy support School Second Step curriculum was purchased and supporte Home readiness packets delivered for students Learning booths at community events Supporting Head Start staff with Professional and Educational

Successful Supports

	Development Provide support for teachers and families
	Support Early Childhood classrooms for Reading readiness Supplies supplemental reading materials for parent and child engagement
Behavior	Mentors for groups in school
and Suicide	Monthly collaboration with other programs/individuals who
	promote suicide awareness in the community
	Daily one-on-one efforts in schools to help maintain positive
	behavior techniques during school hours
	Suicide Prevention Outreach Mentors
	Provides suicide prevention and educational supports to schools
	to maintain well-mannered behavior
	Contributor in Research Project
	Running Club
Culture and	Cultural activities - Ribbon Skirts, Drum stick making,
Language	Storytelling, and more
	Assist in developing Tribal School Cultural and Language Learning
	and Standards
	Culture and curriculum development
	Language support in the school classrooms Cultural properties and booths at language support
	Cultural presentations and booths at language events Support student Dakotah Language Bowls
	Support student Dakotan Language Bowls Assists the Tribal Schools with Drum Groups
	Provided Native American Day activities for youth
	Provides Dakota Language and Culture Support at the Dakota
	Ovate Challenge
	Dakotah Language lesson planning
	Home activities delivered to support goals
	Collaboration with programs for youth gatherings
Research	The Research Project never got off the ground. Students and
	parents did not sign up and the approved Research Protocols did
	not work out.
Additionally, t	he Wiyukcan ka Ecunpi project worked on the project goals,

shown below, for the schools and after school activities until the shutdown in March due to the Pandemic. When it became apparent that COVID was here to stay for a while, the staff reorganized how they could meet their goals. The staff prepared activities and other events that could be delivered and done at home while using safe distancing measures. Staff posted via Facebook demonstrations and COVID educational activities in a bag

iliciuueu.	
Academic STEM activities using wire bending	Virtual Art Competition
Aerodynamic design kits	Virtual Poetry submissions
Crystal growing kits	Tie Dye shirt activity
Reading Clubs	Community Heroes letter writing activity
Early Childhood learning activities	Exploding Lunch Bag
Book printing opportunity	Elephant Toothpaste
Coloring Book submissions for printing	Culture kits
Career Coloring books	Ribbon Skirt making kits
Running Club	Beading kits

- Future Planning

 Support of the initiatives that have been started and promote continuity
 Closure of Grant and reporting requirements
 Find additional funding for College and Career initiatives and Kindergarten Readiness

Wiyukcan ka Ecunpi Agency Village, SD 57262





Tribal Education Department Director Statement The main concern is maintaining safety and getting through this year! We hope for the vaccine distribution and the well-being of all. The staff and the schools did the best that they could do with the circumstances that they had to deal with. The learning curve was high concerning virtual applications and programs for all of us. Most projects and goals for programs were provided some kind a hold harmless to mitigate the problems encountered. The high stake testing was waived for the schools across the nation.

Wocekiya (prayer) is the word for this year.



(To be continued in next week's Sota with programs under the office of the SWO Tribal Secretary.)

Watch for continuing highlights of program reports published in the General Council booklet, in future articles in this series.

For those who missed the livestream, archived video is available on the SWO Tribal Council YouTube Channel: https://www.youtube.com/channel/UC1mRvcuhDYluAzEU10wDsJA

Readers are reminded that the Winter General Council is set aside for Tribal program annual reports; June General Council is for financial reports.



By: Governor Kristi Noem

January 22, 2020

We've learned all kinds of lessons over the past year due to COVID-19. Folks rediscovered the beauty of the outdoors. Hopefully, our kids learned the importance of washing their hands. And we all learned the importance of flexibility and adaptability.

America has made incredible advances in healthcare over this past year. We saw all kinds of innovation because we gave medical professionals the flexibility to do their job. And this year, my administration is bringing forward a number of initiatives to make South Dakota's healthcare system more innovative, flexible, and affordable. Let me start by saying that

Page 10

we have excellent healthcare here in South Dakota. Our three major health systems – Avera, Monument, and Sanford – have all done tremendous work, especially in their response to the COVID-19 pandemic. Last year as we dealt with the virus, I instituted several executive orders to increase flexibility for South Dakota's healthcare providers. And now, we're going to make those changes permanent.

Last year, we suspended restrictions on telehealth so that folks could see a doctor without having to go into the doctor's office. We saw folks utilize these tech services more than 70,000 times in South Dakota's Medicaid program alone. Along the way, we

realized just how powerful of a tool telehealth can be for innovation in healthcare. In 2021, we're going to build on these advancements and ensure that telehealth innovation is here to stay.

Pomani/Leslie

Additionally, we allowed for recognition of out-of-state medical licenses for people moving to South Dakota. We've seen lots of folks move here in recent months, and more are coming. By recognizing their out-of-state licenses, we can immediately hire these folks to work in South Dakota healthcare, where we always have workforce needs. In both telehealth and license

recognition, we know that these flexibilities work. We haven't heard any major complaints or concerns as to their implementation over

these last several months. So we are going to make those executive orders permanent, and this past week I introduced legislation to do just that.

We are going to continue to strengthen South Dakota healthcare by welcoming these successes,

building on them, and leaving flexibility for even more innovation into the future.

And I have more proposals coming soon to continue to improve South Dakota healthcare. For example, we know that healthcare can be expensive, and South

Dakotans deserve to be able to see those costs up-front so that they know what they're paying for. In the coming weeks, my team will be introducing a bill to guarantee price transparency for South Dakotans who need to pay for healthcare.

I've talked many times about

South Covid-1 Dakota. i n

Positive cases per: 100,000 people American Indian -16,907 Black / African American-12,355 Hispanic / Latino-10,338 White-10,045 Asian-9,943

Deaths per 100,000 people American Indian-281 White-172 Asian-120 Hispanic / Latino-51 Black / African American-41*

THIS PANDEMIC IS DISPORTIONATELY AFFECTING OUR COMMUNITY. PLEASE TAKE RESPONSIBILITY TO STOP THE SPREAD OF COVID-19.





focusing on challenges as an opportunity to innovate and adapt. Our healthcare providers faced unprecedented difficulties this past

year. And they proved, time and time again, that they were up to the challenge. In 2021 and into the future, we should continue to build on what we learned this past year. Let's continue to give our excellent medical professionals the flexibility to thrive.

COVID high-risk Individuals have more treatment options

Bismarck, ND Jan. 13, 2021 – The state of North Dakota and the North Dakota Medical Association (NDMA) are working together to encourage individuals who test positive for COVID-19 and are at high risk for serious complications to reach out to their health care providers as soon as possible to discuss new treatment options, including whether monoclonal antibodies may be right for them.

In late November, the U.S. Food and Drug Administration (FDA) issued an emergency use authorization for monoclonal antibodies.

Dr. Joshua Ranum, vice president of NDMA and a member of its physician advisory group, said the new medications bamlanivimab and casirivimab/imdevimab are designed to reduce the risk of hospitalization and severe illness in highrisk individuals who test positive for COVID-19.

"I have seen firsthand how COVID-19
has devastated families. People are anxious
when they test positive - especially if they are highrisk. They wonder if they will end up in the hospital,"
not h
Ranum said. "They should talk to their health care
providers about this new treatment option in the fight
against COVID-19."

ASAP

Ranum has prescribed the outpatient infusion (I-V) treatment to appropriate patients at West River Health Services in Hettinger, N.D. He said the medications are safe and effective and explained that they can boost the body's natural disease fighting abilities if given in the early stages of illness.

"They work by targeting the spike protein in the coronavirus molecule to neutralize it," Ranum said. "This reduces the amount of active virus in a patient's body and gives a patient's immune system time to build antibodies against the virus and continue the fight. Research has shown that of those who have received the treatment, only three percent required hospitalization."

Ranum said the earlier these medications are administered after a positive test, the better, but stressed

By Debra Johnston, M.D.

Prairie Doc Perspectives -

America is grappling

with a difficult legacy. Our

society was built by the

these medications are not appropriate for individuals who are already hospitalized or need increased supplemental oxygen.

Commenting on the need to increase awareness and access to the medications, Gov. Burgum noted that as part of North Dakota's efforts to save lives, contact tracers will be encouraging high-risk individuals with COVID-19 to talk to their health care providers about treatment. The state has also begun distributing these medications by courier to the 36 critical access hospitals in North Dakota and the six major referral hospitals in Are Grand Forks, Fargo, Bismarck and Minot.

"Along with vaccines and rapid testing, effective therapeutics are part of our threeto talk pronged attack on COVID-19 and can save lives
to their if administered at the right time," Burgum said.

This battle is far from over, but we can see the light at the end of the tunnel, and we've got the tools to get us there."

Who is eligible for the treatment?

The treatment is appropriate for individuals age 65 and older who test positive for COVID-19, are not hospitalized and are not receiving extra oxygen, as well as for individuals age 55 and older who test positive and also have heart disease, high blood pressure or certain lung conditions.

Individuals age 12 and older who have additional risk factors, including obesity, kidney disease, high blood pressure, diabetes, and weak immune systems may also benefit from the treatment.

The North Dakota Department of Health (NDDoH) has a chart online showing who may benefit from monoclonal antibody treatment.

Individuals should always discuss their medical treatment options with their health care providers.

Questions about nearest infusion center location? Individuals with questions about the nearest infusion center location are encouraged to contact NDDoH's COVID-19 hotline at 866-207-2880, Monday-Friday, 8 a.m. – 5 p.m. and Saturday, 9 a.m. –

In the last 250 years, our society has moved in meaningful ways toward equal participation. Slavery is illegal. Women can own property. People of different races can marry. We still face the consequences of generations of discrimination, but most of us find we have opportunities our grandparents did not.

The LGBTQ+ community is the most recent to demand an end to discrimination. Awareness is increasing, but many people still have little information, or have misinformation, about the diversity of human sexuality and sexual identity.

Three years ago, a high school friend shocked me when she revealed that she was, in fact, a trans woman. I wonder how many other people I've met and cherished have felt compelled to hide something

so important. We know that suicide attempts in the LGBTQ+ community are higher than in the general population, particularly for young people who are bullied in their communities or rejected at home. LGBTQ+ individuals are more likely to be victimized by violent crimes.

I often think of the saying "a rising tide lifts all boats." It reminds me that working to improve my neighbor's wellbeing makes my own more secure. This is especially true for the neighbors who don't look like me, who don't pray like me, who don't vote like me, who don't love like me. If their rights are threatened, it

is only a matter of time before mine are, as well.

We can all look back in our family trees and find someone who faced discrimination for their race, religion, or class. And of course, we all have mothers and grandmothers! Let's remember those struggles and extend compassion. We are more alike than we are different.

Debra Johnston, M.D. is part of The Prairie Doc* team of physicians and currently practices family medicine in Brookings, South

Dakota. For free and easy access to the entire Prairie Doc® library, visit www.prairiedoc.org and follow Prairie Doc® on Facebook featuring On Call with the Prairie Doc® a medical Q&A show streaming on Facebook and broadcast on SDPB most Thursdays at 7 p.m. central.

"Good Relatives" Nomination Form

Seeking nominations Seeking nominations

exemplary response to COVID-19

Agency Village, SD – Jan. 14, 2021 – In an effort to highlight the amazing work that tribal partners are doing, we are looking for nominations of tribal programs or individuals who exemplify passion for their community or have had success in responding to COVID-19.

Applications are available online:

https://app.smartsheet.com/b/ form/34e26d76dd494347b2 df163566347661



DPE Classes

(Developing Productive Employees)

February 2nd & 3rd, 2021 9:00 a.m. to 3:00 p.m.

(Please be there approximately 10 min prior to start time.)

At Dakota Magic Casino (Training Room)

Due to social distancing recommendations Class size will be limited to 12 participants

For further information contact Heather @ (701)634-3000 ext. 2426

*Note: You do not need to sign up but with the class limit of 12, you can call Heather or the HR departments and reserve a spot

*Note: The \$50 incentive will not be issued to participants until after they obtain employment with DNGE

blood and sweat of slaves, on land previously occupied by Native Americans. When we won independence, only white male property owners were fully enfranchised. Enslaved peoples were not

Ve Are More Alike Than Different

fully counted under the constitution. Married women had no legal identity.

Immigrants, particularly from Ireland, southern

Europe, and Asia faced open hostility. Catholic

Churches were vandalized.
Nearly 1000 Jewish refugees
fleeing Nazi Germany were
turned away in Miami
harbor. Japanese Americans
were forced from their homes
and into internment camps.

We have a proud heritage of noble ideals, but we have often failed to live up to them. We have emphasized

our differences, not to celebrate the rich tapestry of life they create, but to divide ourselves into "us" and "them."

Sisseton-Wahpeton Oyate Tribal Vocational Rehabilitation Program



The Tribal Vocational Rehabilitation is a program that provides individualized vocational rehabilitation and supportive services to assist eligible individuals with disabilities to get and keep jobs compatible with their skills and abilities. To be eligible to receive vocational rehabilitation services from the Tribal Vocational Rehabilitation (TVR) you must:

- ✓ Be an individual with a disability, i.e. an individual who has a physical or mental impairment which constitutes or results in a substantial impediment to employment
- **✔** Be Tribally enrolled from SWO or another Tribe;
- ✓ Be able to benefit from vocational rehabilitation services in achieving an employment outcome; and

Require vocational rehabilitation services to prepare for, enter, engage in, or retain gainful employment.

Please call for an appointment. Due to Covid-19 we are performing phone intakes. If you want to visit the office, please wear a mask and practice social distancing.

Located in the Administration Building Yellow Quadrant Room 204 (between Elderly Affairs and IT)

Or

Contact Denise Red Horse Phone: 605-698-8437 Cell: 605-419-1303 Email: deniser@swo-nsn.gov Alexis Wilson
Phone: 605-698-8216
Cell: 605-419-1027
Email: awilson@swo-nsn.gov

Fax: 605-742-0410

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February Parent Meeting

Benefits of Reading

[February 10th] [at 10 A.M.]

[KXSW Radio Station -Tom Wilson]

Dear parents, grandparents and caregivers,

Please join ECIP's virtual parent meeting. We will discuss many benefits of reading to your child, give you tips AND more videos of our staff reading! Yay

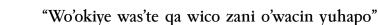
See you on Facebook! Stay safe, stay warm!



[EARLY CHILDHOOD INTERVENTION PROGRAM]

ECIF

Diaper Distribution 11am—3pm Tribal Building Rotunda



DTA IIYA YE XADI ducation

Agency Village, SD – Jan. 22, 2021 – Starting Monday, February 8, 2021 TZTS

families will have two options:

1) Remain online.

2) Attend Onsite Monday-Friday.

Masks will still be required.

Buses will transport all students, which includes students within the 10 mile radius. Please contact Superintendent, Gabe Kampeska and/or your child's principal for more information.

Detailed information will be mailed out to families next week. (Notice: ESDS moved back into the classroom on January 19.)

Wambdi boys team dominating the court

Agency Village, $SD - Jan. \overline{22}$, 2021 – The Tiospa Zina Wambdi boys basketball team is well into what could be a repeat of last year's outstanding run all the way to the state A championships.

Of course, what should have been a milestone in the Wambdi athletic legacy was stolen when the COVID-19 pandemic struck.

Fans are hoping there will be no repeat of the 2020 shutdown of

The Wambdi boys outplayed Hamlin 60-55 today, adding another win to the season record -6-2.

The girls team did not fare as well, with 21-55 as the final score. Earlier this week, Tuesday,

January 19, the Wambdi boys downed a previously undefeated Mobridge-Pollock team.

Final score was 61-56.

Leading the boards for the Wambdi were: Jasiah Redbear, 13; Courage Brown, 12; and Devin Long Drow with eight. The Wambdi girls contest

ended 47-64.

Omariya Bernard put the most points on the board for TZ, with 24; Maria Gallardo added 7; Maili Marks six.



Wambdi boys team at the Hamlin game. John Heminger Photography.

Civic Education for the next Generation

By: Governor Kristi Noem January 15, 2020

Across America these last several months, we have witnessed a very troubling situation where violent actors are trying to do an end-run around public discourse. This is done to intimidate and silence voices. These folks want to short-cut public debate through fear. They want to make people scared. This is un-American. And it certainly has no place in South

Dakota. Whether on the left or the right, political violence is not the answer. Our political process, though contentious at times, works because we resolve issues through discussion and rigorous debate. Sometimes, political debate will include peaceful protests. Assembly is a tool, enshrined in the Constitution, to help drive a point home. Every American has a right to protest peacefully. That right ends where violence begins.

We saw a similar situation play out on Capitol Hill a few days ago. We were all appalled by it. Frankly, it was horrible to watch. Today, we have an opportunity to address the root cause of this problem: we must reform young Americans' civic education.

Students should be taught our nation's history and all that makes America unique. They should see first-hand the importance of civic engagement. And they should have robust discussions in the classroom so they can develop critical thinking

Our young people need more experience engaging with elected officials and practicing the art of debate. It is also our responsibility to show them how government works.

I have tasked my administration with creating instructional materials and classroom resources on America's founding, our nation's history, and the state's history. We must also do a better job giving teachers preparational materials on these three subjects.

Through all of this, our common mission and key objective needs to be explaining why the United States of America is the most unique nation in the history of the world. With this knowledge as a foundational building block, every South Dakotan can then chart their own path in the future and pursue their own American Dream.

We all know that good education starts in the home. It starts with strong families. We have decades of research to show that families are the most critical influence on a child's success in the classroom. COVID-19 underscored just how involved parents need to be in their children's day-to-day education. It's our duty to find innovative solutions that empower parents to set their children up for

Coupled with the tremendous work that South Dakota teachers are doing, I believe we can make immediate and long-lasting

Native Connection Crisis Line

605-419-1036

Help for Loved Ones, Friends, & Yourself

change in the lives of young South Dakotans. Together, my



"Jaia a beast!" John Heminger Photography.







Citizenship, Community Service scholarships available

Venture Communications Cooperative, a Highmore based telecommunications provider, announces the availability of 12--\$500 Citizenship and Community Service Scholarships to High School

The local telecommunications company will be awarding scholarships throughout the serving areas operated by Venture Communications. "We hope that the scholarships will assist the

Wambdi girls team. John Heminger Photography.

education goals", says Venture Communications General Manager Randy Houdek.

Judging of the applications will be based on local community involvement and citizenship with credit also being given for academics and leadership skills. Only students whose parents or guardians are an active subscriber of

Venture Communications are eligible for the scholarship program. "The scholarship program takes a high priority with the Venture Communications Board of Directors," says Houdek.

This is the twenty-third year for the scholarship program. The scholarship application deadline is March 5, 2021. Applications are available online at venturecomm.



administration will work to support

them and ensure that they are

achieve that goal.

FRIDAY, JAN 29, 2021

JH BBB Practice

BBB (Varsity/JV/C) Practice

GBB (Varsity/JV/C) Practice

Basketball: Boys JV-Varsity Classic

Basketball: Girls JV-Varsity Game

SATURDAY, JAN 30, 2021

1:30pm-3:30pm

1:30pm-3:30pm

4:00pm-6:00pm

TBA, TBA

Marty Indian

getting the very best materials to

Tiospa Zina Wambdi 2020-21 Multiple Activities Schedule (as of 01-22-2021)

Activity	Time	Versus	Location	Location Detail	Dismiss	Leave	Retur
MONDAY, JAN 25, 2021							
Boys Basketball Tutoring	10:00am-12:00pm		Tiospa Zina Gymnasium				
BBB (Varsity/JV/C) Practice	1:30pm-3:30pm		Tiospa Zina Gymnasium				
Basketball: Boys JH Game	4:30pm	Waubay	Tiospa Zina Tribal School				
Basketball: Girls JV-Varsity Game	6:00pm	Sisseton	Tiospa Zina Tribal School				
TUESDAY, JAN 26, 2021							
Boys Basketball Tutoring	10:00am-12:00pm		Tiospa Zina Gymnasium				
Boys Basketball Tutoring	1:00pm-2:45pm		Tiospa Zina Gymnasium				
JH BBB Practice	1:30pm-3:30pm		High School Cafeteria				
BBB (Varsity/JV/C) Practice	3:00pm-5:00pm		Tiospa Zina Gymnasium				
Basketball: Girls JV-Varsity Game	6:00pm	Clark/Willow Lake	Clark-Willow Lake High School			3:30pm	12:00a
WEDNESDAY, JAN 27, 2021							
Boys Basketball Tutoring	10:00am-12:00pm		Tiospa Zina Gymnasium				
JH BBB Practice	1:30pm-3:30pm		High School Cafeteria				
BBB (Varsity/JV/C) Practice	1:30pm-3:30pm		Tiospa Zina Gymnasium				
GBB (Varsity/JV/C) Practice	4:00pm-6:00pm		Tiospa Zina Gymnasium				
THURSDAY, JAN 28, 2021							
JH BBB Practice	1:30pm-3:30pm		High School Cafeteria				
Basketball: Girls JV-Varsity Double Header	4:00pm	Miller	Miller, SD			10:00am	
Basketball: Boys JV-Varsity Double Header	5:00pm	Miller	Miller, SD			11:00am	

Tiospa Zina Gymnasium

Tiospa Zina Gymnasium

High School Cafeteria

Madison, SD

Enemy Swim Day School

Submitted by Mark Mindt, ESDS Principal







Enjoying the fresh air and back to school.

Another healthy lunch with our friends at ESDS

ESDS 3rd Grade is ready to learn!



to award scholarships







www.sota-swo.com

net/why-venture/scholarships. For more information contact the local high school counselor's office or

Venture Communications at 852-2224.

Foundation for Rural Service

The Foundation for Rural Services (FRS) will be awarding numerous scholarships in the year 2021, at least one in each National Telephone Cooperative Association region.

Venture Communications Cooperative, as your local communications service provider, is pleased to participate in this scholarship program. Should a student from Venture's service area be selected to receive one of the national scholarships (\$2000 each) Venture Communications will make a \$500 matching contribution to

the scholarship. Preference will be given to individuals expressing an interest to return to work in a rural area following graduation.

Students may also be eligible for the Staurulakis Family Scholarships, TMS Scholarships, Everett Kneece Scholarship, Roger Alan Cox Memorial Scholarships, Good Neighbor Scholarship and the Herbert and Isabel Bitz Memorial Scholarship.

The Foundation for Rural Service (FRS), in cooperation with NTCA-The Rural Broadband Association, seeks to sustain

and enhance the quality of life in America by advancing an understanding of rural issues. Through its various programs and initiatives, FRS strongly supports the continuing education of rural youth. Venture Communications is proud of this effort to promote higher education in rural America.

Scholarship guidelines may be obtained by visiting www.frs.org or by contacting your local high school counselor. All applications will need to be submitted online. The student will need to choose Venture Communications as your NTCA member sponsor. Completed applications and all materials must be submitted to the FRS website by March 5, 2021.

NOTICE OF VACANCY ON TITLE VI PARENT BOARD SISSETON SCHOOL DISTRICT NO. 54-2

The following Title VI parent board position will become vacant due to the expiration and vacancy of the present terms of office of the following position:

One; (4) Four-year term

Applications are available in the office of the Business Manager located at 516 8th Ave. W, Sisseton, SD 57262 between the hours of 8:00 a.m. and 4:30 p.m. CDST, and must be filed in the office of the Business Manager not later than February 5, 2021 at 12:00 p.m.

4-tc

To **SWO JOM** students and guardians of the following schools: Browns Valley, Sisseton, Waubay and Wilmot.

The 2019-2020 SWOJOM 1st Semester grade incentive is as follows:

- Deadline to turn in report card is February 5th, 2021 @ 4:30 pm.
- K-12 Semester report cards only-<u>not</u> quarter or midterm report cards.
- Due to the current CoVid-19 pandemic, Please Email <u>JaimieA@swo-nsn.gov</u>, Fax (605) 742-0140, if those options are not available to you, you can also take a (good) picture with your phone and email or send to me on Facebook (Jaimie Anderson-Renville)
- If you absolutely do not have access to any of the above options, there will be a <u>JOM</u> **Grades** box in the front of the Admin Building by security desk. It will be checked daily at 4:15 pm. Please bring a copy of the original, as there is not a printer in this area. We are trying to limit our contact with the public and materials.
- Please provide a current phone number in case of questions on each report card, and <u>change of address</u> if different from what's on the report card.
- Questions regarding SWOJOM 1st Semester incentives (605)-698-8299 (Jaimie) or (605)-698-8298 (Dr. Johnson)
- Incentives distributed on February 18th & 19th, 9 am-4 pm in the rotunda @the Tribal Admin Building. (Will have signs posted)
 - With current Social Distancing guidelines to keep the public and our employees, safe, we ask that you please:
 - Wear a mask
 - Stay 6 Feet apart
 - Do not come if you are sick
 - No Children, parents or guardians only
- 1. Grades K-12 incentive: Semester grades- need a copy of the semester report card, needs to be submitted to SWOJOM program for SWOJOM enrolled student.

(To get a copy of your K-12 students report card call the school and request a copy or log into infinite campus parent portal to print a copy of semester report card only accepted.)

- 2. Elementary incentive: Grades Kindergarten through 5th will receive a 2nd semester passing gift card. Will not be given if failing one or more classes, below 65%.
- 3. Attendance incentive: Grades K-12: WE WILL NOT BE DOING ATTENDANCE THIS 20-21 SCHOOL YEAR Honor Roll incentive: A honor roll= \$25 B honor roll= \$15
- 5. 2020 High School Graduate/Diploma Incentive: \$400 need a copy of signed Diploma

** In-Office hours for Jaimie & Dr. Johnson will be every day **Please make sure to come on distribution days, we cannot mail the gift cards but are able to mail checks. These days will be the only time to distribute. If you wish for someone to pick up your student's incentive, please let us know the name of person you are giving consent to pick up.

Sisseton-Wahpeton Oyate does it again





There is money available through the CARES funding to the Sisseton-Wahpeton Oyate to pay for internet access for your student(s) to continue school online who are enrolled at Browns Valley, Enemy Swim Day School, Rosholt, Sisseton, Tiospa Zina Tribal School, Waubay, Wilmot, Summit.

Please thoroughly complete the 2021 application that is available at the schools, or at the **SWO Admin Building.**

Please provide the following Information to qualify:

- Student's Name, Grade & School Attending
- Guardian
- Physical Address & Mailing address if different
- Your Contact number -
- Your address as shown on the internet bil
- Internet Account Number (must provide)* INCOMPLETE APPLICATIONS will not be processed Contact Lisa Forcier @ 605-698-8255 or LisaF@swo-nsn.gov

*New internet customers made need additional paperwork

rading post



612 Veterans Ave. – P.O. Box 167 Sisseton, SD 57262 605.698.3130 800.423.3906

Watertown, SD 57201 605.886.1525 877.886.1525 Fax 605.886.1922

Auto ~ Farm ~ Home ~ Commercial ~ Life ~ Medicare Supplement Long Term Nursing Care ~ Health & Group Health

Monuments & Markers Ed H. & Alvina Lamers Phone: (605) 694-2788 ail: edhlamers@hotmail.com 12673 Valley Road Browns Valley, MN 56219

Sisseton-Wahpeton Oyate The Sisseton Wahpeton Oyate is seeking to fill the following position(s):

Custodian Assistant, Tribal Administration Building Paralegal, Legal Department JOM Classroom Aide/Tutor, JOM Closing Date: February 5, 2021 @ 12:00PM (Noon) Teacher Aide, Head Start

Teacher, Head Start Teacher Aide, Enemy Swim Head Start

Nurse Care Connector, Health Administration Project Director, TREE Public Defender, Public

Defender's Office In-House Attorney, Tribal **Executive Committee** Manager, I-29 Hotel Positions Open Until Filled Application can be emailed to ArnoldW@SWO-NSN.GOV or DeniseH@SWO-NSN.GOV. Contact can also be at Arnold Williams 698-8238 or Denise Hill 698-8251 with questions.

(Tribal preference will apply).

Tiospa Zina Tribal School Job Openings

*Special Education Teacher -\$3,000 Signing Bonus - Open until filled

*High School Science Teacher -

All Tiospa Zina Tribal School new employees are required to complete mandatory

Please contact Jennifer Williams, Human Resources Director by email at jwilliams@tzts.us for more information.

Tiospa Zina Tribal School PO Box 719 #2 Tiospa Zina Dr. Agency Village, SD 57262

Fax: (605) 698-7686 http://www.tzts.us

Browns Valley School

... is hiring: Substitute Teachers Substitute Paraprofessionals If interested, please contact: Denise Pikarski, Principal Browns Valley Public School District

Browns Valley, MN 56219 320-695-2103

mn.us

4-2tc

2021-22 6-8th Middle School

\$1,500 Signing Bonus - Open until filled

background checks.

Phone: (605) 698-3953 Ext. 208

PO Box N

dpikarski@brownsvalley.k12.

Science & Social Studies/k-8 Interventionist

Wac'ang'a is a non profit organization for victims and their children of domestic violence and sexual assault. Wac'ang'a provides emergency shelter and direct services. If you or someone you know is a victim of domestic abuse call our 24 hour crisis line at 605-698-4129. Open and closed support group meetings are available and confidential.

> Wac'ang'a Inc. 417 Veterans Ave. Sisseton

SWO Victim/Witness Assistance Program Rhonda Kampeska, Coordinator P.O. Box 509 - Agency Village, SD 605-698-2022

SERVICES:

*VICTIM/WITNESS ADVOCATE IN TRIBAL COURT.

* HELP YOU PREPARE PAPERWORK FOR PETITION FOR RESTRAINING/PROTECTION ORDERS FOR DOMESTIC

VIOLENCE * HELP YOU PREPARE PAPERWORK FOR PETIONING FOR CUSTODY ALONG WITH YOUR RESTRAINING/

* WILL ASSIST IN TRANSPORTATING TO COUNSELING, COURT APPOINTMENTS

 st will assist in prepareing paperwork for SD victims assistance program

 st WILL ASSIST JUVENILES IF THEY ARE VICTIMS OF BULLYING,, ETC IN TRIBAL COURT. * WILL ASSIST ELDERLY VICTIMS OF ABUSE ACCORDING TO ELDERLY PROTECTION CODE.

* WILL HELP YOU FIND A SHELTER ELSEWHERE IF YOU DO NOT WANT TO STAY HERE ON THE

If I cannot help you I will do my best to find the assistance you need.

The Early Childhood **Intervention Program**

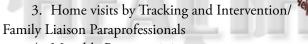
Parents of children, birth to 5 years of age and Expectant mothers residing in the Lake Traverse Reservation area are invited to learn more about the Early Childhood Intervention Program's services and meet the program staff.

The Early Childhood Intervention Program (ECIP) serves children birth to 5 years of age.

Services provided:

1. Developmental screenings of children registered

2. Referral of children in need of services by the occupational, physical and speech therapists, as well as early childhood special education professionals to appropriate agencies



4. Monthly Parent trainings

Please call 605-698-4400, ext. 8366 or visit our office at the SWO Tribal Headquarters Bldg., Agency Village. Check our website at www.swoecip.com to find out current parent trainings or ECIP activities and post your comments or questions.



Agency Village, SD

Services available to victims of domestic violence & sexual assault

*Legal, Medical and Personal Advocacy Shelter Transportation to Court & **Emergency Services**

*Information and Referrals

*24-Hour Crisis Line

Call: (605) 698-4129 or toll-free 1-888-200-4492 All services are free and

available to anyone. **Browns Valley School**

... is seeking full-time 6th-8th Middle School Science & Social Studies/k-8 Interventionist teacher beginning with the 2021-22 school year. The position requires a Minnesota teaching license. Application forms may be requested from the district office, 320-695-2103 or downloaded from www.brownsvalley.k12. mn.us.

Send cover letter, three letters of recommendation, resume, copy of transcripts and current Minnesota teaching license to:

Denise Pikarski, Principal Browns Valley School Box N, 118 Church Street Browns Valley, MN 56219 dpikarski@brownsvalley.k12. mn.us

4-2tc

Dakota Magic Casino Job Openings

Hotel Department: Room/Laundry Attendant (6 Full-Time) Day Housekeeping Department: Attendant (20 Full-Time)

Services for Homeless

Wacinvan Tipi (House of Hope) located at Agency Village, (previous Tribal SD administration building).

Services are available 24 hours/7 days a week for **SWO Tribal members and** their families. The shelter provides an alcohol and drug free temporary housing; individual/family rooms may stay up to 90 days or a night unit at a first come/first serve basis.

All individuals will need to complete a Wacinyan Tipi application and SWO Sex Offenders

If you would like additional information or check on the availability of space, you may contact a staff member at 605-698-2020.

Graveyard Smoke/Gift shop Department: Clerk (Full-Time) Day Supervisor (Full-Time) Swing Support Services Department: Laborer (3 Full-Time) where needed

Surveillance Department: Observer (6 Full-Time)

Graveyard Table Games Department: Dealer (3 Full-Time) No experience required, will train

Closing Date: January 29, 2021 at 4:00 p.m.

Starting Wage: D.O.E. High School Diploma or GED required for most positions. Two identifications documents required upon

If interested please submit application to Human Resources Department, 16849 102nd Street SE Hankinson ND 58041.

For complete Job Description contact James Neconish 701-634-3000 ext. 2582

Indian Preference will apply / EEO (Please Provide Tribal Enrollment).

Must be licensable by the SWO

Sisseton-Wahpeton Oyate February 2021 Food Distribution Program



Closed/DELIVERY -Elderly OPEN Closed/Holiday OPEN

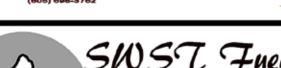
1st thru 4th 9th thru 11th 16th thru 18th

Closed Fridays of each week.

18th is the LAST DAY

Calendar may change due to the weather and/or the Covid-19 Pandemic

Hours of Distribution 9:30AM-11:30AM 12:30PM-2:30PM





SWST Fuel Dnc.

· Propane · Bulk Fuel · Diesel Furnaces
 Air Conditioner

· Sales · Installation · Service · Inspection

HVAC Certified Technicians

 Filter Replacement Smoke and Carbon Monoxide Detectors

Hours of Operation: 8-4:30 Mon.-Fri.

2202 SD Hwy 10, Sisseton SD 57262 Phone: 605-698-3521 • Fax: 605-698-3019 For all your heating and cooling needs! Like us on facebook/swst fuel





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Larry & Deb Halbert (owners) ~TERO Certified~ Shop: (605) 694-2848 Cell: (605) 237-3124 email: ldeuterprises@prtel.com

Gaming Commission.

Dakota Magic Casino Job Openings

The Golf Course Department Is Now Accepting Applications

Position: Superintendent (Full-Time)

Job Description: The Superintendent is an integral member of the property's management team and oversees the maintenance and agronomic practices of the golf course and adjacent grounds, including the clubhouse landscaping.

Closing Date: Until filled Starting Wage: D. O. E. Associates Degree in a field related to agronomy or turf grass management

5 years turf grass management experience. Ability to pursue GCSAA

membership. Knowledge of budgeting and inventory control.

If interested please submit application to Human Resources Department 16849~102nd Street SE

Hankinson ND 58041 For complete Job Description contact James Neconish @ 701-634-3000 ext. 2582Indian Preference will apply /

EEO (Please Provide Tribal Enrollment) Must be licensable by SWO Gaming Commission.

Dakota Sioux Casino & Hotel Job Openings

Dakota Sioux Casino & Hotel is seeking to fill the following position(s): Facilities/Maintenance

Department: *Maintenance Worker (1) fulltime, available for any & all shifts including graveyard, weekends & holidays; able to follow verbal & written instructions; have organizational & motivational skills; communication skills; customer service skills; have knowledge of safety requirements and knowledge to operate necessary equipment; mechanical & carpentry skills; be physically able to move throughout the facilities & surrounding grounds; have the physical ability to lift heavy objects 50+ pounds; have at least 2 years' experience with all aspects

Tri State Building Center

All Your **Building Needs** From Start to Finish! 1520 SD Hwy 10 Sisseton, SD (605) 698-3421

of building maintenance, general maintenance, property maintenance, equipment maintenance with special emphasis on plumbing, air conditioning, electrical, and C-Store fuel pumps. Must have a High School Diploma or GED; be very dependable; have a valid state driver's license; and must be at least 21 years old. Will be exposed to noise & tobacco smoke.

Opening Date: Monday, January 25, 2021

Closing Date: Friday, January 29, 2021 @ 4:00 p.m.

Indian Preference will apply / EEO Contact the Human Resources Department for complete job descriptions at 1-800-658-4717

Ex. 1652. Two forms of ID are REQUIRED

upon hire. If interested please fill out an application and submit to: Dakota Sioux Casino & Hotel, Human Resources Department, 16415 Sioux Conifer Road, Watertown, SD

Dakota Connection Casino JOB OPENINGS

Slot Department:

Slot Technician (1) full-time, rotating shifts, day, swing, graveyard, weekends & holidays, and the ability to work flexible hours. Excellent customer service skills with both external and internal customers. Math skills are essential, mechanical skills, and the physical ability to lift heavy objects. Knowledge of other gaming related equipment. Will be exposed to noise and tobacco smoke. Appropriate dress code. Must be at least 21 years old, and have a High School Diploma or GED, must be able to obtain a Key Gaming License from the SWO Gaming Commission.

Sales & Marketing Department: Reel Deal Club Attendant (1) full-time, day, swing, includes weekends & holidays. Previous



Minimum charge (20 words or less) \$3 \$.15 Additional, each word add

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Sisseton-Wahpeton Oyate Job Openings

The Sisseton Wahpeton Oyate is seeking to fill the following position(s):

Custodian Assistant, Tribal Administration Building Paralegal, Legal Department JOM Classroom Aide/Tutor, JOM

Closing Date: February 5, 2021 @ 12:00PM (Noon)

Teacher Aide, Head Start Teacher. Head Start Teacher Aide, Enemy Swim Head Start Nurse Care Connector, Health Administration Project Director, TREE Public Defender, Public Defender's Office In-House Attorney, Tribal Executive Committee Manager, I-29 Hotel

Positions Open Until Filled

Application can be emailed to ArnoldW@SWO-NSN.GOV or DeniseH@SWO-NSN. GOV. Contact can also be at Arnold Williams 698-8238 or Denise Hill 698-8251 with questions.

(Tribal preference will apply).

experience is preferred. Must have good customer service skills, will answer all incoming phone calls direct them to the appropriate personnel, and enroll new customers into the reel deal club. Must be at least 21 years old, High School Diploma or GED, and must be able to obtain a Key Gaming License.

Restaurant Department: Dishwasher (1) full-time, rotating shifts, day, swing, includes weekends & holidays. Experience in Food Service, food handling safety, and sanitation. Mobility throughout the facility. Able to lift 20-50 lbs. occasionally. Good health, able to stand and walk for long periods of time. Frequent bending, stooping and twisting. Appropriate dress code. Ability to obtain a "Food Handlers" certification. Must be at least 18 years old. C-Store Department: Clerk/Cashier (2) full-time,

rotating shifts, day, swing,

Center.

includes weekends & holidays. Excellent customer service skills; math skills essential; ability to operate necessary equipment; physical ability to lift moderate amounts of weight; previous experience working with money preferred; strong organizational skills managing various functions; dependable & available to work any & all shifts. Must be at least 21 years old & have a High School diploma or GED. Facilities/Maintenance

Department: Porter (2) full-time, day, swing, graveyard, includes weekends & holidays. Good customer service skills; ability to operate necessary equipment and the physical ability to lift heavy objects up to 50 lbs. or more. Have physical mobility throughout facility & surrounding grounds; dependable & available to work all shifts. Must be at least 18 years old. Opening date: Monday, January

On Next Page

25, 2021

More District Notices

HEIPA DISTRICT MEMBERS

District Election

Heipa District Councilman Brandon Gypsy Wanna

called for a District Election to elect a District

Chairperson, District Vice-Chairperson, District

Secretary and a District Treasurer. Deadline

to file will be on January 29, 2021 at 4:30 pm.

Applications can be picked up at Heipa District

and By - Laws of the Lake Traverse Reservation,

Article IV - District Organization; Section 3, Heipa

Councilman Brandon Gypsy Wanna called for a

District Election to elect for the Heipa District;

(1) a Chairperson, (2) a Vice-Chairperson, (3) a

Applications can be picked up at the District Center, deadline to file intent will be on January 29,

In accordance with the SWO Revised Constitution

Closing date: Friday, January 29, 2021 @ 4:00 p.m. Indian preference will apply/EEO Employer Apply with Human Resources Department, call or write for job description. Submit application and credentials to: Human Resources Department Dakota Connection Casino 46102 SD Hwy 10



Sisseton, SD 57262

(605) 698-4273

Sisseton-Wahpeton Federal Credit Union

45665 Veterans Memorial Drive - P.O. Box 627 **Agency Village, SD 57262** Phone: (605) 698-3462 Fax: (605) 698-3907 www.sisseton-wahpetonfcu.com

From the National Weather Service -

Northeast SD Weather Forecast

Jan. 25-29, 2021

Monday: Partly sunny, with highs mainly in the middle teens. East wind between 9 and 12 mph.

Monday Night: Mostly cloudy, with lows around 1. Northeast wind between 9

Tuesday: Mostly cloudy, with highs near 11. Northeast wind around 9 mph. Tuesday Night: Mostly cloudy, with lows near 2. East northeast wind between

Wednesday: Partly sunny, with highs mainly in the upper teens. East wind

between 10 and 17 mph. Wednesday Night: Partly cloudy, with lows around 7. Breezy. Thursday: Partly sunny, with highs mainly in the upper 20s. Thursday Night: Mostly cloudy, with lows mainly in the upper teens. Friday: Mostly cloudy, with highs mostly in the lower 30s.

OLD AGENCY DISTRICT MEMBERS

Old Agency District the following seats are being

Deadline to submit your application: February 15,

District Executive Officers

JERMAINE EASTMAN, VICE-CHAIRWOMAN (605)

District Center 698-7747

Hours of operation: 9:00 a.m.-5:00 p.m. weekdays.

FRANCES CHANKU, SECRETARY (605) 956-0343

DANI TWO STARS, TREASURER (605) 419-1109

JESSE LARSEN, CHAIRMAN (605) 924-1857

advertised for the next election. 2021 Executive,

Board, Commission and Committee Positions:

KXSW livestreaming **Tribal Council meetings** to YouTube channel



KXSW-Radio is livestreaming Tribal Council meetings to YouTube.

Here is a link to the channel:

https://www.youtube.com/channel/UC1mRvcuhDYluAzEU10wDsJA

Chairman

Vice-Chair

Secretary

Treasurer

SWO EPA

Sergeant of Arms

SWO Fish & Wildlife

SWO College Board

2021 at 4:00 pm

SWO Personnel

SWO Pow-Wow

TZTS

OAD Election Board-1 (2-year)

OAD Pow-Wow-(2 positions)

SWO Human Service Board SWO Reservation Planning

SWO Elderly Advisory Board

OAD Election Board Members:

Laura Heminger – 605-268-0345

Doors open at 9:00 a.m. each day.

Kathy Adams - 605-268-0399

David Barse - 605-467-9123

Subscribe and watch live or watch archives later.

Big Coulee District Officers

Lynn Halbert, Vice-Chairwoman/Acting Treasurer:

Billy Kohl, Secretary: 605-268-3136 or

bigcouleesecretary@gmail.com

Lydia "Susie" Rivera, Councilwoman: 605-698-8277

BIG COULEE DISTRICT MEMBERS

Norma Perko, Chairwoman: 605-467-3482 605-268-3035

coulee | Siceca lyakaptapi youth Board Contact information



Siceca Iyakaptapi [BigCoulee YouthBoard]



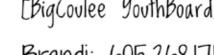
Leslie: 605.268.0286 Sheila: 605.237.8535



siceca.iyakaptapi@gmail.com



http://www.swo-nsn.gov/government/





Winona: 510.432.7640



Lake Traverse District Election

Secretary, (4) a Treasurer.

Submitted by Heipa Election Board.

2021 at 4:30 PM.

The Lake Traverse District Election Board will accept letters of intent for District Executive positions and all open board and committee positions. The deadline to submit letters of intent will be Tuesday, January 22, 20021 at 4:00 p.m. Letters of intent must be in writing with date of birth, current address and social security number for background checks. Letters of intent may be hand delivered to the district center or faxed. The fax number for the Lake Traverse District is 605-694-2876.

District Executive positions:

- Chairman
- Vice-Chairman
- Secretary
- **Treasurer**

Brandi: 605.268.1715



seven-districts/big-coulee-district/

14. Housing Board

927-9122

- 15. Elderly Board
- 16. Constitution Revision
- 17. District Election Board
- 18. Gaming Board

The Lake Traverse District election will be held on Saturday February 20th, 2021 from 7 a.m. until 7 p.m. with counting of the District Executive position ballots and swearing in of the new executives to follow immediately after polls close. Counting of the ballots for boards and committees will be held the following day February 21st, 2021 at 1 p.m. Due to the Corona virus pandemic, the counting of the boards and committee ballots will be available online at Facebook Live. More information on the Facebook Live feed will be available at a later date once it has been set up.

LAKE TRAVERSE DISTRICT MEMBERS

Boards and committees (List subject to change)

- 1. Tax Commission 2. Pow wow Committee
- 3. Fish and Wildlife
- 4. Human Service Board
- 5. Sisseton-Wahpeton College Board 6. Office of Environmental Protection (OEP)
- 7. Reservation Planning Commission 8. Tiospa Zina Tribal School Board
- 9. Personnel Committee
- 10. Judicial Committee
- 11. TERO Board
- 12. Police Commission
- **13. THPO**

The Big Coulee District Councilwoman has declared the BCD Executive positions vacant and called for an election of district executives. Letters of **Intent for the offices of District Chairman, District** Vice-Chairman, District Treasurer and District Secretary will be due at 6PM on Monday, February 8, 2021. Letters of Intent can be turned into the BCD Secretary or dropped in the drop box in the entryway of the BCD center. Names of the candidates will be posted at the BCD Center and in the Sota Iya Ye Yapi. BCD Executive Election will be on Tuesday, March 16, 2021 from 7AM-7PM at the BCD Center. There will be a special meeting starting at 7 PM on Tuesday, March 16, 2021 to conduct the results of the election.

BIG COULEE DISTRICT MEMBERS

There will be a regular meeting scheduled for Sunday, January 31, 2021 at 1PM at the district center. Social distancing and masks will be required for attendance. If you do not wear a mask, you will be asked to leave. Safety for all our district members in attendance is a must. There will be no meal served.

The following positions are vacant and will be voted off the floor at the meeting on January 31, 2021. You will need to write a Letter of Intent and will be due at 1PM on Sunday, January 31, 2021. Letters of Intent can be turned into the BCD Secretary or

dropped in the drop box in the entryway of the BCD center.

- 1. Gaming Board must be able to pass a PMO Gaming License.
- 2. Judicial Board must be able to qualify under SWO Judicial Code 21-04-04 The Judicial Committee members must have the following minimum qualifications to serve on the Committee: 1. An associates degree or two (2) year degree from an accredited college or university; 2. Familiarity with Acts of Congress and US Supreme Court decisions dealing with Indian Tribes and individual Indians, and the Tribe's own codes of law.
- 3. Police Commission

2021 DISTRICT ELECTIONS

Any Enemy Swim District members interested in running for District Chairperson, Vice-Chairperson, Treasurer and/or Secretary must submit a letter of intent form along with an application and a \$50 non-refundable fee for each executive position. Any ESD members interested in running for a Board, Committee and/or Commission must submit a letter of intent form by the deadline. Applications and forms will be available at the Enemy Swim District Center.

Boards, Committees and Commissions up for elections:

SWO:

College Board

Constitution Revision Committee

ENEMY SWIM DISTRICT MEMBERS

Cultural Preservation Board (THPO) Elderly Advisory Board

Housing Board

Human Service Board

Judicial Committee

Natural Resources Commission (Game, Fish & Wildlife)

Office of Environmental Protection (OEP)

Personnel Committee

Police Commission

Pow-wow Committee Reservation Planning Commission (RPC)

Tax Commission

Tiospa Zina Tribal School Board

Tribal Employment Rights Office Commission (TERO)

Youth Board

ESD:

Election Board

Deadline to submit: Friday, January 29th, 2021 at 3pm. Applications and letter of intent form are available at the Enemy Swim District Center.

Elections will be held Tuesday, February 23rd, 2021 from 7am-7pm at the Enemy Swim District Center. Social Distancing and masks will be required.

Enemy Swim District Center

P.O. Box 15

Waubay, SD 57273 P: (605) 947-4319

F: (605) 947-4873

Election will be February 23rd, 2021 from 7:00 am to 7:00 pm at the Long Hollow District Center.

Letters of Intent must be submitted to Jennifer Dumarce at the Long Hollow District Center by 4:30pm on Monday, January 25th, 2021 - Fax # 605-698-7779. Candidates who have filed letters of intent will be advertised for three weeks in the Sota and posted at the Long Hollow **District Center.**

The following positions will be voted on:

Long Hollow District Chairman Long Hollow District Vice-Chairman Long Hollow District Secretary Long Hollow District Treasurer

For District Executive positions above you must not have any delinquent debt to District

*\$30.00 Filing Fee if running for Long Hollow District **Executives ONLY***

LONG HOLLOW DISTRICT MEMBERS

Long Hollow District Election

SGT at Arms

Personnel Committee

Judicial Committee (Requires minimum 2 year degree)

Constitution Revision

Human Service Board Natural Resources

OEP (Office of Environmental Protection)

Police Commission

Reserve Planning Commissioner SWO College Board

SWO Housing Board

SWO Elderly Board

SWO Pow Wow Committee

SWO Tax Commission Tiospa Zina Tribal School Board

Tribal Historical Preservation

Youth Board (4)

Election Board (4)

Long Hollow District Elderly Chairman Long Hollow District Elderly Vice-Chairman

Long Hollow Elderly Secretary Long Hollow Elderly Board Treasurer

Long Hollow District Pow Wow Committee (4)

Long Hollow District Coordinator

SWO Reservation Election Board (Cannot sit on any other board & committee)

*Subject to random drug tests.

Any questions regarding this election feel free to contact:

Mary Barse- 605-268-1588 Izola Flying Horse- 605-419-2665

Janell Cook- 612-570-0165

Rose Gaikowski- 605-491-0217

January District Meeting

Long Hollow District meeting will be held on Saturday, January 23rd, 2021 at 10:00 am. Masks will be available for meeting and social distancing will be practiced as well as following CDC guidelines and protocols.

District Election

This is a list of who is all running for Buffalo Lake District positions. Elections will be on Thursday, February 4, 2021.

SWO Police Commission

- 1. Sherry Johnson No Run Off
- **SWO Reservation Planning Commission**
- 1. Billy Canku
- 2. Sherry Johnson
- 3. Lorraine Rousseau

Sisseton Wahpeton College

- 1. Lorraine Rousseau Incumbent
- 2. Arnold White Jr

District Secretary

- 1. Leah Fool Bear **Sherry Johnson**
- Rhonda Sederberg

Heather Williams District Chairman

- Kenneth (Dicky)Johnson Sr.- Incumbent
- Arnold White Jr

BUFFALO LAKE DISTRICT MEMBERS

District Vice-Chairman

1. Billy Canku - No Run Off

District Treasurer

1. Kayline LaBelle - No Run Off **SWO Constitution Revision Committee**

1. Shaun Eastman - No Run Off

District Election Board

- 1. Jessica Cloud-Incumbent
- Darla King- Incumbent
- **Cassandra Mason-Incumbent**
- Elizabeth (Betsy Ann) Hosie **Heather Williams**

Human Services Board

1. Cynthia Starr - No Run Off

District Economic Development Board

- **Ronald Brant Incumbent**
- **Arnold White Jr Incumbent** Sara Lincoln
- Cynthia Starr **Heather Williams**

- **SWO Pow Wow Committee**
- 1. Ronald Brant-Incumbent 2. Kenneth (Dicky) Johnson Sr.
- Arnold White Jr.

SWO Tax Commission

- 1. Sara Lincoln
- 2. Heather Williams

SWO Hiring Committee

- 1. Sara Lincoln-Incumbent
- 2. Cynthia Starr

SWO Tribal Historic Preservation

1. Cynthia Starr - No Run Off **SWO Environmental Protection Committee**

No One Running

SWO Natural Resources Committee No One Running

January District Meeting

Sunday, Jan. 31st, at 1:00 p.m.

purpose of providing these

to assist with developing

streets, water and sewer

construction engineering

various projects under the

The scope of work includes and

Sisseton Wahpeton Housing

Authority's mandated 10-Year

during construction for

professional services for work

the plans, specifications and

engineer's estimate for the

infrastructure, sitework and

REQUEST FOR PROPOSAL FOR PROJECT MANAGEMENT SERVICES FOR THE SISSETON-WAHPETON OYATE ADULT DETENTION CENTER

The Sisseton-Wahpeton Oyate requests proposals for Project Management services for the construction of a 25-Bed Medium Security Tribal Adult Detention Facility on tribally owned trust property located northeast of the tribal administration building in Agency Village, SD. This RFP is for administrative

support services; coordination and monitoring oversight of the planning, design, and construction process in accordance with the POR and/ or the construction contract. Experience in reviewing work to ensure compliance with Interior Construction Standards and regulations for operation under a Tribal 638 Contract is an important factor in awarding the contract. Please submit proposals to

February 5, 2021 4:00 P.M. NOTIFICATION OF PRE-SELECTION AND INTERVIEWS: February 10, FINAL CONTRACT NOTICES:

February 12, 2021 To request a complete RFP SCOPE OF WORK please

contact:

Lennie Bernard-Peters lenniebp@swo-nsn.gov Procurement Department Sisseton-Wahpeton Oyate PO BOX 509 Agency Village, SD 57262 605-698-8302

*All interested parties acknowledge that any Agreement executed and performed within the Tribe's exclusive jurisdiction is subject to the exclusive jurisdiction of the Tribal Court of the Sisseton-Wahpeton Oyate of the Lake Traverse Reservation. All interested parties acknowledge that they must comply with the Sisseton-Wahpeton Oyate Ordinances: TERO Chapter 59 Requirements, Wage Rates & Compliance Plan; Business License Ordinance Chapter 53 and Tax Ordinance Chapter 67; and Chapter 75 Sex Offender Registration.

Authority is presently

seeking Architect and

Engineering firms for the

REQUEST FOR

QUALIFICATIONS The Sisseton Wahpeton Housing

may not be limited to: Entering into a 5-year Services Agreement contract that is renewable annually and items of work will be submitted as work orders for approval Initial Survey, preliminary 4-2tc 2.

Housing Plan.

design and preliminary site layouts 3. Any possible soil or

- geotechnical testing that may be required
- 4. Project development and site

- 5. Final Plans, Specifications and Engineer's Estimates (PS&E) 6. Completion of any
- Archeological & Environmental documents 7. Rights-of-Way plats and

documents for official

- recording Construction Engineering Services and Testing during project duration
- 9. Other work as tasked or requested by SWHA Please submit the following with
- Wahpeton Housing Authority by February 12, 2021 by 3:00 pm. 1. History and background of company

your proposal to the Sisseton

- Resume and experience of all staff to be involved with each project Name and resume of other
- professional services, architects, engineers, surveyors that you will work with during this duration of

Lennie Bernard-Peters

SUBMISSION DEADLINE:

- projects 4. List of projects, description and pictures completed in the
- 5. List of specific housing projects and pictures
- completed in the past 6. Example copy of long-term services agreement contract
- 7. Example copy of work order/ ask order to provide services
- 8. Copy of SWO Tribal Business License and Liability Insurance Coverage
- If you have any questions please contact David Spider, Contract Specialist at (605) 228-9561 or at dspider@ venturecomm.net. All items may be mailed or dropped off with:

David Spider, Contract Specialist Sisseton-Wahpeton Housing Authority

605 Lydia Goodsell St. Sisseton, SD 57262

4-3tc

ADVERTISEMENT FOR BIDS Sealed bids will be received by Sisseton Wahpeton Oyate Tribal Council, 12554 BIA Highway 711, Agency Village, South Dakota, 57262 until 12:00 p.m., C.T., January 28, 2021 for material and labor required for the IT/First Responders Remodeling of the BIA Building, Agency Village, South Dakota.

Bid Packages for materials only, labor only and materials & labor shall be considered.

Construction Documents and Specifications will be available to contractors on January 14th, 2021. The existing BIA Building will be open for a prospective bidders to walkthrough January 19 from 1:00 p.m. to 4:00 p.m.

Bids shall be submitted in a sealed envelope with the name, address of the bidder and bid package clearly identified on the envelope, to the SWO Procurement Office. Faxed bids will not be accepted.

Copies of the plans and specifications are on file at SWO Tribal Headquarters, Planning Department and can be picked up in the SWO Procurement office, attention Lennie Bernard-Peters, P.O. Box 509, Agency Village, SD 57279, or through email lennieBP@swo-nsn. gov; Builders Exchanges listed in the Instruction to Bidders; and at the office of HKG Architects, Inc., AIA, 524 S. Arch St., P.O. Box 55, Aberdeen, South Dakota. Copies of the plans and specifications are on a digital file on the website of HKG Architects at hkgarchitects.

Bid security is not required, TERO laws and Indian Preference wage rates do apply.

The Owner reserves the right to reject any or all bids and to waive any irregularities therein.

By order of Sisseton Wahpeton Oyate Tribal Council Agency Village, South Dakota 2-3tc

> SISSETON-WAHPETON **OYATE** IN TRIBAL COURT LAKE TRAVERSE RESERVATION

STATE OF SOUTH DAKOTA CASE NO: D-20-723-522 et seg IN THE MATTER OF: R.H., II, W.H., T.H., W.H., W.H., M.H., Minors,

And concerning: TRILBY LAWRENSON, Petitioner and,

ROLAND HEMINGER, JOBETTE CADOTTE, SUNNY MARIE HEAD, Parents, **NOTICE OF HEARING**

TO: ROLAND HEMINGER, JOBETTE CADOTTE, SUNNY MARIE HEAD

Take notice that a hearing will be held at the above named Court, Agency Village, outside the city of Sisseton, County of Roberts, South Dakota, on

the of 1st day of FEBRUARY, 2021 at the hour of 10:00 A.M or as soon thereafter as possible.

You are required to be at the hearing. Upon request, the Clerk will provide you with a copy of the

Petition describing the matter. Dated this 4th day of January

2021 BY ORDER OF THE COURT: /s/ Gina Ruggieri TRIBAL COURT JUDGE

ATTEST: Eileen Pfeiffer, Clerk of Upon request, the SWOCSE Courts

2-3tc

SISSETON-WAHPETON **OYATE** IN TRIBAL COURT LAKE TRAVERSE RESERVATION

STATE OF SOUTH DAKOTA Sisseton Wahpeton Office of Child Support Enforcement Agency

VARIOUS DEFENDANTS AS SHOWN BELOW **ORDER OF PUBLICATION**

& NOTICE OF HEARING It has been established that the SWOCSE and the Court cannot locate or serve the following Defendant in the

following cases: GARRETT WHITE Multiple cases Scheduled for January 26th, 2021 @ 10 a.m.

KYLE WOLFE Multiple cases Scheduled for January 27th, 2021 @ 9 a.m.

BODEAN ROBERTS Multiple cases Scheduled for January 27th, 2021 @ 10 a.m.

Therefore, it is hereby ORDERED that Notice by Publication is hereby provided herein on the various HEARINGS FOR CHILD From SWO EMS

phone numbers:

SUPPORT and that a hearing will be held on the dates and times as shown, to occur at the Tribal Court, SWO Admin Building, Old Agency, South Dakota.

ALL ABOVE DEFENDANTS ARE HEREBY GIVEN NOTICE AND ARE ORDERED TO ATTEND THE HEARINGS AND THAT FAILURE TO DO SO MAY RESULT IN A WARRANT FOR YOUR ARREST.

Clerk will provide you with a copy of the pleadings/filings describing the matter. Dated this 15th day of December

2020. BY THE ORDER OF THE

COURT: ATTEST:

/S/ Gina Ruggieri, Presiding Judge

/S/Melinda Carlson, SWOCSE Clerk of Court

2-3tc

SISSETON-WAHPETON **OYATE** IN TRIBAL COURT LAKE TRAVERSE RESERVATION STATE OF SOUTH DAKOTA

CASE NO: D-20-631-430 IN THE MATTER OF THE DISSOLUTION OF MARRIAGE OF:

SCARLETT WANNA LOHNES, Plaintiff, VS.

MATTHEW LOHNES, Defendant. **NOTICE OF HEARING**

TO: MATTHEW LOHNES Take notice that a hearing will be held at the above named Court, Agency Village, outside the city of Sisseton, County of Roberts, South Dakota, on the

of 25th day of February, 2021 at the hour of 11:00 A.M. or as soon thereafter as possible. You are required to be at the

hearing. Upon request, the Clerk will provide you with a copy of the

Petition describing the matter.

Dated this 19th day of January, 2021.

BY ORDER OF THE COURT: /s/Gina Ruggieri, TRIBAL COURT JUDGE ATTEST: Eileen Pfeiffer, Clerk of

Courts

4-3tc



Job Openings

The Golf Course Department Is Now Accepting Applications For

Position: Superintendent (Full-Time)

Job Description: The Superintendent is an integral member of the property's management team and oversees the maintenance and agronomic practices of the golf course and adjacent grounds, including the clubhouse landscaping

Closing Date: Until filled Starting Wage: D. O. E.

Associates Degree in a field related to agronomy or turf grass management 5 years turf grass management experienc Ability to pursue GCSAA membership Knowledge of budgeting and inventory control

> If interested please submit application to Human Resources Department 16849 102nd Street SE Hankinson ND 58041 For complete Job Description contact James Neconish @ 701-634-3000 ext. 2582 Indian Preference will apply / EEO (Please Provide Tribal Enrollment) Must be licensable by SWO Gaming Commission



Job Openings

Hotel Department Room/Laundry Attendant (6 Full-Time) Day Housekeeping Department Attendant (20 Full-Time) Graveyard Smoke/Gift shop Department Clerk (Full-Time) Day Supervisor (Full-Time) Swing Support Services Department Laborer (3 Full-Time) where needed Surveillance Department Observer (6 Full-Time) Graveyard Table Games Department Dealer (3 Full-Time) No experience required, will train

Closing Date: January 29, 2021 at 4:00 p.m. Starting Wage: D.O.E. High School Diploma or GED required for most positions Two identifications documents required upon hire

> If interested please submit application to Human Resources Department 16849 102nd Street SE Hankinson ND 58041 For complete Job Description contact James Neconish 701-634-3000 ext. 2582 Indian Preference will apply / EEO (Please Provide Tribal Enrollment) Must be licensable by the SWO Gaming Commission

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Bid security is not required, TERO laws and Indian Preference wage rates do apply.

The Owner reserves the right to reject any or all bids and to waive any irregularities therein.

By order of Sisseton Wahpeton Oyate Tribal Council Agency Village, South Dakota 2-3tc

REQUEST FOR QUALIFICATIONS

The Sisseton Wahpeton Housing Authority is presently seeking Architect and Engineering firms for the purpose of providing these professional services for work to assist with developing the plans, specifications and engineer's estimate for the streets, water and sewer infrastructure, sitework and construction engineering during construction for various projects under the Sisseton Wahpeton Housing Authority's mandated 10-Year Housing Plan.

The scope of work includes and may not be limited to:

- 1. Entering into a 5-year Services Agreement contract that is renewable annually and items of work will be submitted as work orders for approval
- Initial Survey, preliminary design and preliminary site layouts
- Any possible soil or geotechnical testing that may
- be required Project development and site meetings
- Final Plans, Specifications and Engineer's Estimates (PS&E)
- Completion of any Archeological & Environmental documents Rights-of-Way plats and documents for official
- recording Construction Engineering Services and Testing
- during project duration

9. Other work as tasked or requested by SWHA Please submit the following with your proposal to the Sisseton Wahpeton Housing Authority by February 12, 2021 by 3:00 pm.

- 1. History and background of company
- 2. Resume and experience of all staff to be involved with each project
- Name and resume of other professional services, architects, engineers, surveyors that you will work with during this duration of projects
- List of projects, description and pictures completed in the past List of specific housing projects and pictures
- completed in the past Example copy of long-term services agreement contract
- Example copy of work order/ask order to provide services for Copy of SWO Tribal Business License and Liability
- **Insurance Coverage** If you have any questions please contact David Spider, Contract Specialist at (605) 228-9561 or at dspider@ venturecomm.net. All items may be mailed or dropped off with:

David Spider, Contract Specialist Sisseton-Wahpeton Housing Authority 605 Lydia Goodsell St. Sisseton, SD 57262

4-3tc

• SWOLE DISPATCH 605-698-7661

SWST TRANSIT 605-698-7511

• SWO FUEL INC 605-698-3521

• TRIBAL ROADS 605-698-4153

• I-29 MOTEL 605-698-4314

SWO EMERG MGMT 605-742-0919

REQUEST FOR PROPOSAL FOR PROJECT MANAGEMENT SERVICES FOR THE SISSETON-WAHPETON OYATE ADULT DETENTION

IF YOUR LIFE IS IN DANGER DIAL 911

Emergency contact numbers

Agency Village, SD – Jan. 14, 2021 – Here are current emergency

IMPORTANT NUMBERS

The Sisseton-Wahpeton Oyate requests proposals for **Project Management services for the construction** of a 25-Bed Medium Security Tribal Adult Detention Facility on tribally owned trust property located northeast of the tribal administration building in Agency Village, SD. This RFP is for administrative support services; coordination and monitoring oversight of the planning, design, and construction process in accordance with the POR and/or the construction contract. Experience in reviewing work to ensure compliance with Interior Construction Standards and regulations for operation under a Tribal 638 Contract is an important factor in awarding the contract.

Please submit proposals to Lennie Bernard-Peters SUBMISSION DEADLINE: February 5, 2021 4:00 P.M. **NOTIFICATION OF PRE-SELECTION AND INTERVIEWS:**

FINAL CONTRACT NOTICES: February 12, 2021 To request a complete RFP SCOPE OF WORK please contact:

Lennie Bernard-Peters lenniebp@swo-nsn.gov **Procurement Department Sisseton-Wahpeton Oyate PO BOX 509** Agency Village, SD 57262 605-698-8302

February 10, 2021

*All interested parties acknowledge that any Agreement executed and performed within the Tribe's exclusive jurisdiction is subject to the exclusive jurisdiction of the Tribal Court of the Sisseton-Wahpeton Oyate of the Lake Traverse Reservation. All interested parties acknowledge that they must comply with the Sisseton-Wahpeton Oyate Ordinances: TERO Chapter 59 Requirements, Wage Rates & Compliance Plan; Business License Ordinance Chapter 53 and Tax Ordinance Chapter 67; and **Chapter 75 Sex Offender Registration.** 4-2tc



Firekeeper Dave Cloud Jr. John Heminger Photography.



Heminger Photography.



Miss SWO Blossom Tiomanipi, and Miss Singers around the drum at Thursday's final ceremony. John S-W Veterans Princess Talia Robertson. John Heminger Photography.



Stylized image of SWO Memorial Park. John

Heminger Photography.

Lighted tipis Continued from Page 1

He prayed for those who were mourning the loss of loved ones.

And he talked about the need to remain vigilant, to continue wearing a mask and social distancing.

The SWO Youth Center collaborated with Toys for Tots to have a toy and jacket giveaway for Oyate children this afternoon.

"It was a big learning experience," said Alana. "At first, I was trying to think who in the

community I could bring together." More and more people kept offering to help. "Some people I didn't even know wanted to help.

It was really amazing." The 14-day event, which began on Monday, Jan. 11 and ends this week, was not without adversity, mostly from the harsh winter weather.

Putting up seven tipis was not an easy task, especially for those, like Alana, who had never done so

"I haven't fallen so much as I have out here," she said, while at the park on Thursday, commiserating with others who have sore muscles, knees and backs.

"And then two tipis went down during the blizzard," which hit on days four and five.

But the firekeepers built a shelter to keep the fire

burning faithfully the entire time. Prayer was a big part of the event, directed

specifically to various groups each day. For instance, on Monday, it was for all the men, Tuesday for women, Wednesday for the frontline workers, and Thursday for the youth.

"Every day ... prayers were lifted up for something," said Alana.

"It was beautiful, and it made me really happy to

be a part of it. I think the Creator directed this path." "I was really excited to have Keloland come," said Alana.

"We wanted to let South Dakota know this wasn't just for us. We prayed for everybody."

"The (pandemic) isn't affecting just Natives, but whites, people at all levels. It makes you come back to the fact we're all humans."

"People are struggling," she added. "Some lost their jobs, some are homeless."

"We lost people; some elders are getting sick. We need to stay hopeful. We'll get out of this."

"We wanted to uplift people, bring happiness and hope," she said.

And they did.

Alana's compassion for others stems from her own

She has been on the journey of sobriety for five

years, and a big part of the lighted tipi event was to offer a listening ear to anyone wanting help with that same

She has spent the last three years creating and building Piya Canku (Healing Road) with others to help anyone wanting to pursue addiction recovery and avoid relapse.

"I think this is my purpose," said Alana, "to help bring awareness of healing if you're willing to be patient and believe in your higher power and focus on why you're doing what you're doing."

Alana and her large crew of volunteers will be assessing the way things went and perhaps making plans for this to become an annual event.

Other tribes have called to ask about the lighted

The idea is catching fire.

the Haunted Moccasins

The blizzard arrived and with time to spare, I decided to search the internet for unusual and weird items. In my search I found a pair of old Indian style moccasins. The intricate floral design of orange, green and white on the front and side floral pattern of purple, pink, white and green caught my eye. The boot style with heavy lace was attractive also.

So, I decided to purchase the item. Little did I know what would come along with those moccasins.

That old saying "Ask me no questions and I'll tell you no lies" holds true.

The wasicu seller offered little if no history on the

But as soon as he showed them to me, I felt this other-worldly presence.

And this guy seemed desperate to get rid of the moccasins.

I waited until I returned home to examine them. First, I noticed that the shoes were not symmetrical 1900s era. - the right side was flatter than the left.

And it appeared the Native person who owned them before had a handicap; for when I stood the moccasins up on the floor, the left one kept leaning outward.

Then things got strange that night.

I placed the moccasins with other artifacts, shut off the light and left the room. Soon after, I heard a crying sound followed by thumps on the floor.

I went to the darkened room and the moccasins were gone from the counter top, where I'd left them, and were standing by themselves by the door.

That night in my dreams and for two nights following, the man I sensed had been the original owner of the moccasins visited.

He was an elder, homeless, and from the early

He used a cane and walked with a severe limp.

The moccasins have a life of their own.

My first thought was the Hiawatha Insane Asylum for Crazy Indians in Canton, SD and how the tribal members ran away.

Could these haunted moccasins be from one of the inmates there?

Or perhaps some other lost soul searching for his

Betty Anne Owen, Sioux Falls SD.







THANK YOU FROM MISS SISSETON 2021 SNOW C



As many of you may or may not know, I was blessed with the chance to attend the State Snow Queen Competition from January 7 to January 9, 2021.

I want to start by saying a BIG THANK YOU to the Friends and Neighbors Club for giving me the opportunity to represent

I'd also like to thank all that donated to my basket. The basket was supposed to represent me and my community, and I think we did a phenomenal job of that! It turned out really nice. Seeing everybody so eager to help me really warmed my heart. It

means more to me than any of you will ever know. I would like next to recognize the people and business that donated. Again, thank you so much for everything, everyone; I hope I have made you all proud.

Doubletree Gallery Stillsons Oil Co. Teals Market Paula and Arvol L.-Sungwakan Samantha Pomani Rolonda Quinn Siyo Peters Dr. Sherry Johnson Tribal Education Dept.

Tribal Chairman Delbert Hopkins Jr. Jesse and Terri Larsen Sharon Nerison Ella Robertson Eric Wanna

With Appreciation, Jianna Wolfe

The Woodrow Wilson Keeble Memorial Health Care Center

PIYA CANKU RECOVERY SUPPORT **GROUPS**

- Monday @ noon
- Wednesday at 7pm
- Saturday at 7pm Every week

Monday's Meeting ID- 880 0424 6088 pw-658353

Wednesday's Meeting ID-881 3027 6184 pw-745099

Saturday's Meeting ID- 828 3606 9757 pw-847205



Contact information

Alana LittleBird-605-419-1775 or Ronnie Skjonsberg 605-268-1191

Drive up COVID-19 Testing

Monday-Thursday 9am-12pm THE WEST PARKING LOT

No appointment needed

- **➢ No symptoms**
- ➤ Must be IHS eligible

